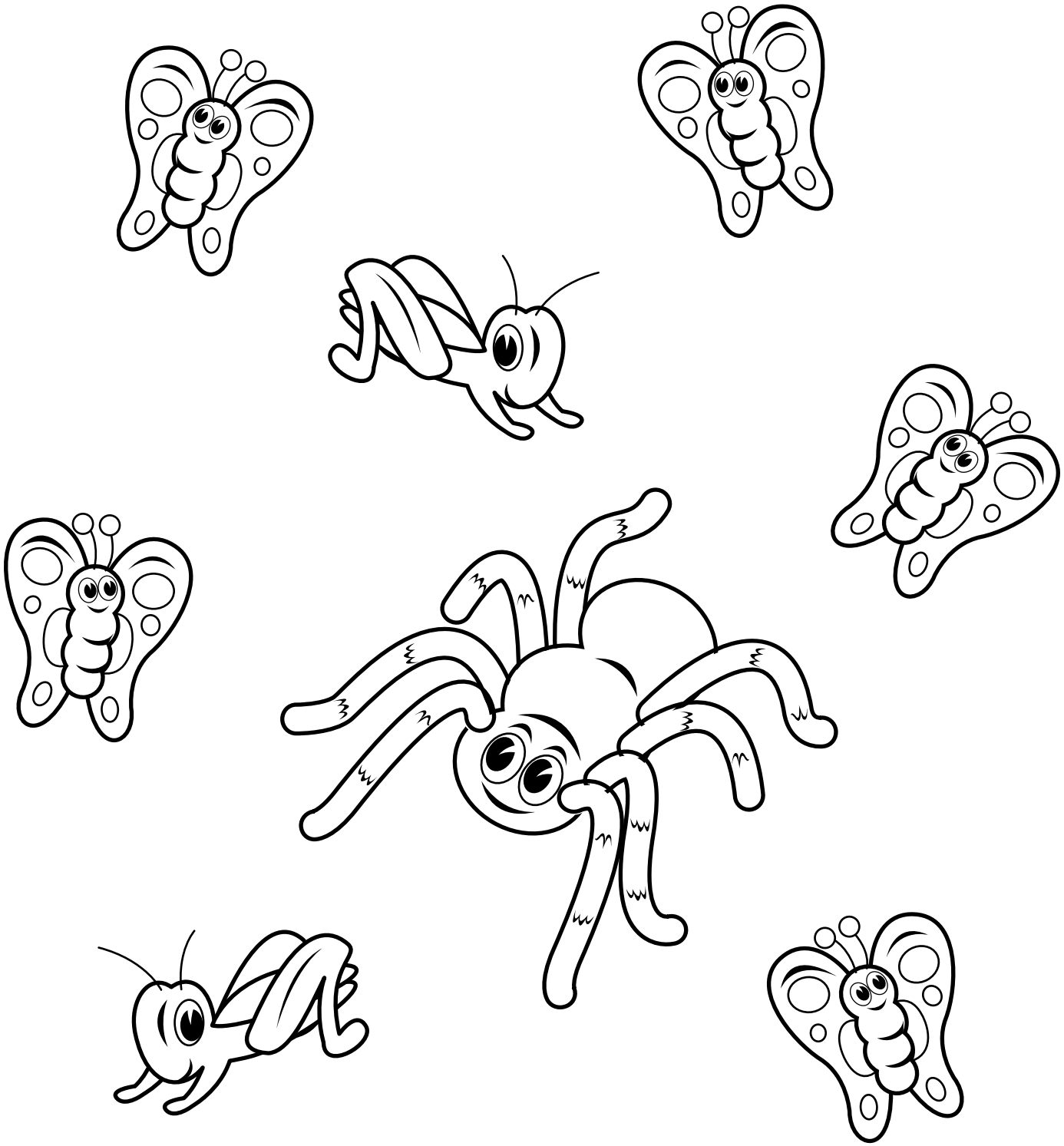
TOUCHMATH®

PreK-K

SUMmer FUN

50 Math Worksheets
to Make Summer Count!

Count and color the insects - how many butterflies, crickets, and spiders do you see?



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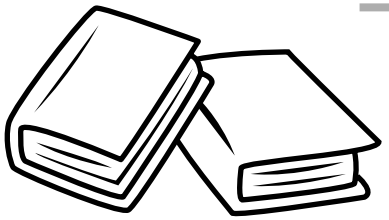
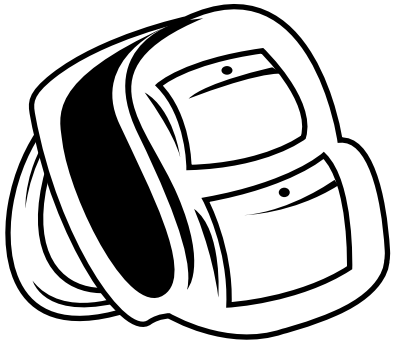
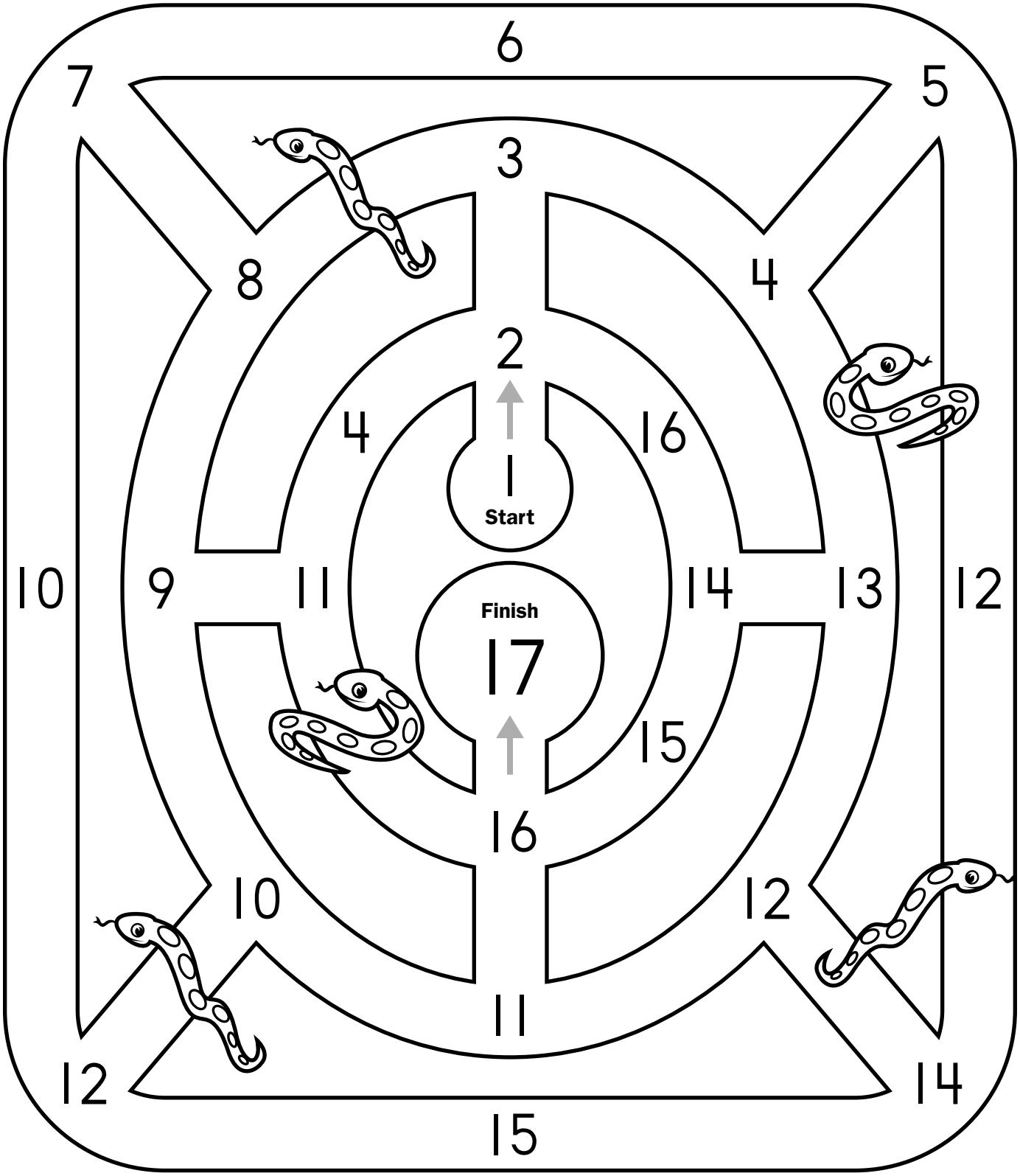
Practice your numbers by tracing over the dotted lines and say the number you are tracing outloud. Put the numbers in order of smallest to largest by counting to twenty.



		0	1	2	3
		2	6	7	4
12	11	10	3	2	5
13	16	9	8	7	6
14	12	19	14	10	8
15	16	14	20		
13	17	16	18		
10	18	19	20		



Draw a line through the maze following the numbers - counting up from 1 up to 17, without drawing through any of the snakes.



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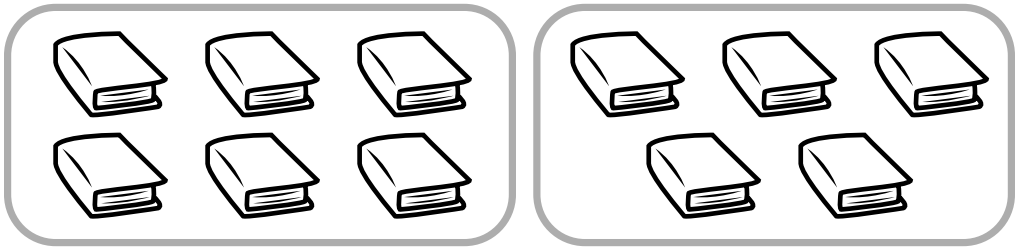
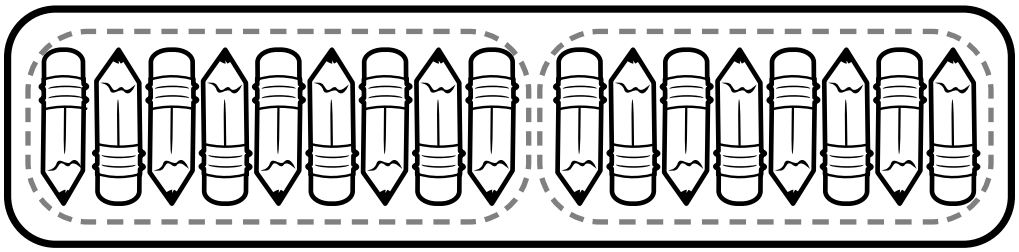
Count the number of books, pencils, and crayons - you can even color them! If they add up and match the **equation** below each, fill in the oval next to “True”, if they do not add up, fill in the oval next to “False.”



○ True

○ False

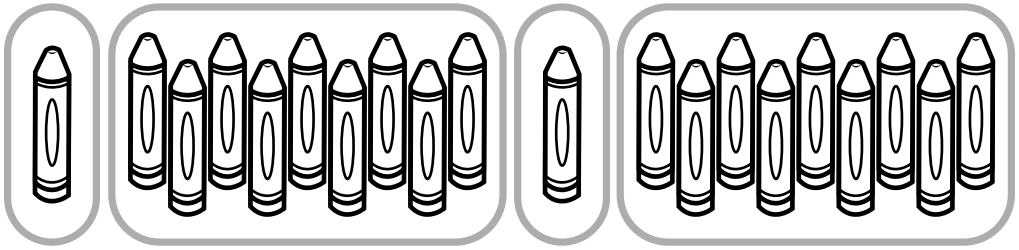
$7 + 5 = 11$



○ True

○ False

$17 = 9 + 8$



○ True

○ False

$1 + 9 + 1 + 9 = 19$

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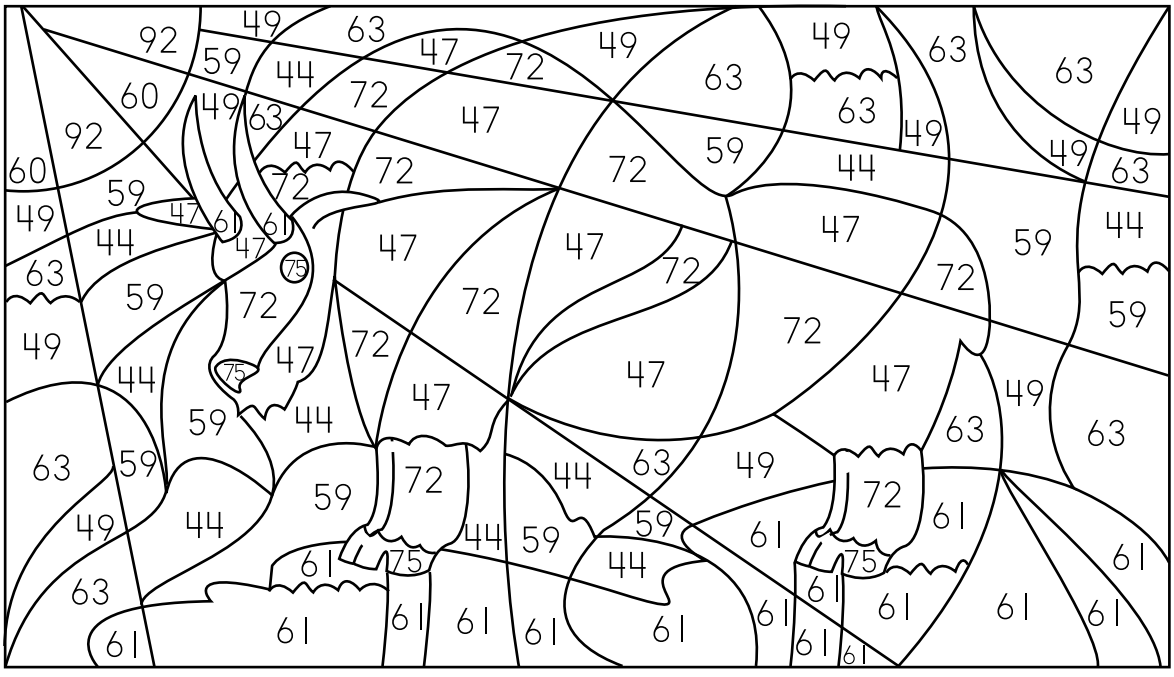
Solve the problems. Match the answers to the numbers in the picture and color using the correct marker.

$36 + 25$	$17 + 32$	$42 + 50$	$26 + 18$	$31 + 41$
brown	orange	yellow	red	tan
$58 + 17$	$24 + 23$	$19 + 44$	$30 + 29$	$45 + 15$
black	tan	orange	red	yellow



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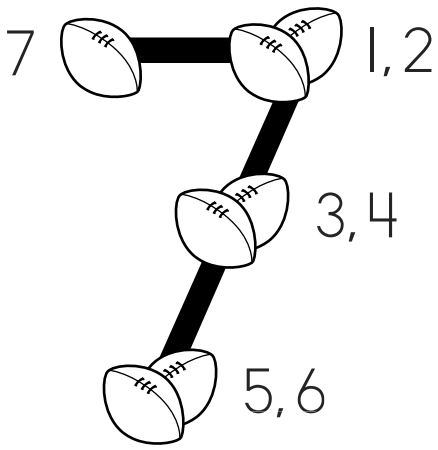
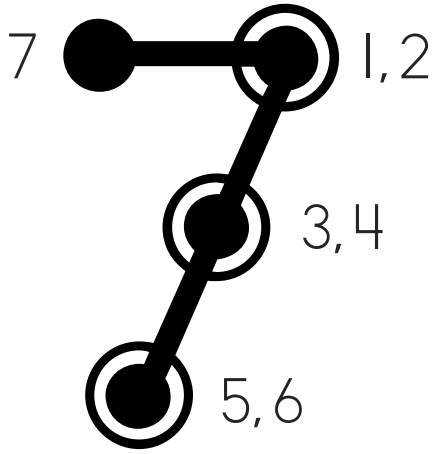
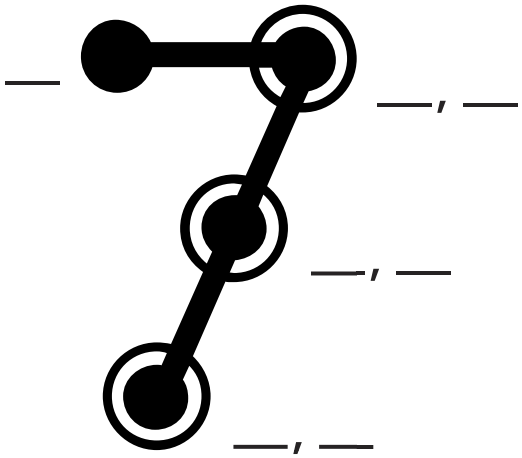
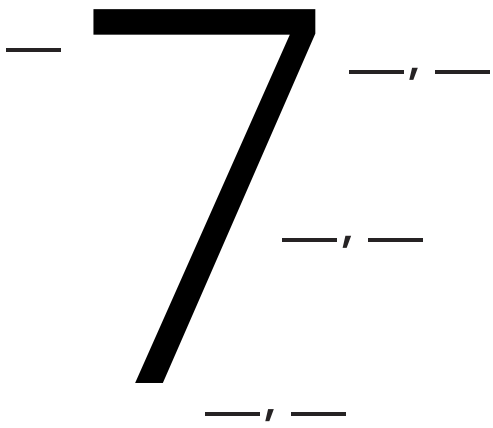
TouchPoint Counting - touch each football as you count them.









seven _____

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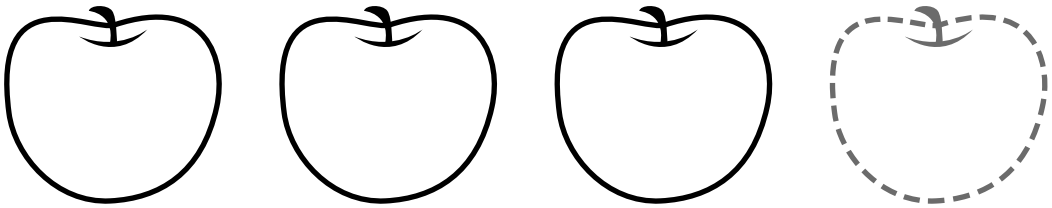
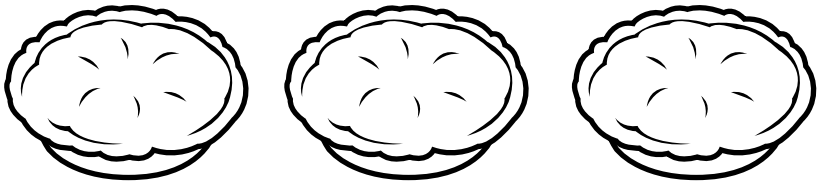
How many apples do you see? Draw **1 more** apple. Write the number of apples there are **altogether**.

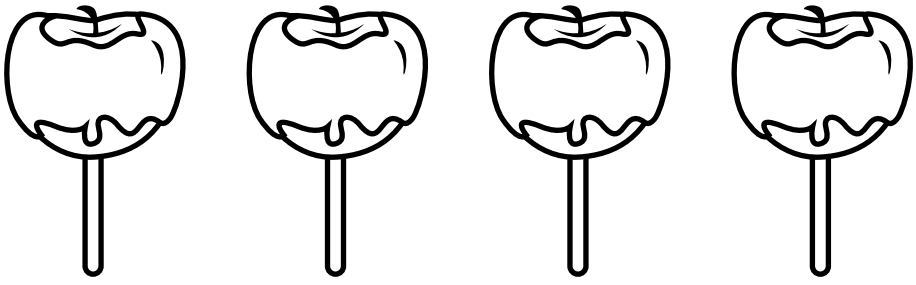


How many apple seeds do you see? Draw **1 more** apple seed. Then write the **total** number of seeds.

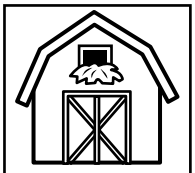
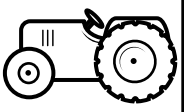
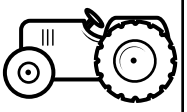
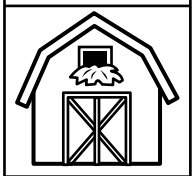
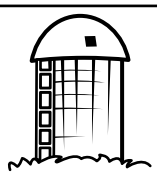
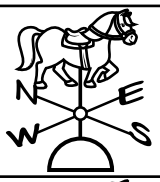
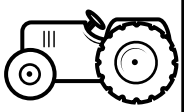
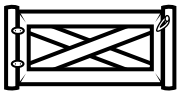
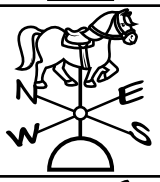
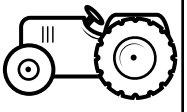
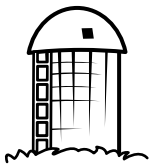
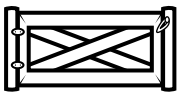
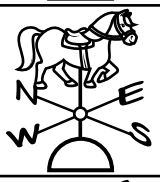
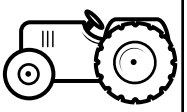
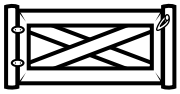
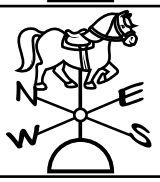
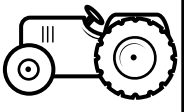
How many apple pies do you see? Draw **1 more** apple pie. Write the number of pies **in all**.



How many caramel apples do you see? Draw **1 more** caramel apple. Write the **sum** of the apples.



1. At the bottom of each **column**, write the **total** number of farm items.
2. Fold the worksheet on the dotted line to cover 2 farm items in each **column**.
3. On the folded paper, write the number of items that **remain**.
4. Which **column** has the **most** farm items?
5. Which **column** has the **least**?

A	B	C	D	E
				
				
				
				
				
				

Fold along dotted line.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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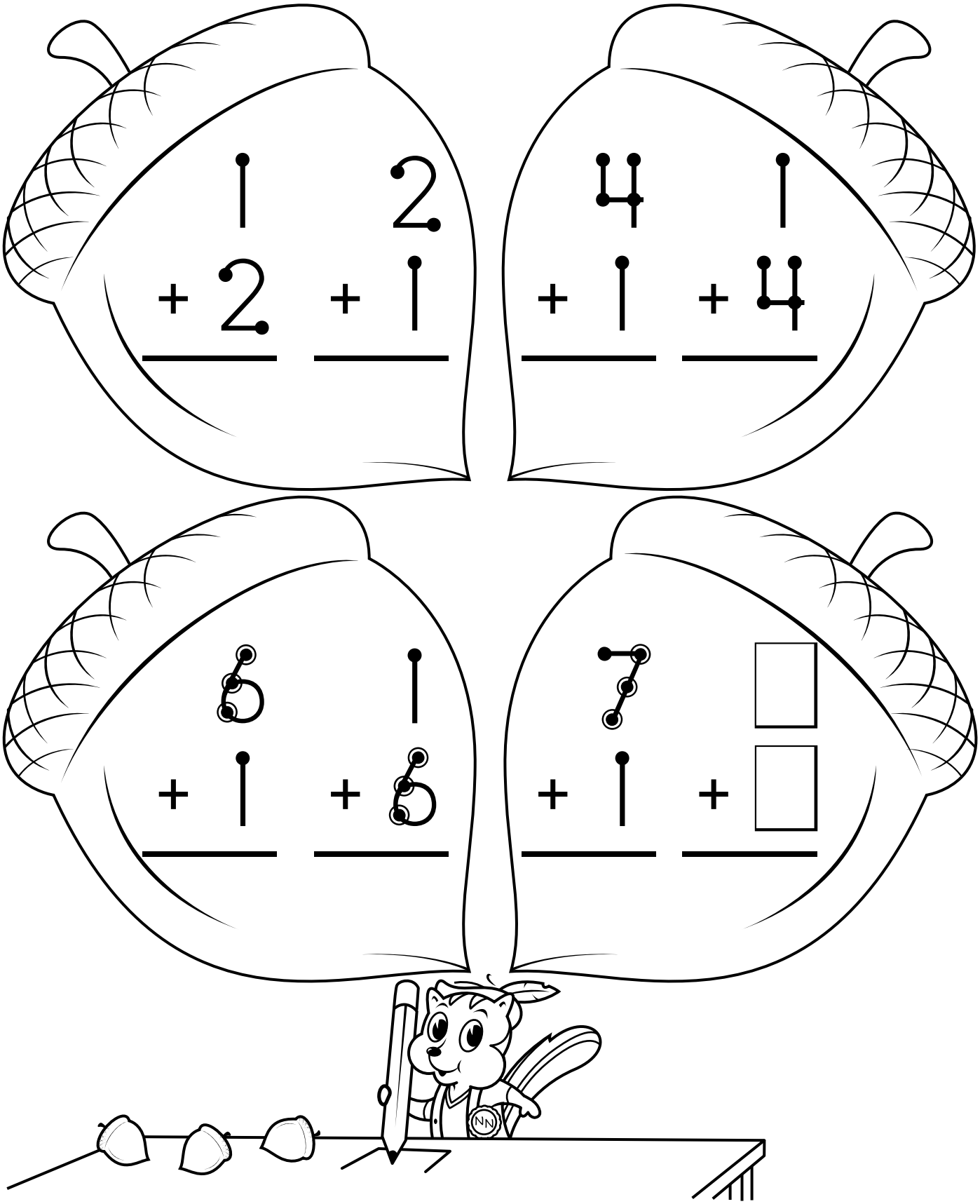
NickNack likes to add. He knows numbers can be added in any order. Check it out! **Add** the numbers on the acorns. Change the order on the problem in the last acorn. Then write the problem and answer.



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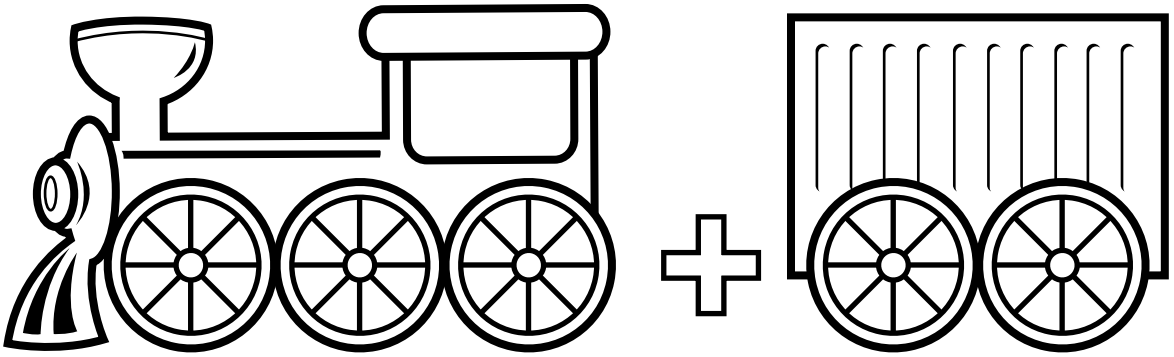
Name _____



3 + 2 = 5

3 + 2 = ___

3 + 2 = ___

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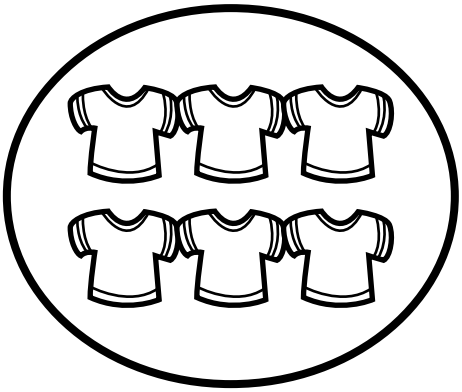
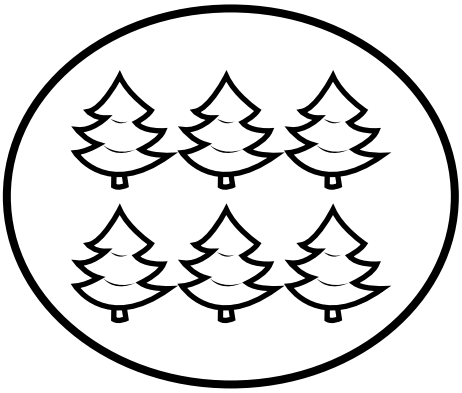
REPRESENTATION
Add 1 to 5

Name _____



$5_{\text{s}} + 1_{\text{s}} = \underline{6}_{\text{s}}$



$5_{\text{s}} + 1_{\text{s}} = \underline{6}_{\text{s}}$

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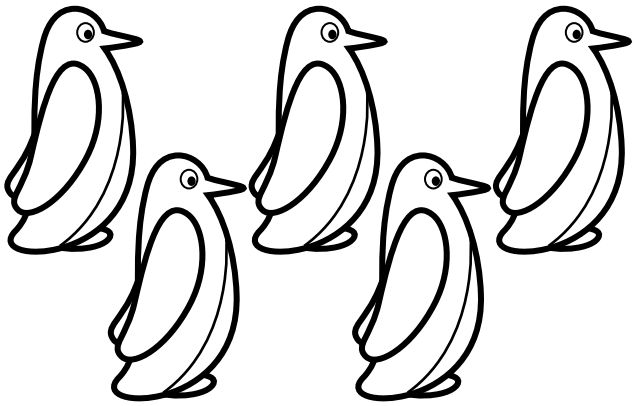
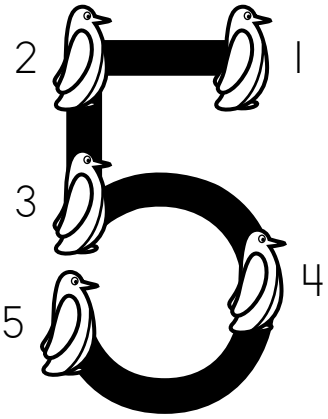
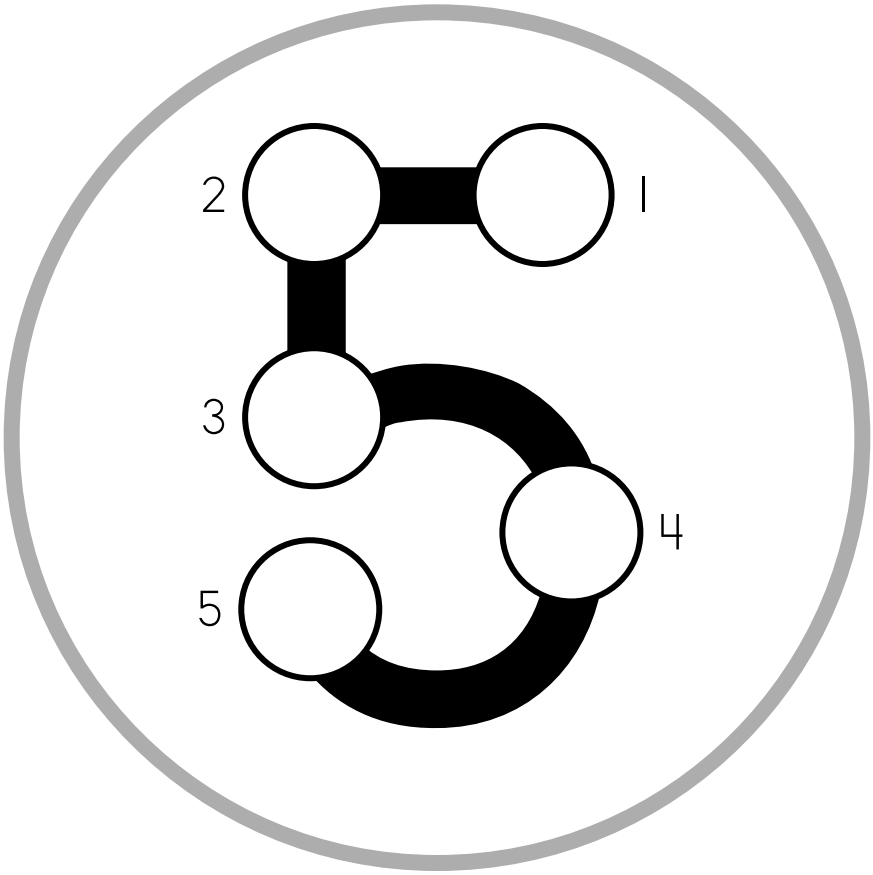
REPRESENTATION
Number 5

Name _____

0 1 2 3 4 5







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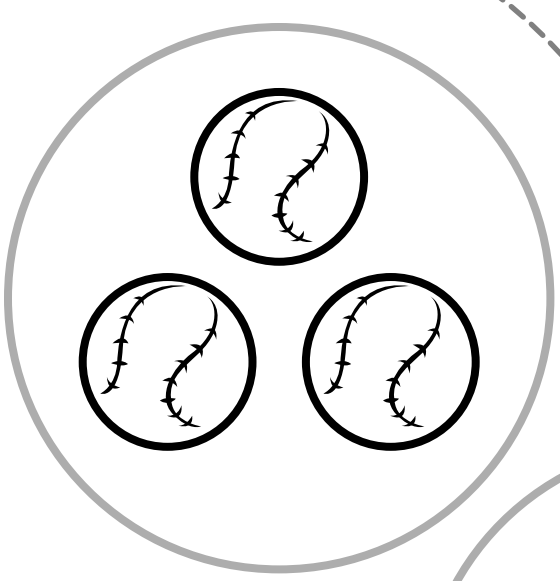
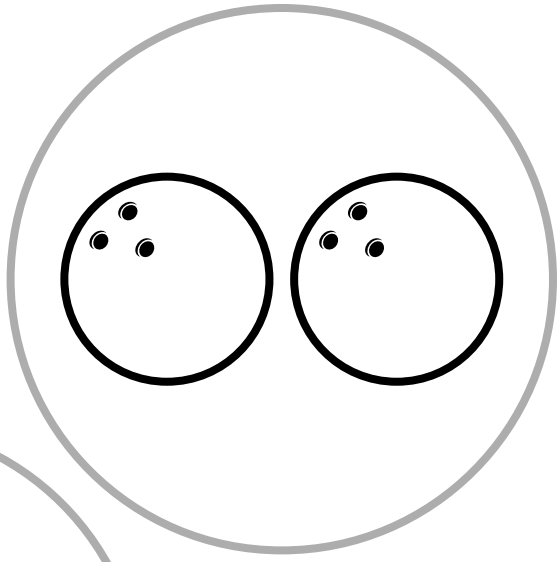
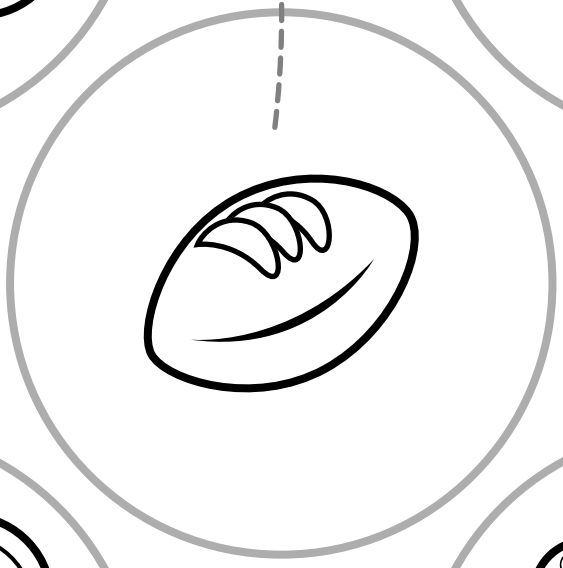
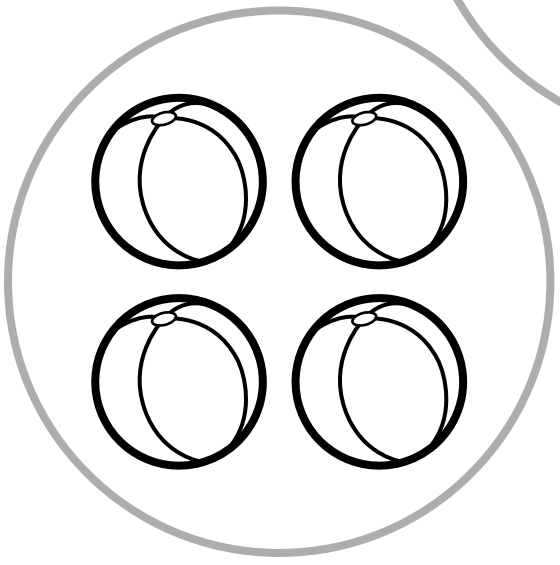
Draw a line from the number to the circle with the same number of baseballs, bowling balls, beach balls, or golf balls (see how the dotted line is drawn to one football.)

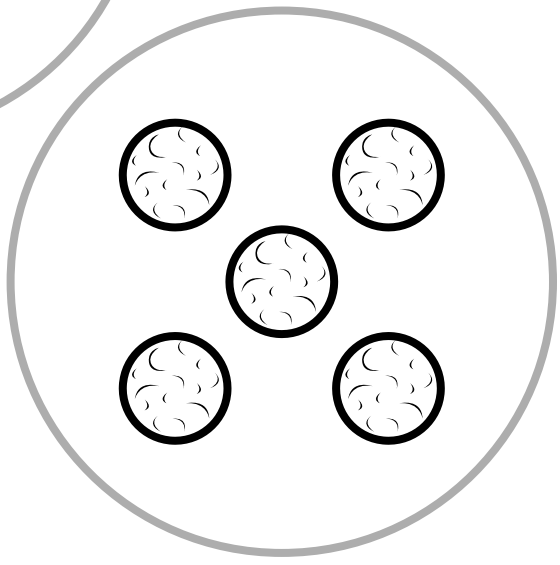
0 1 2 3 4 5











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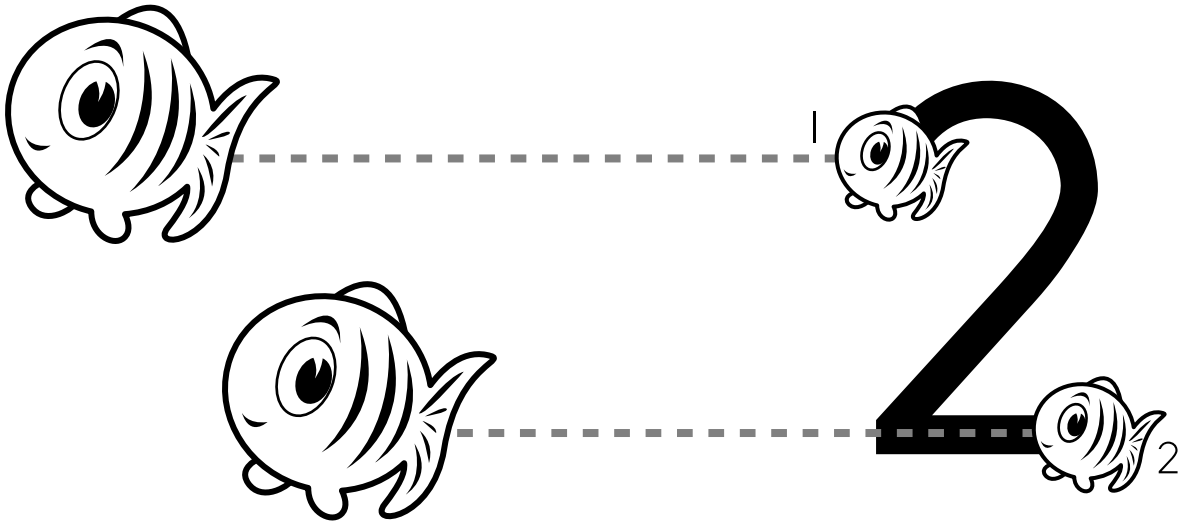
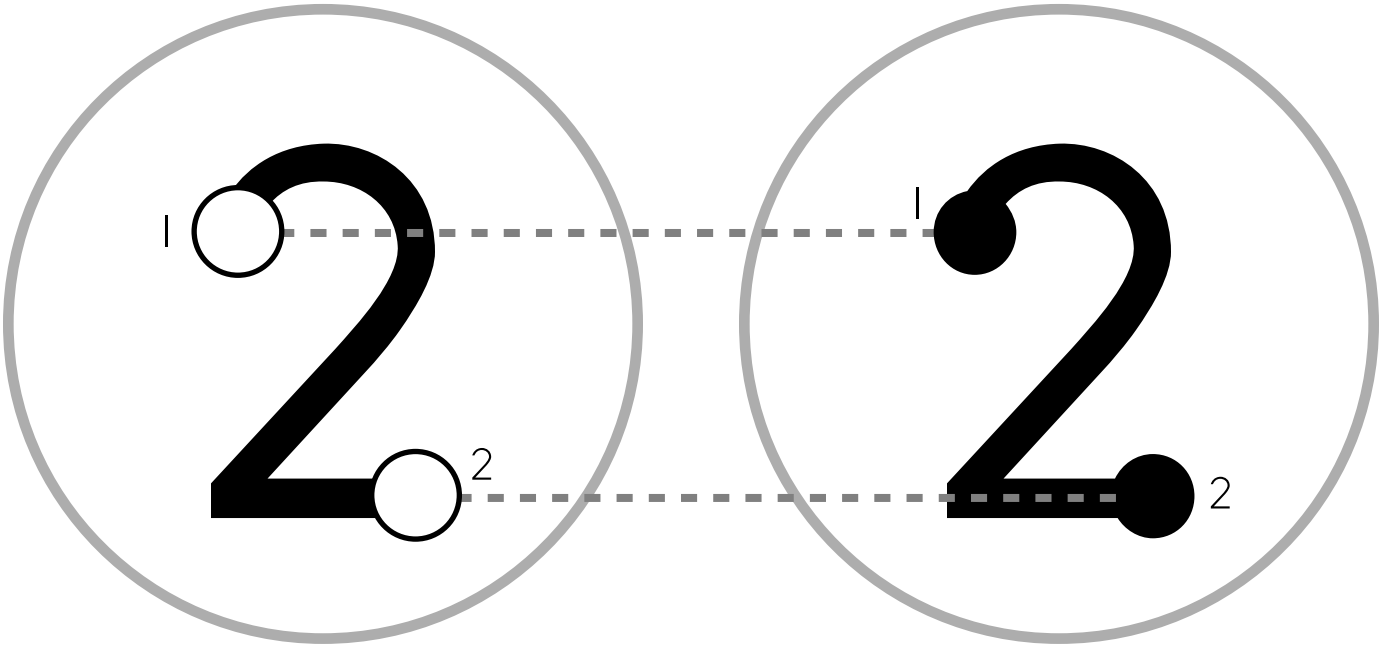
Count the number of fish, then point to the touchpoints on the numbers and count the points outloud, they are the same as the number of fish.

0 1 2 3 4 5





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Follow Take-Away Tom through the maze, counting up as you go, then you'll arrive at school ready for a new year.

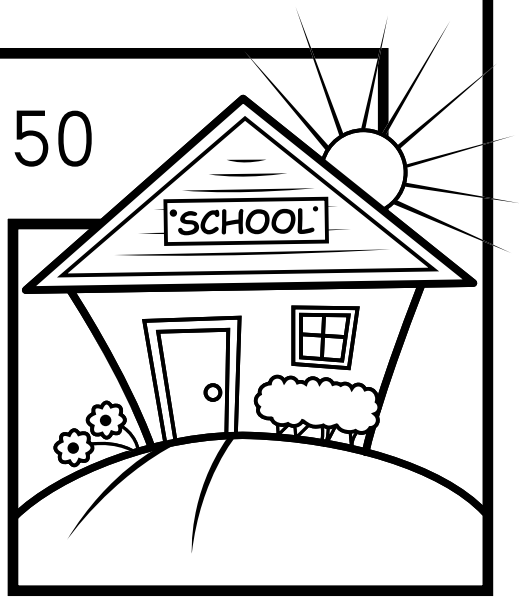
41 →

42

46

47

50



43

49

48

45

44

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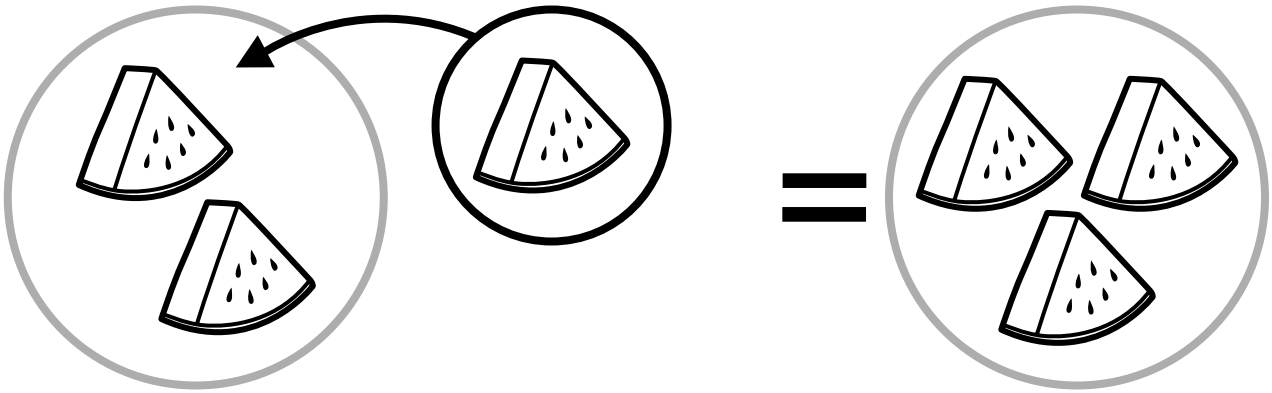
Count the number of watermelon slices, touch the touchpoints on the numbers and count outloud, then trace the dotted line to see how many slices there are, fill in the answer at the bottom.



$2 + 1 = 3$

$2 + 1 = 3$

$2 + 1 =$

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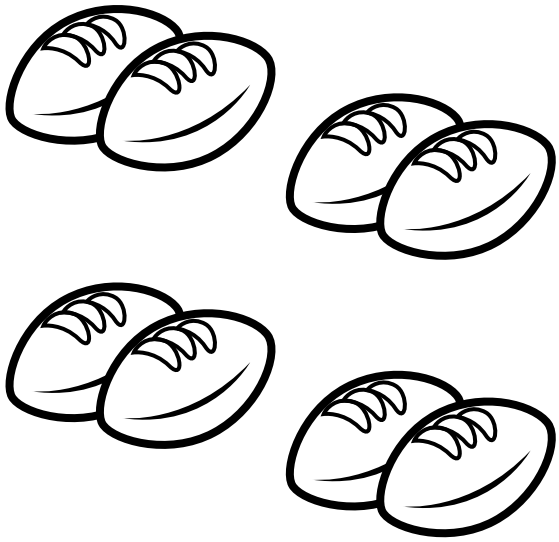
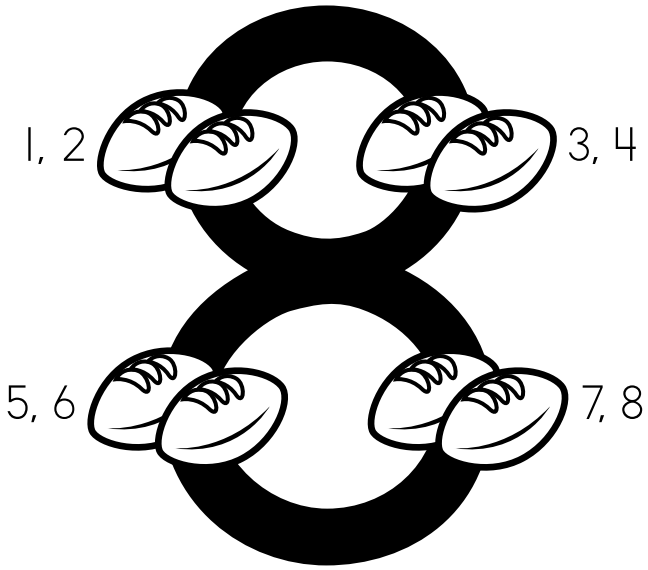
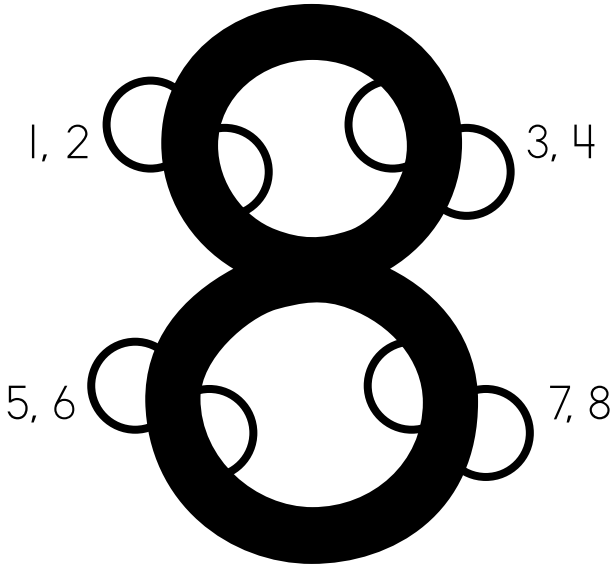
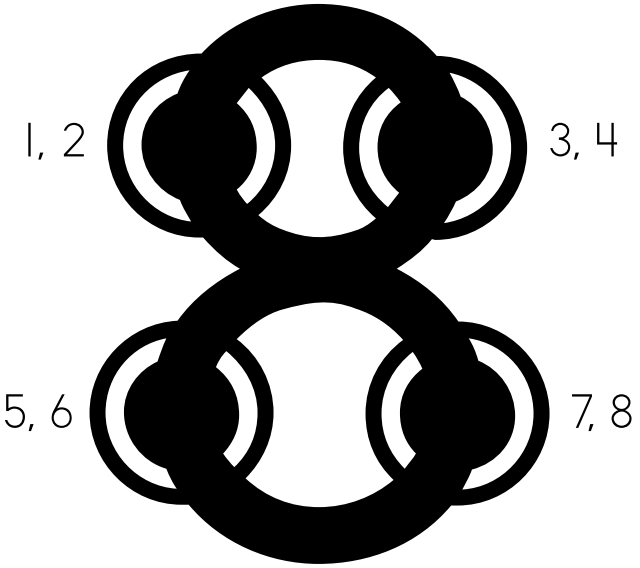
Count the footballs, tap each football two times to count up to the number 8.









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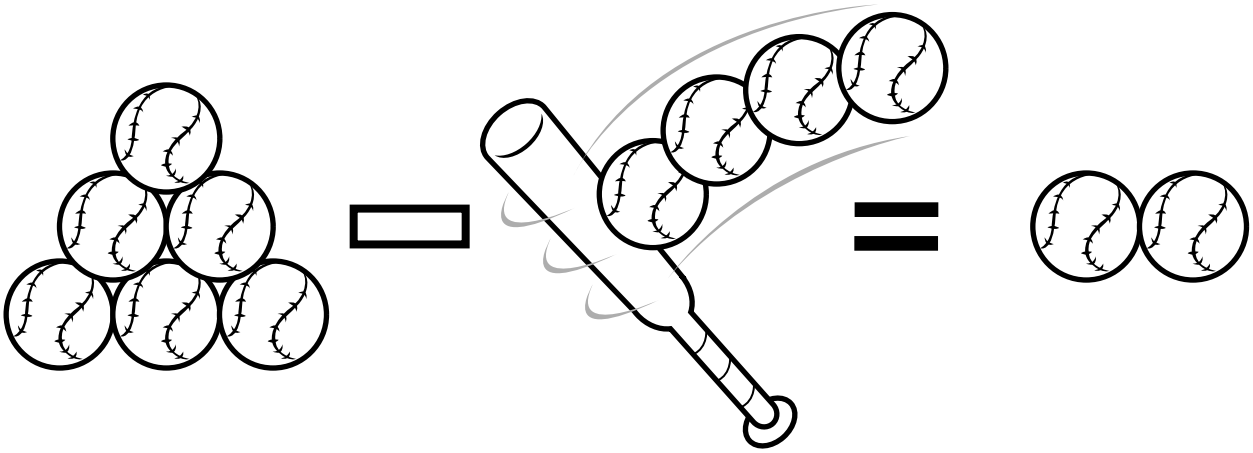
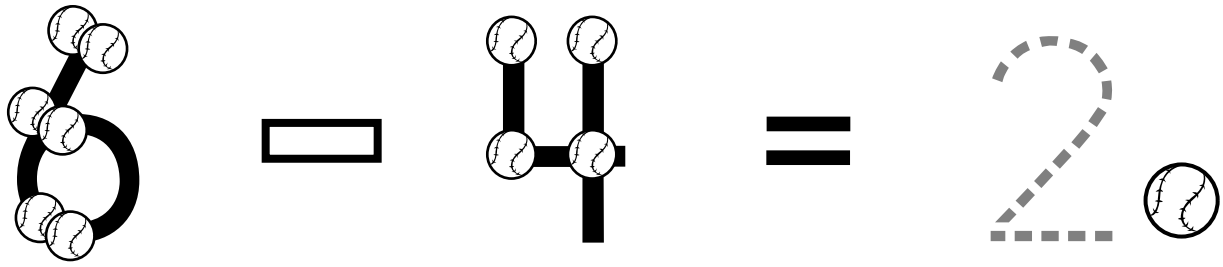
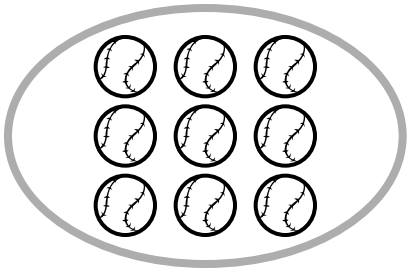
Count the baseballs, subtract the number of balls by the bat from the balls in the stack. Tap each baseball on the numbers, trace the number after the = drawn with a dotted line, it is the answer to fill in at the bottom.

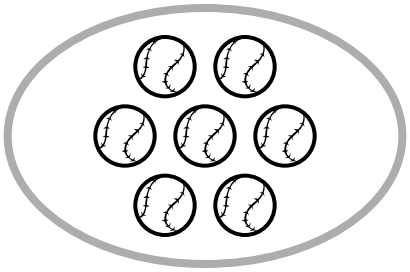




6 − 4 =

Add the number of baseballs, footballs, and soccer balls. Pick the answer for each.

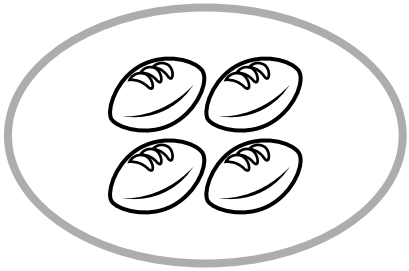


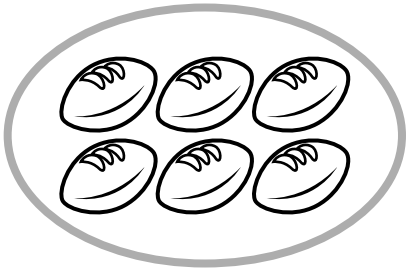


$9 + 7 =$

○ 16

○ 14

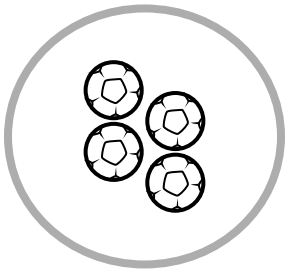


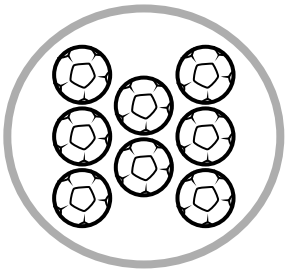


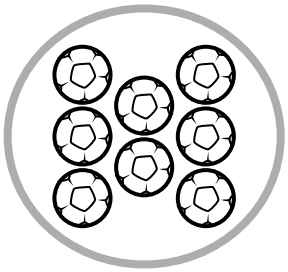
$4 + 6 =$

○ 10

○ 11







$4 + 8 + 8 =$

○ 19

○ 20

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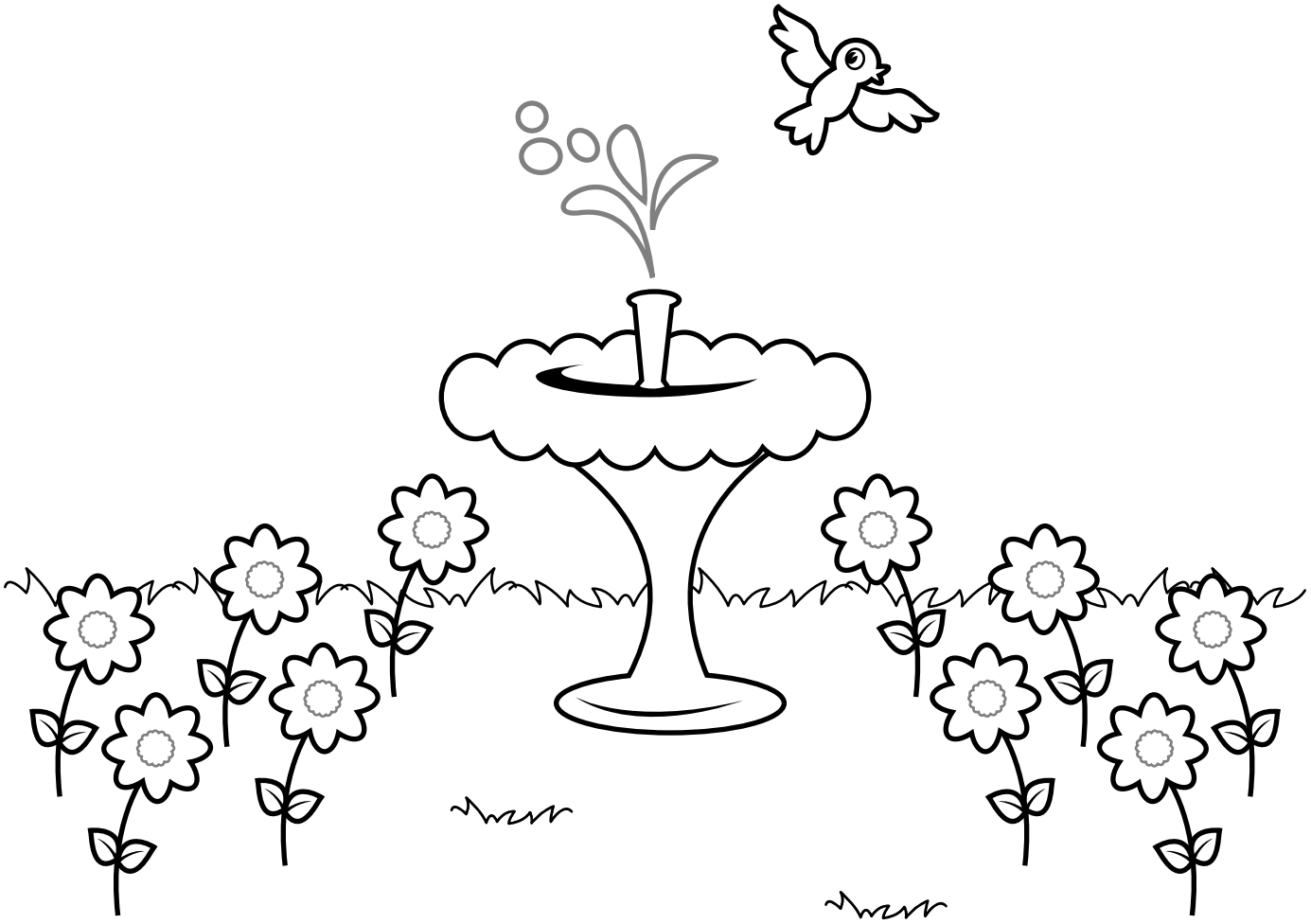
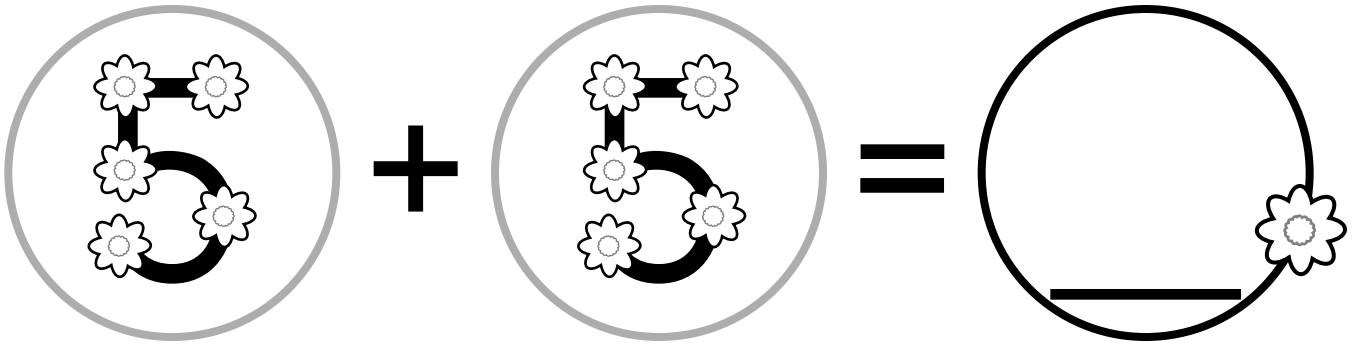
5 . 5 . How many **in all**?





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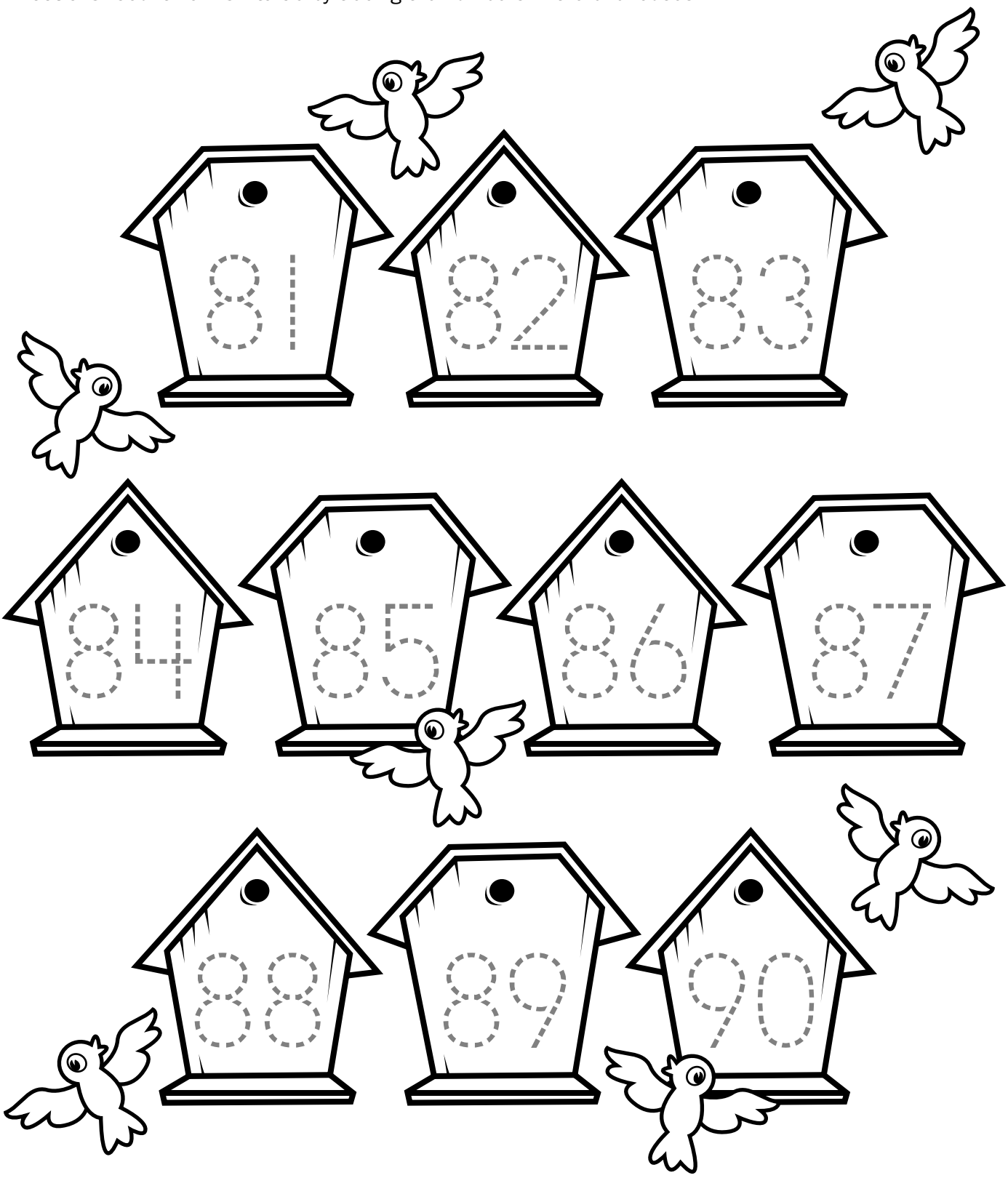
Directions: Count from 81 to 90 by tracing the numbers in the birdhouses.



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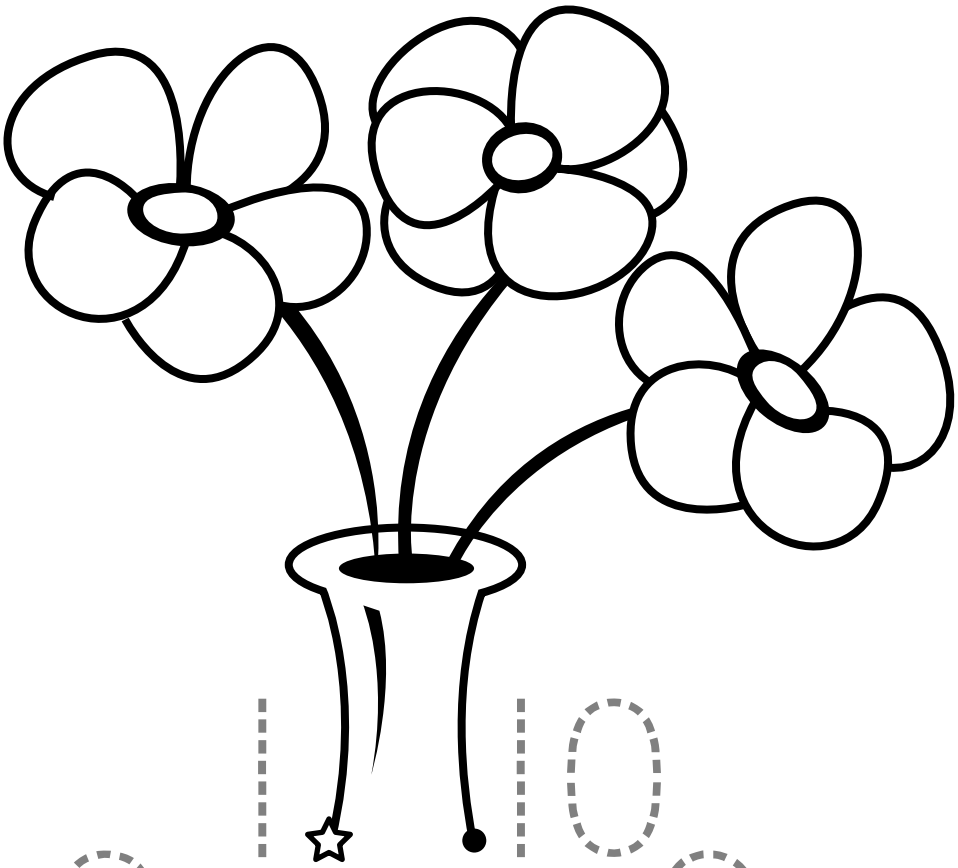

1 10

2 9

3 8

4 7

5 6

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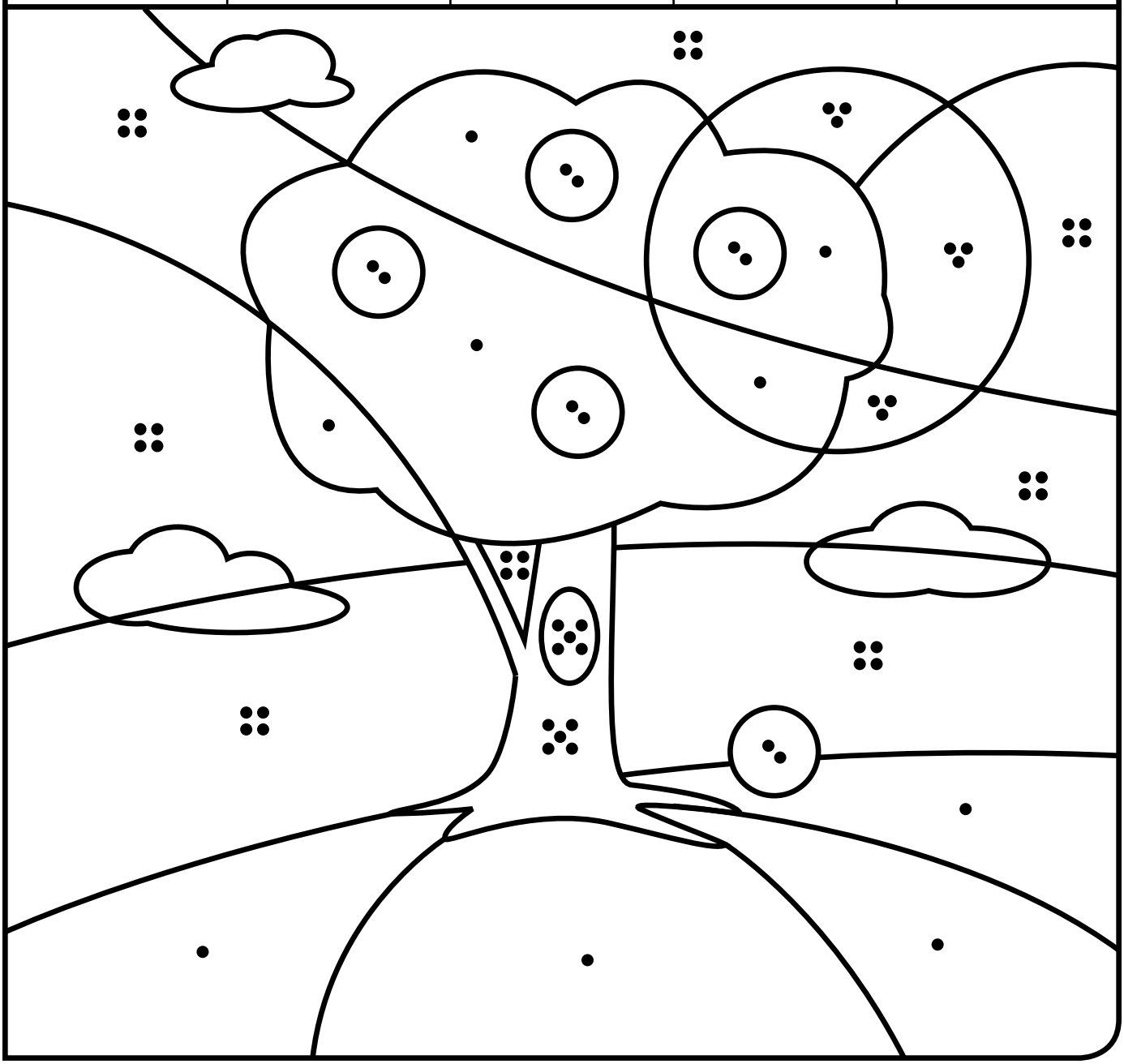
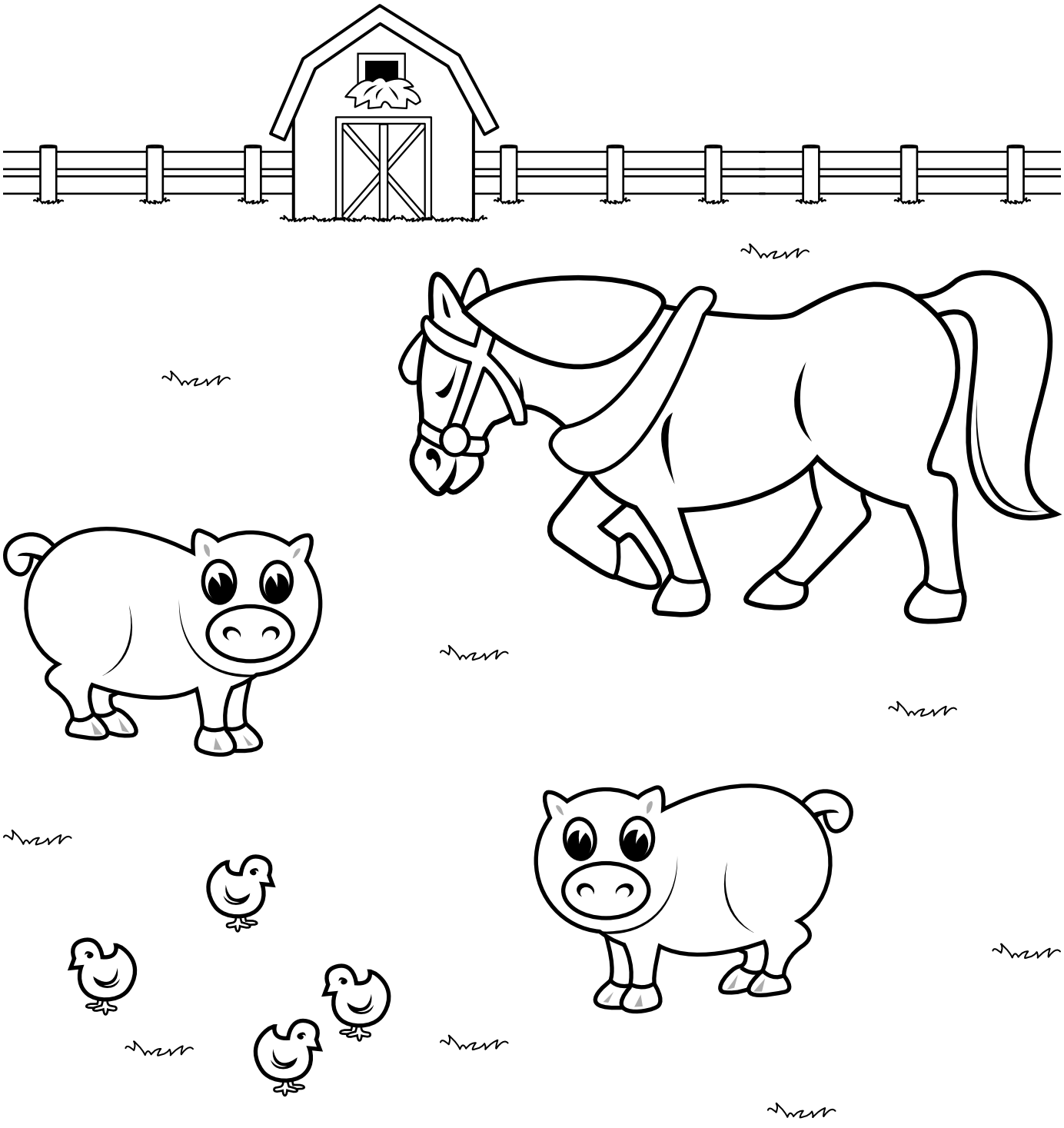
Directions: Trace the numbers. Color each space to match the number of dots.

1	2	3	4	5
green	red	yellow	blue	brown



Each animal on the farm is a different size and weight, color them and mark the smallest to the largest.



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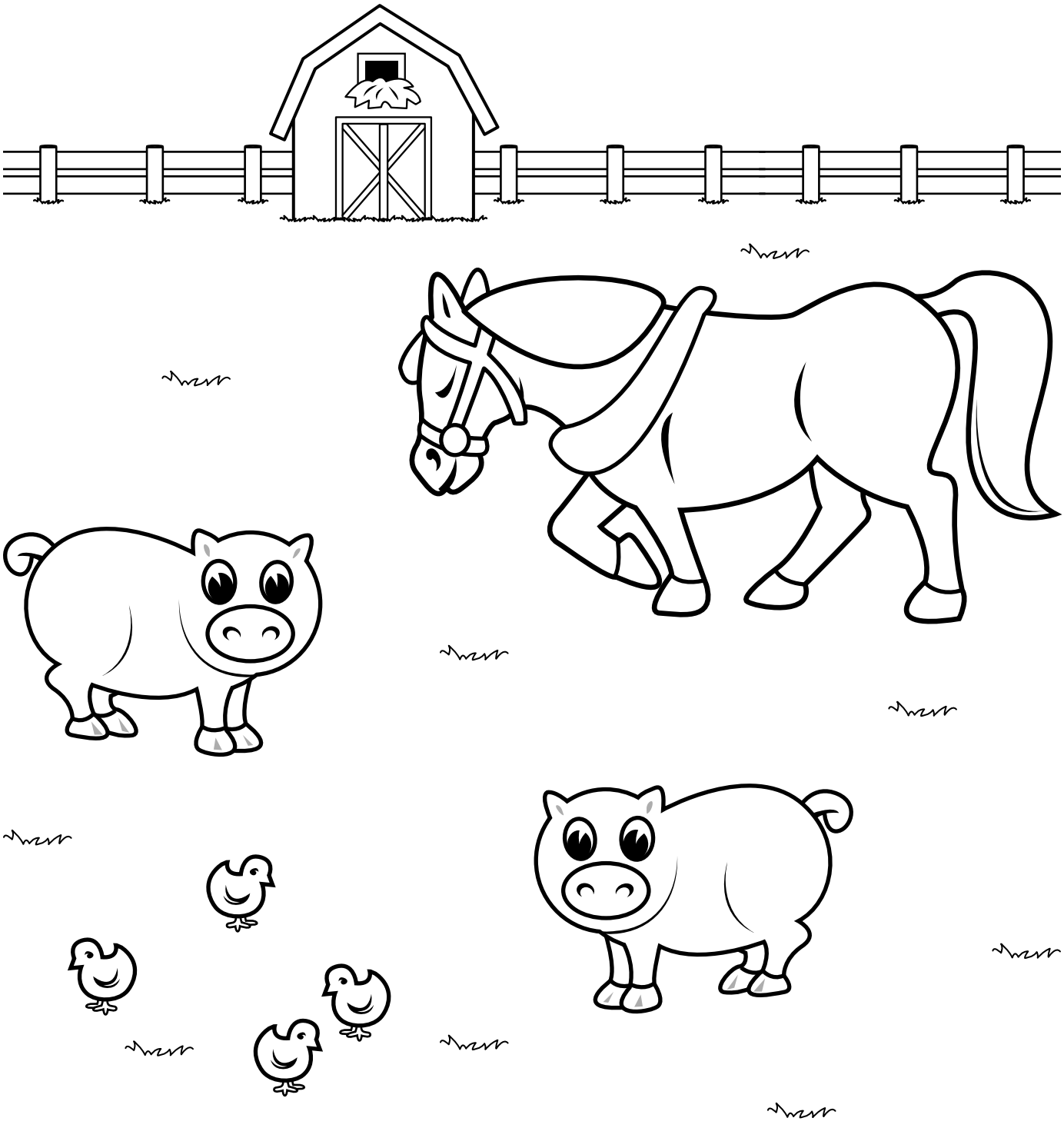
Each animal on the farm is a different size and weight, color them and mark the smallest to the largest.



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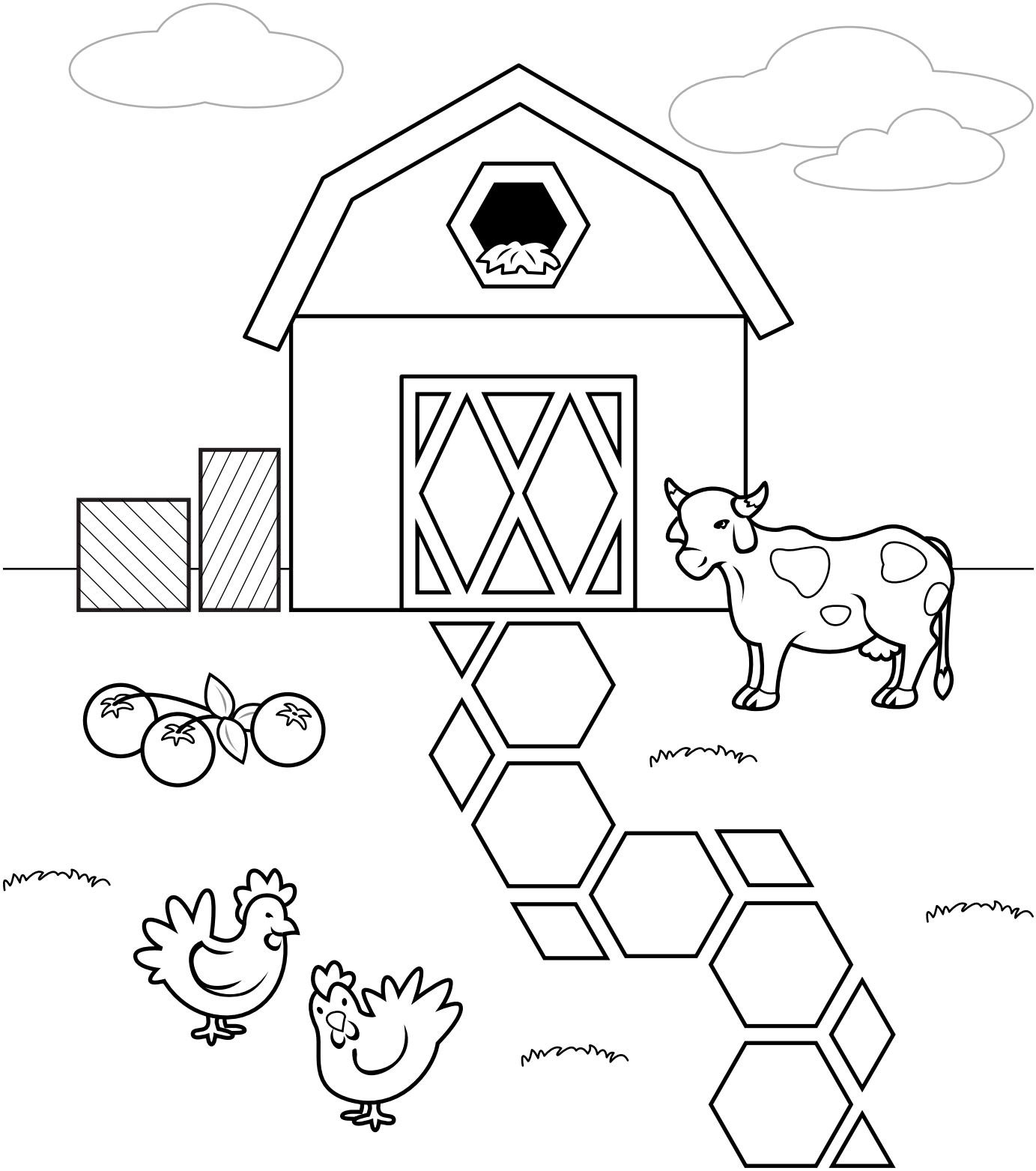
What shapes do you see? Color and count the shapes.



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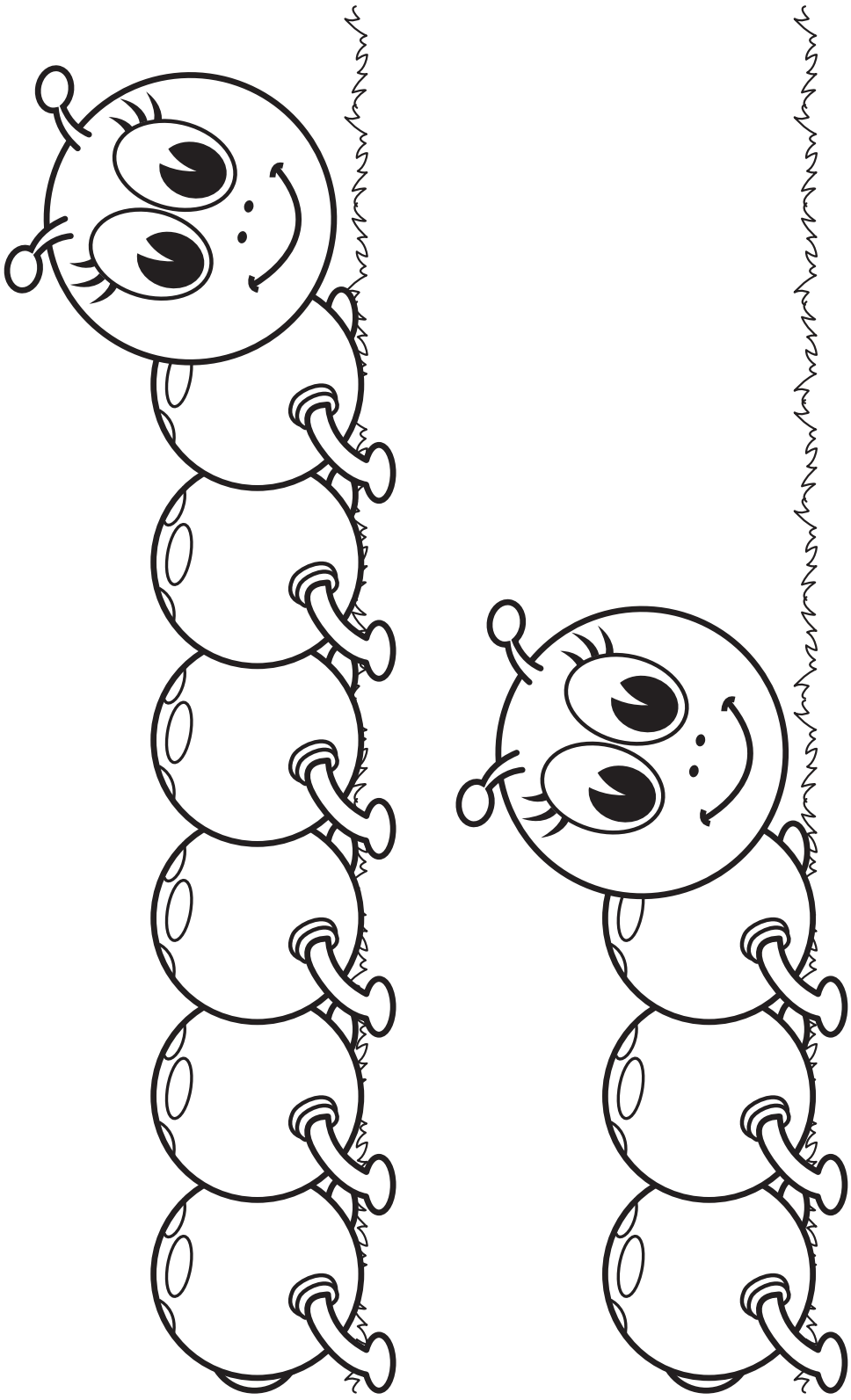
Which Caterpillar is LONGER and which one is SHORTER?
Color the bugs and count their legs, the one with the most legs is longer.



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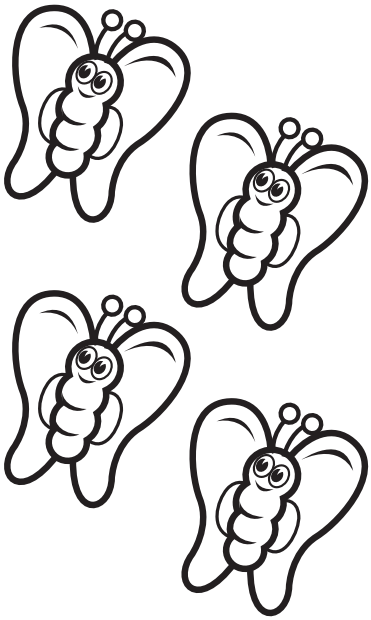
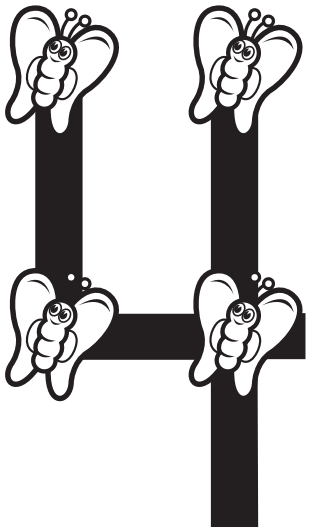
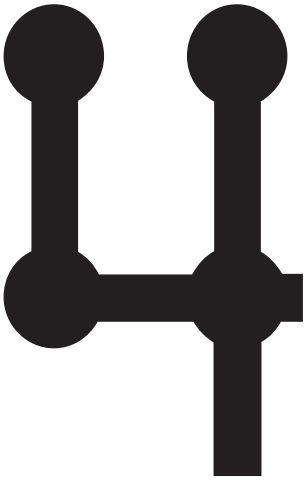
How many butterflies are there? Point to the butterflies on the number as you count them.







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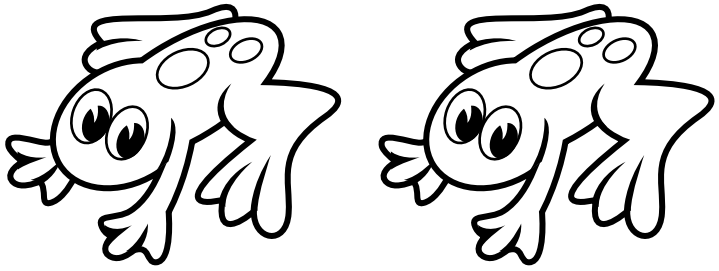
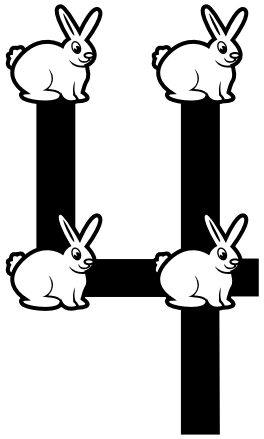
Directions: Color and count the pictures. Count the TouchPoints. Fill in the bubble for the answer.



○ 3

○ 2



○ 4

○ 2

3

○ 3

○ 4

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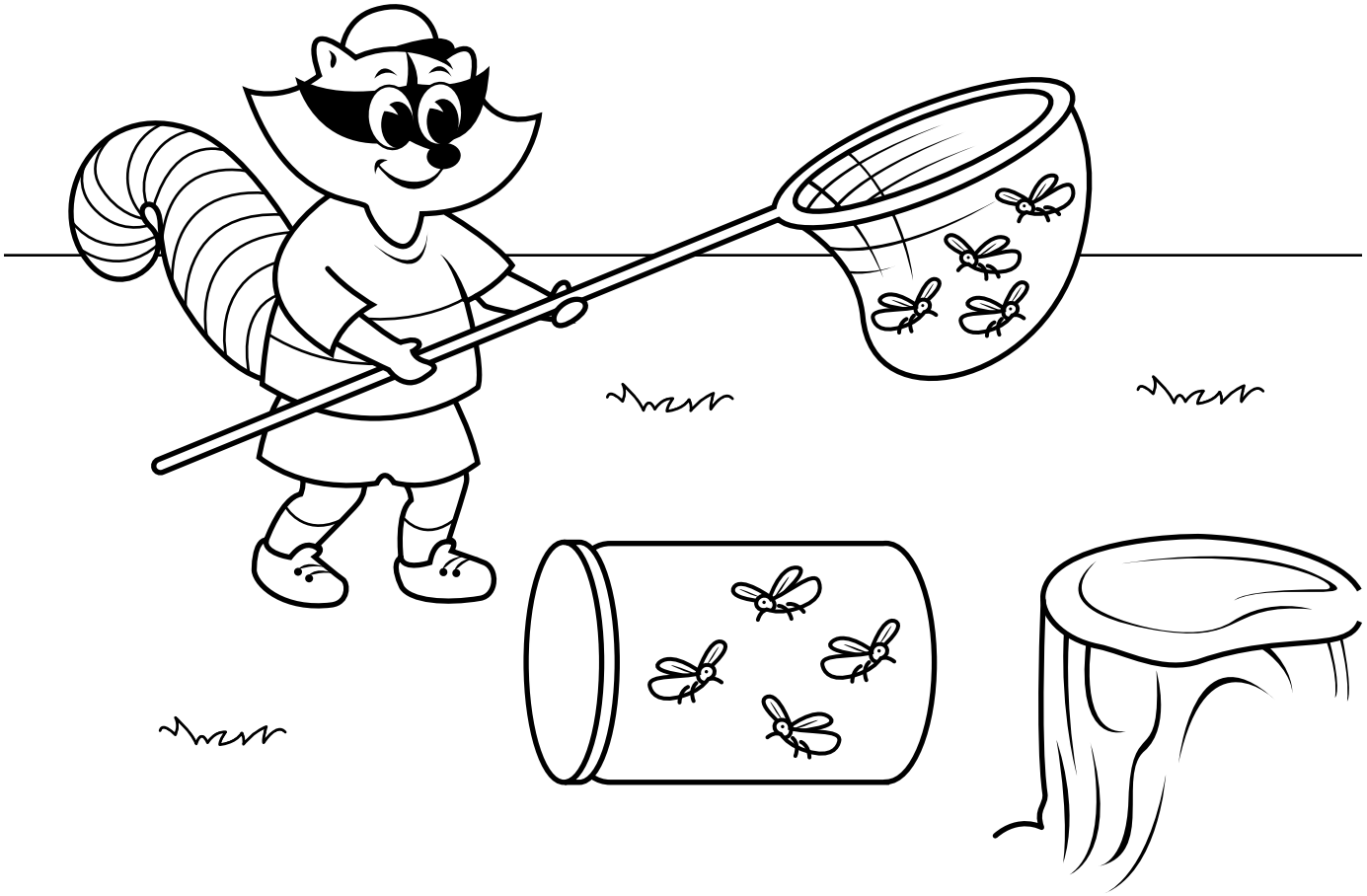
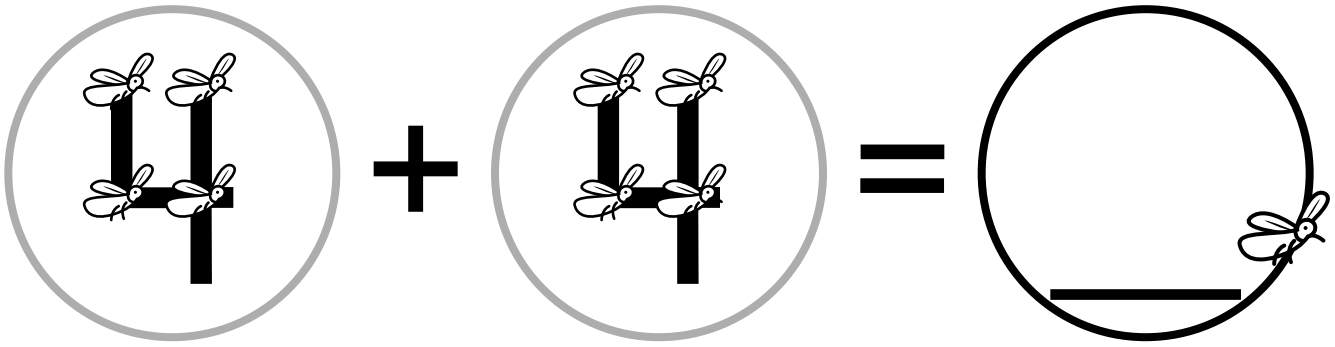
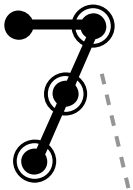
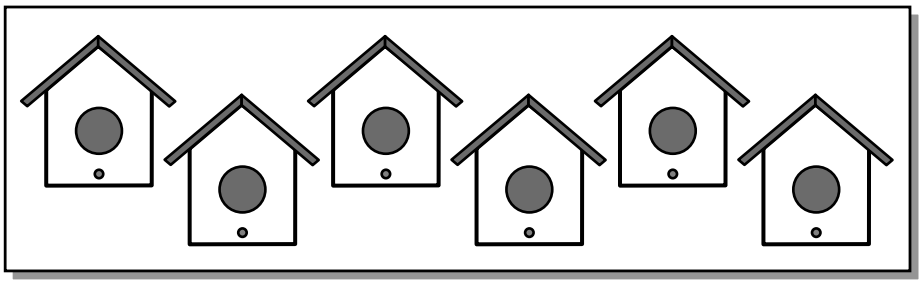
4 . 4 . How many **in all**?

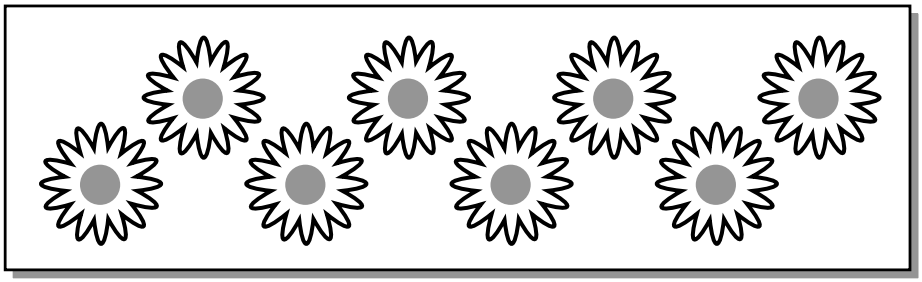


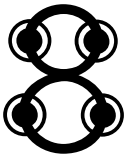


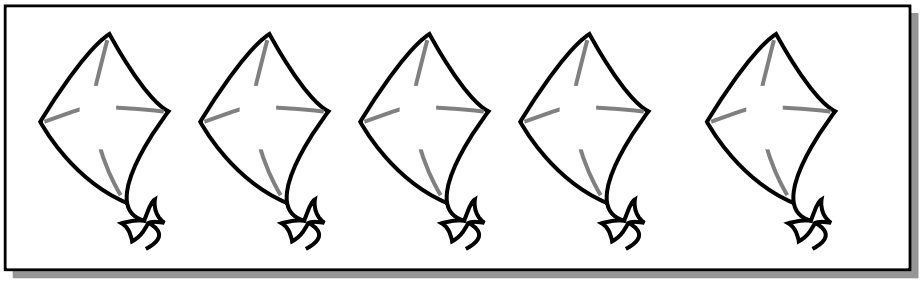
Match the pictures with the correct numeral.

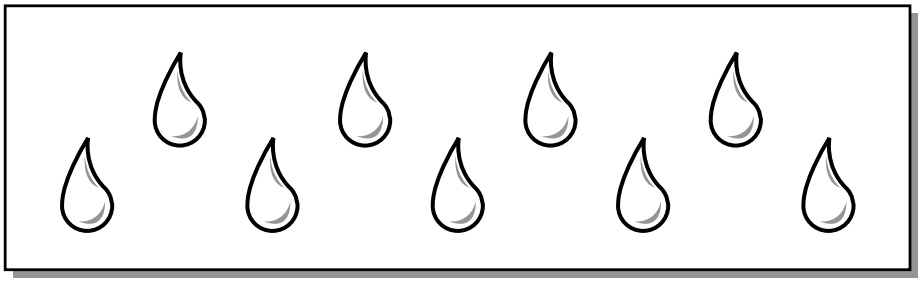


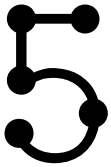


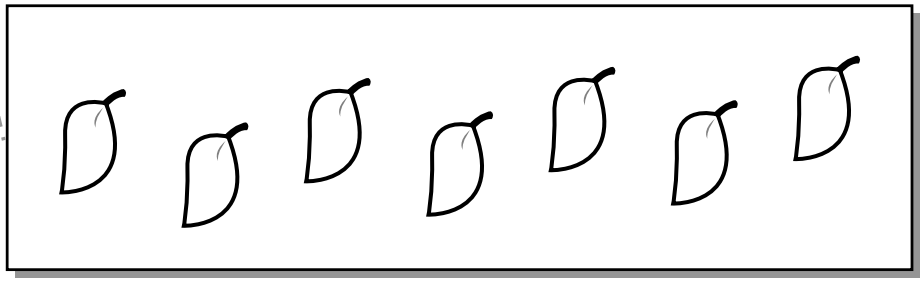




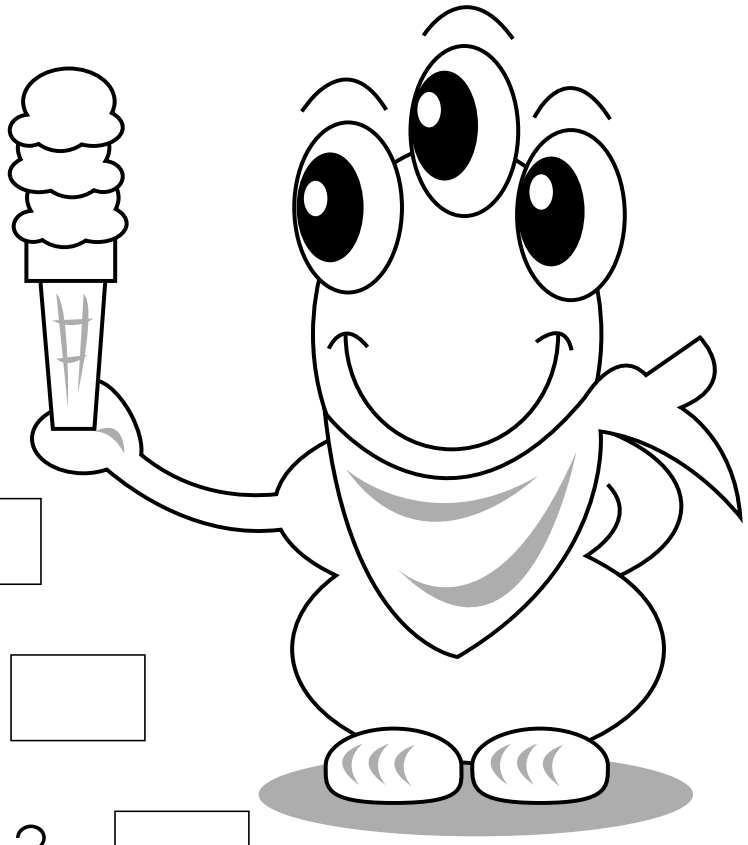








Add the numbers in each row, then write the answer. Read the answers aloud softly to count by 3.



3 = 3

3 + 3 = ☐

3 + 3 + 3 = ☐

3 + 3 + 3 + 3 = ☐

3 + 3 + 3 + 3 + 3 = ☐

3 + 3 + 3 + 3 + 3 + 3 = ☐

3 + 3 + 3 + 3 + 3 + 3 + 3 = ☐

3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = ☐

3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = ☐

3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = ☐

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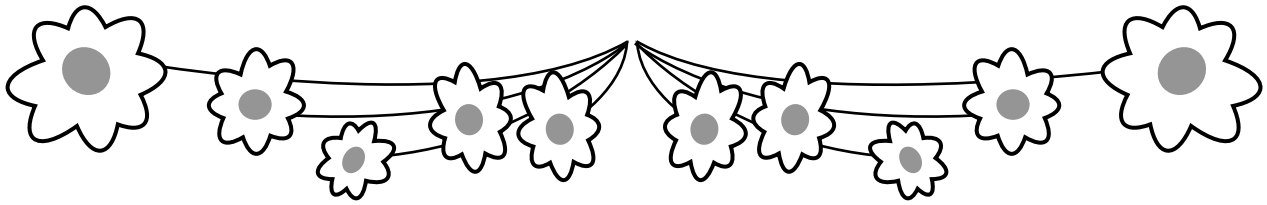
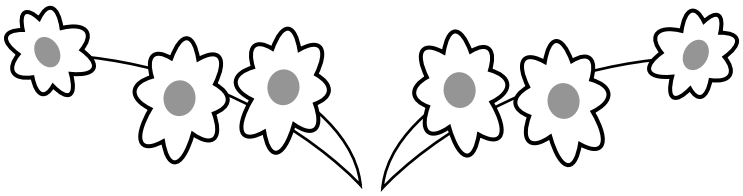
Ring three addition problems that equal the answer at the end of the row.



1.	7	3	9	6	8	4	5	7	6	5	4	= 12
2.	6	4	5	7	9	1	8	3	8	2	9	= 10
3.	2	5	5	3	6	2	8	1	4	4	5	= 8
4.	4	3	5	1	3	2	4	6	0	5	2	= 6
5.	7	6	9	5	8	6	9	4	7	7	8	= 14
6.	7	7	9	6	8	6	8	7	6	9	5	= 15
7.	6	3	4	7	5	4	2	8	1	9	3	= 9
8.	5	5	6	9	3	2	9	6	5	4	7	= 11
9.	2	5	3	5	0	7	8	1	6	5	3	= 7
10.	8	4	9	3	8	5	6	7	4	7	8	= 13
11.	5	1	4	3	2	1	5	5	0	4	3	= 5
12.	8	7	9	6	8	8	5	8	9	7	3	= 16



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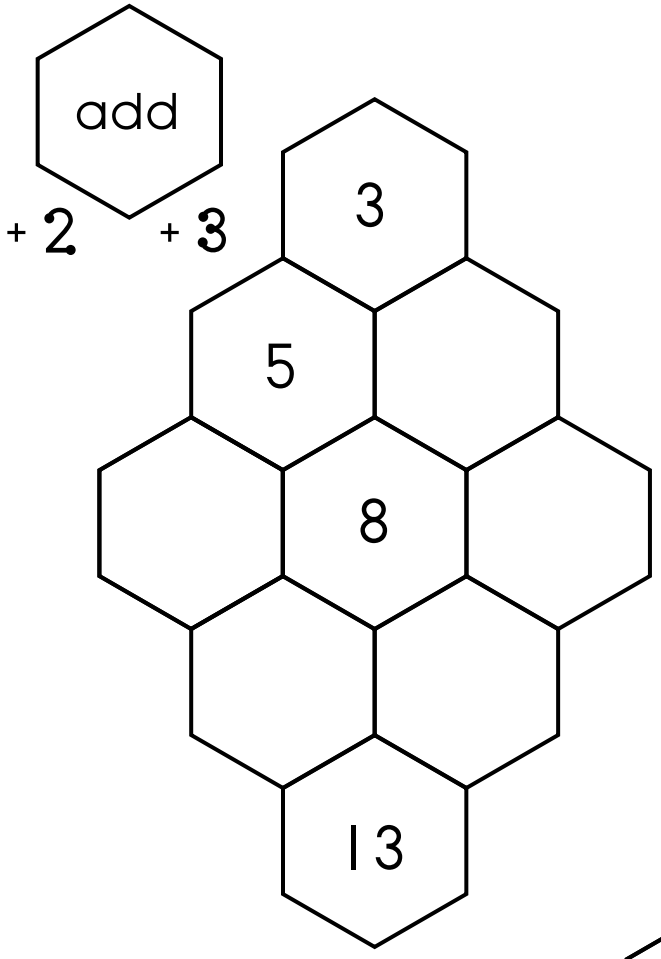
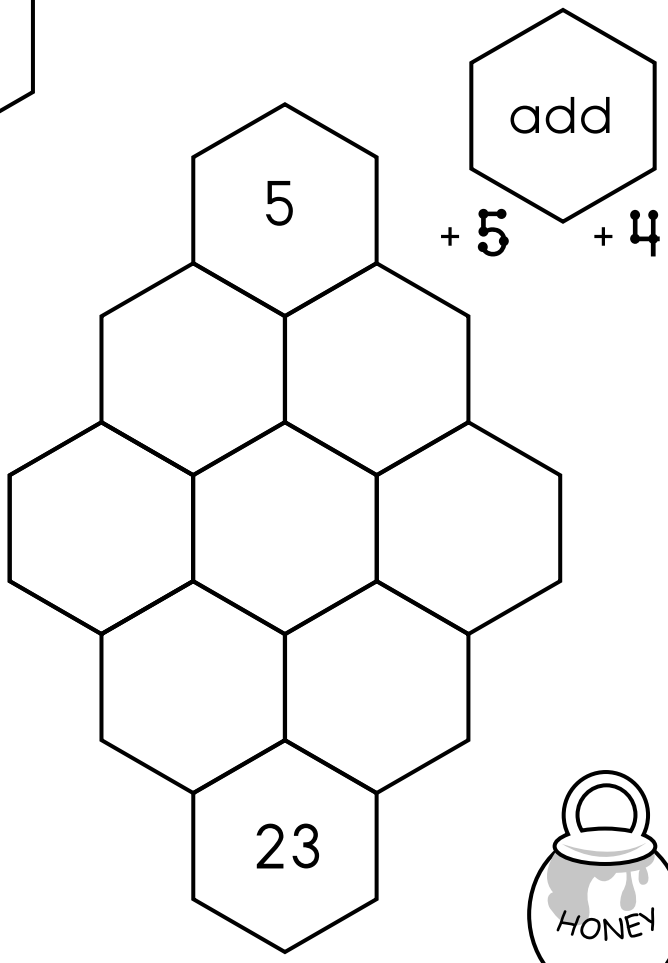
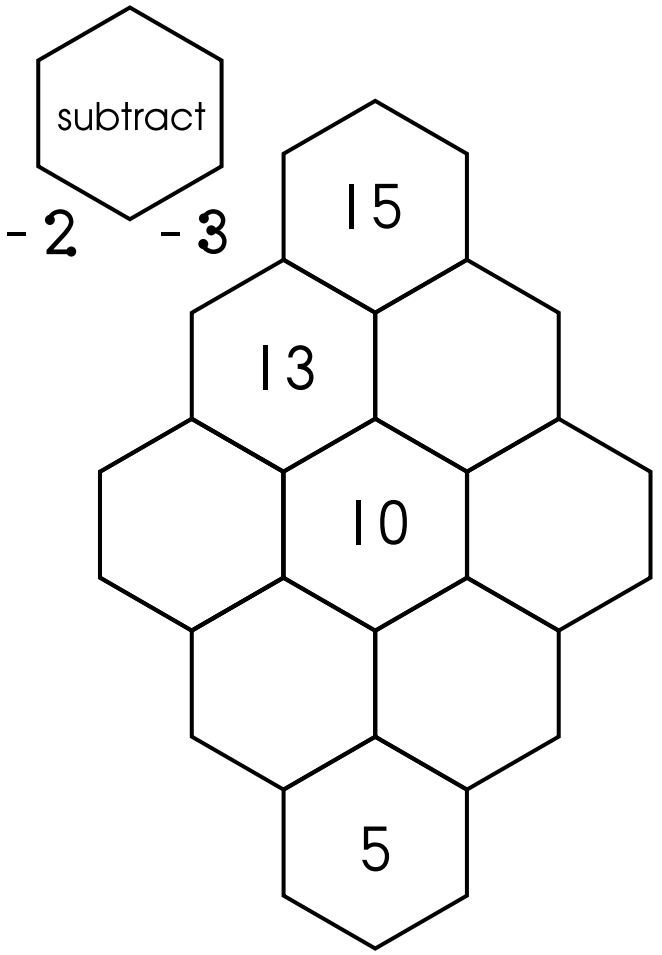
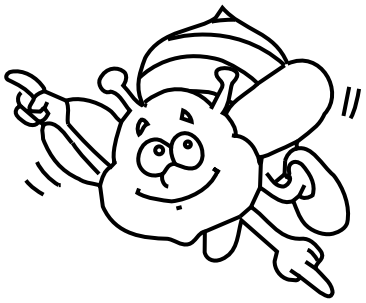
Start with the top number on each honeycomb and add the numbers as shown in the helping key. Write each answer in the correct honeycomb cell.

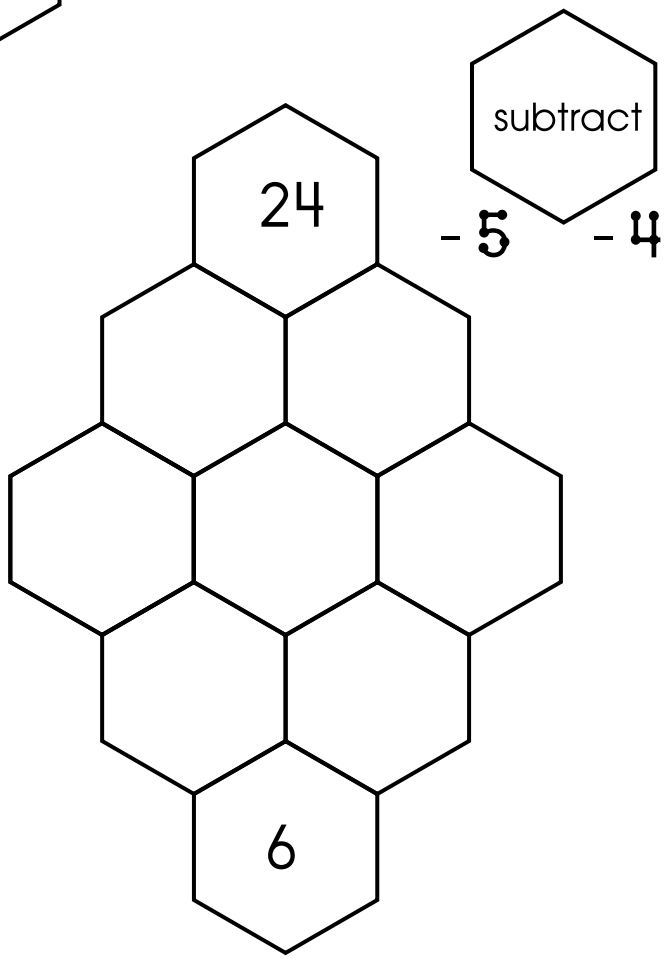




Start with the top number on each honeycomb and add the numbers as shown in the helping key. Write each answer in the correct honeycomb cell.







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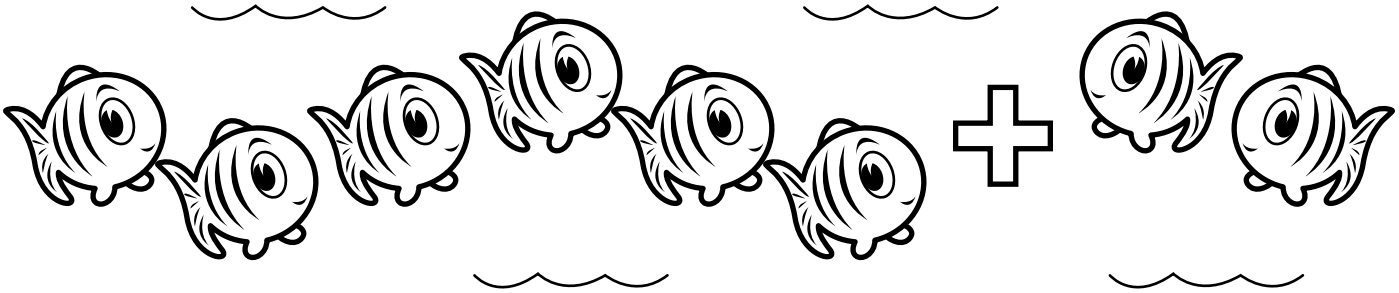
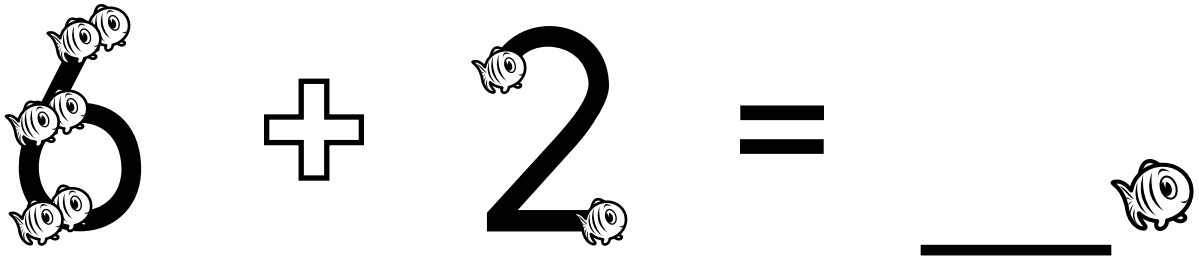
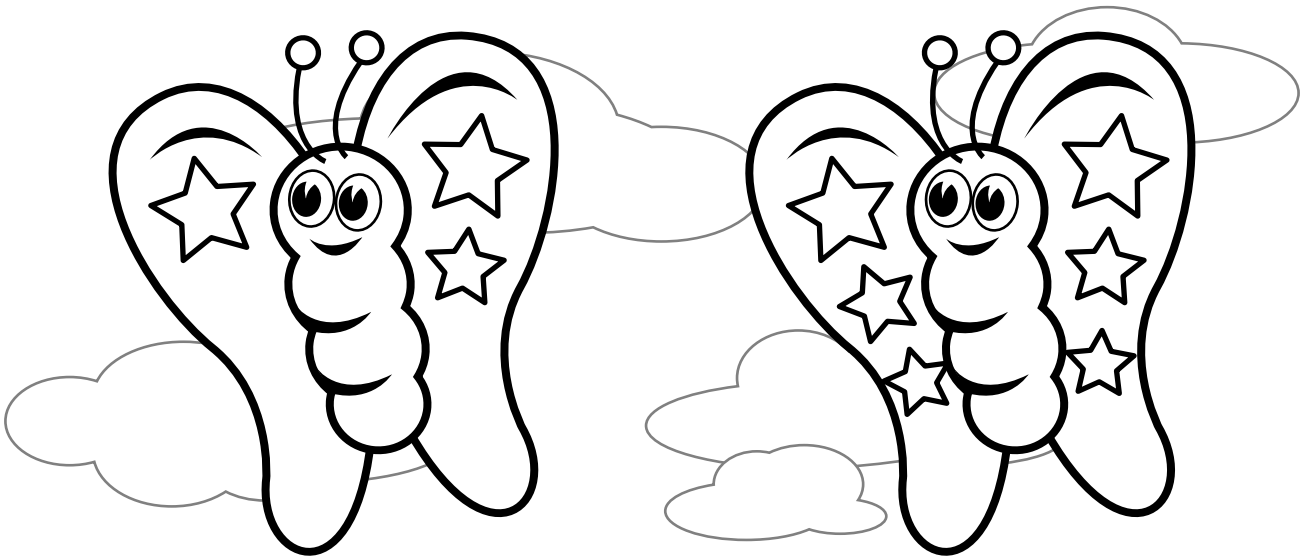
Color the picture by matching colors with their number.



$6 + 2 = \_\_\_$





3 ☆s. 6 ☆s. How many ☆s?

3 + 6 = ____ ☆s

---

3 + 6 = ____

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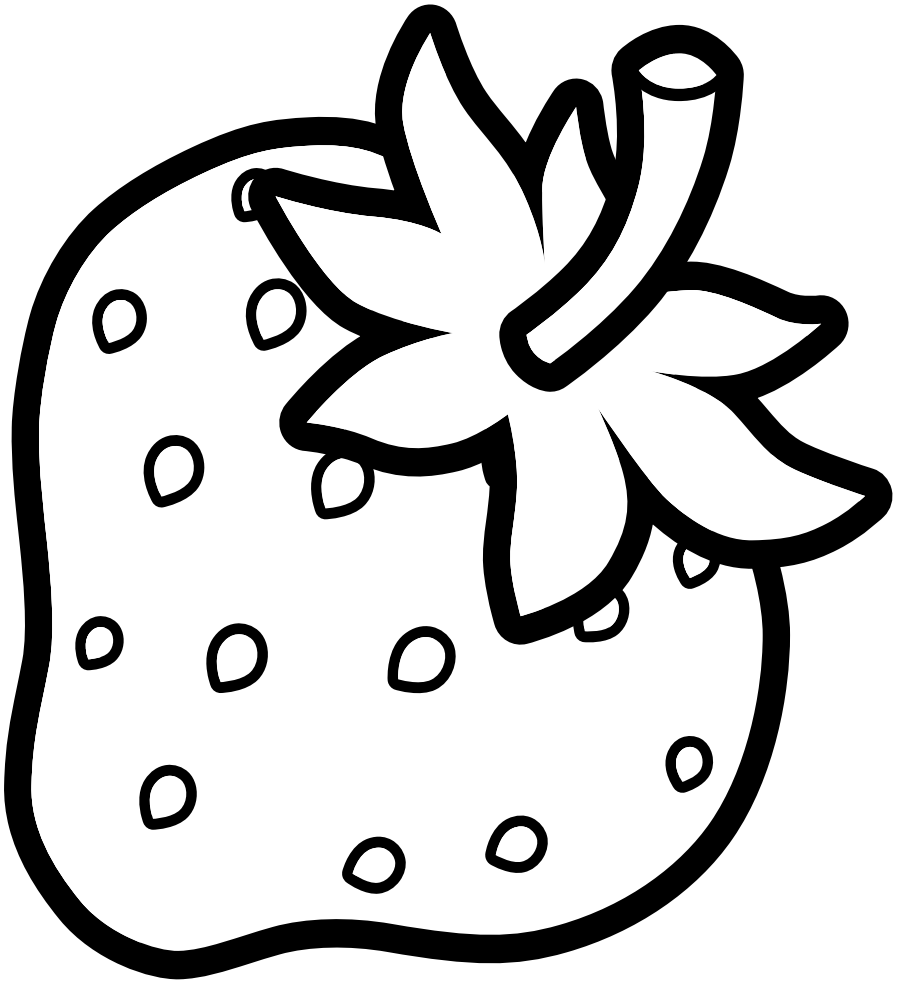
Color the strawberry and count the seeds on it.

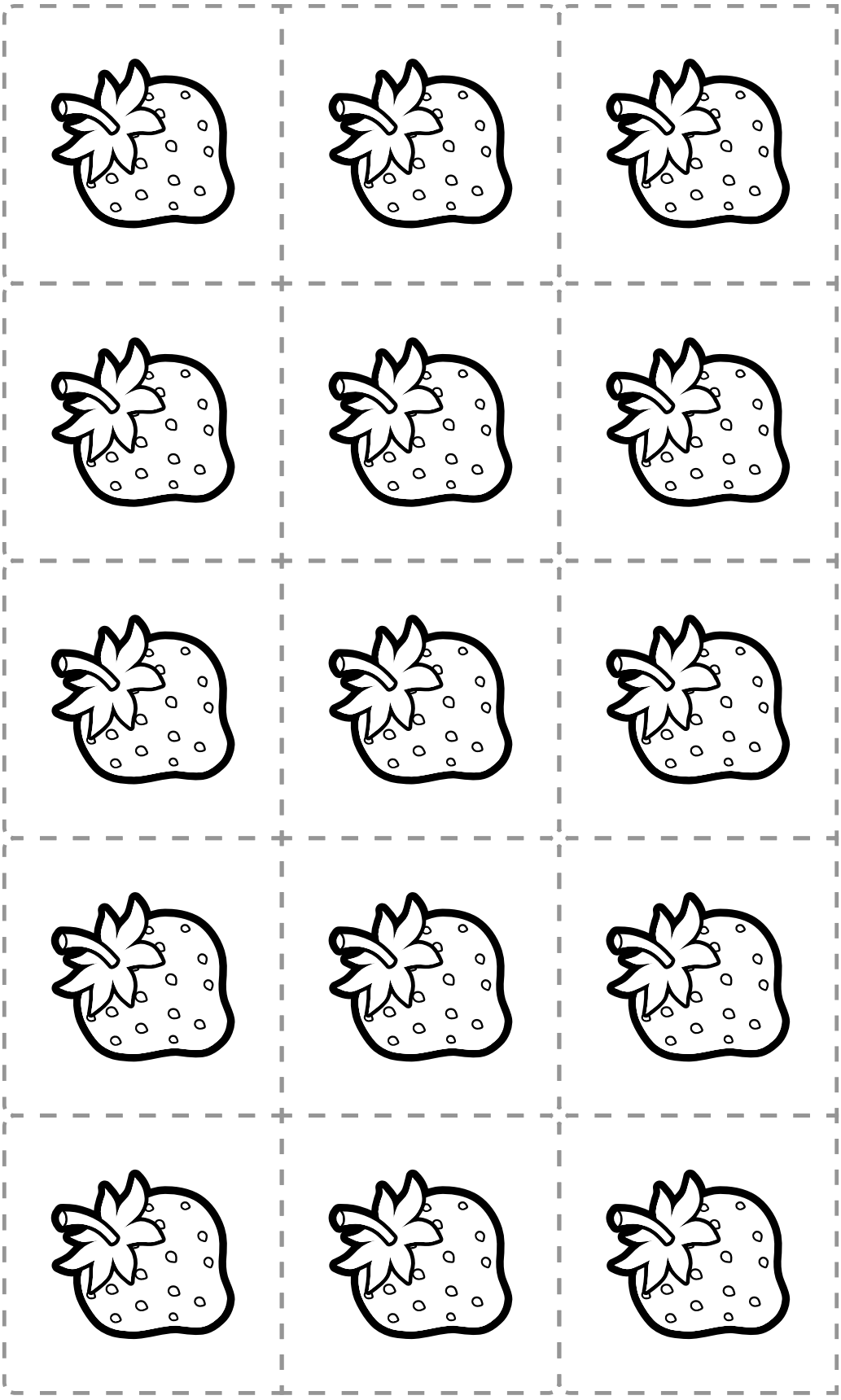


Strawberry

www.touchmath.com

How many strawberries are there? Count and color each one.

STRAWBERRY



Color and count the apples and carrots.

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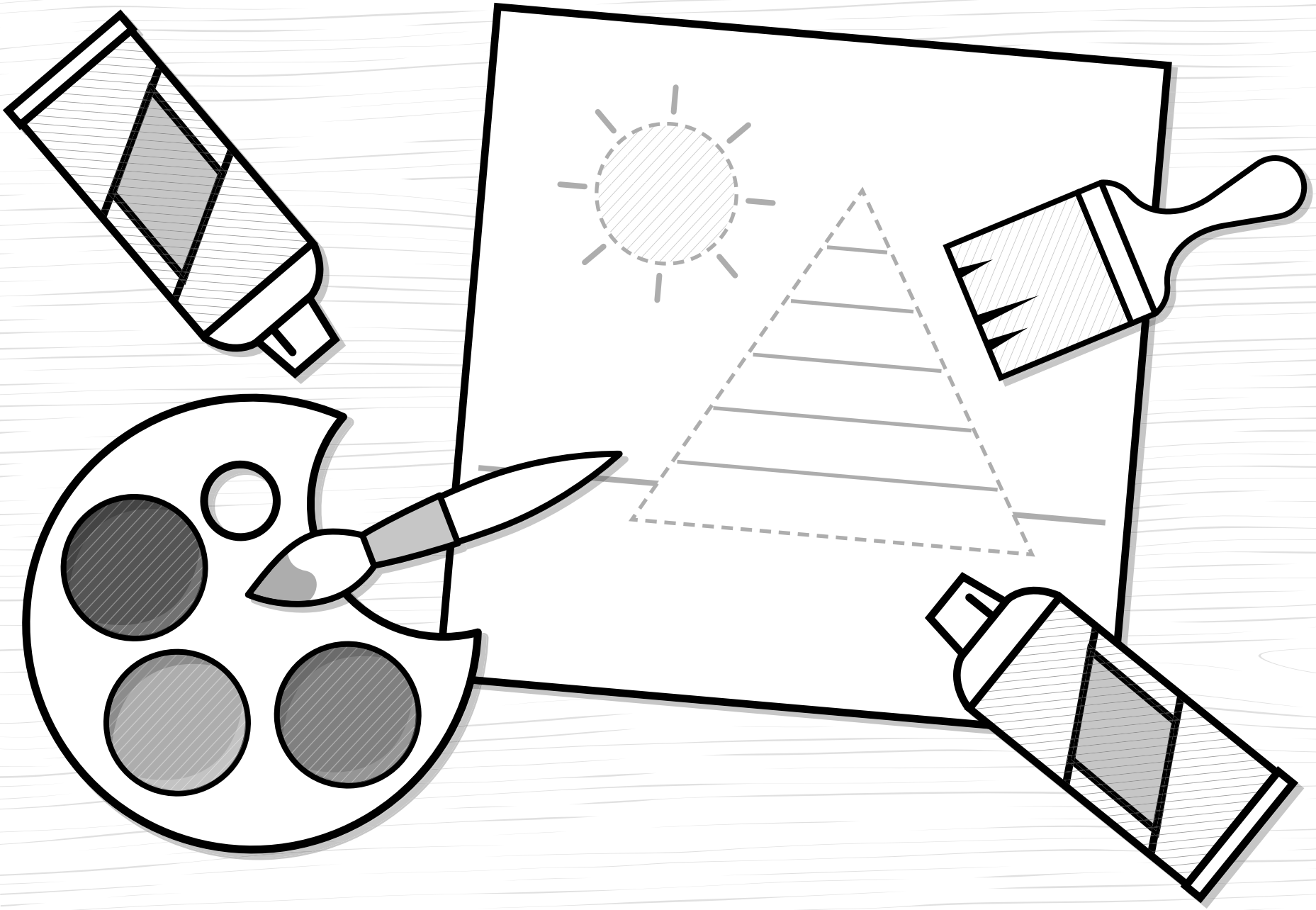
Color this pciture, how many colors are there, how many paint brushes, and how many tubes of paint?



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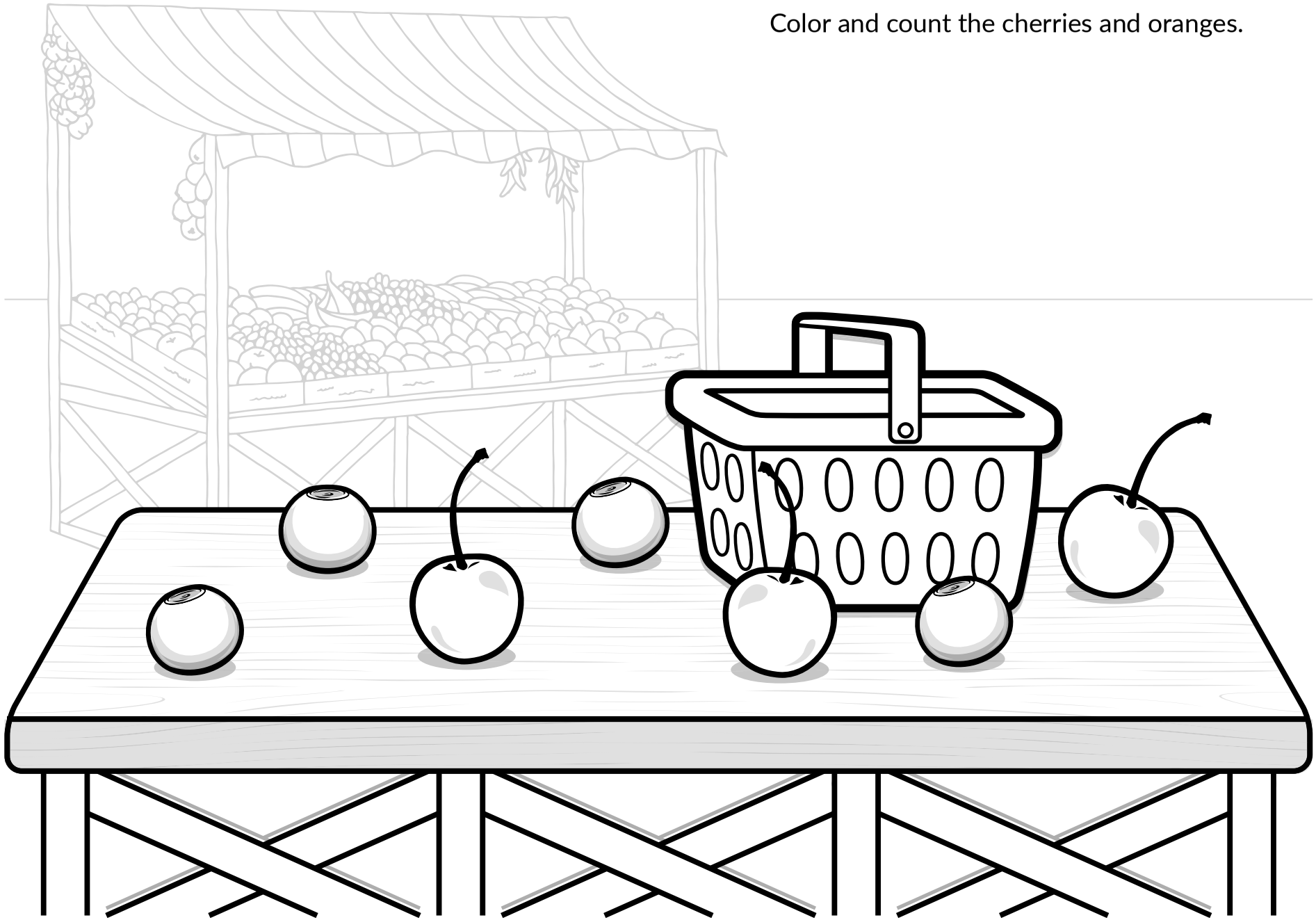
Color and count the cherries and oranges.



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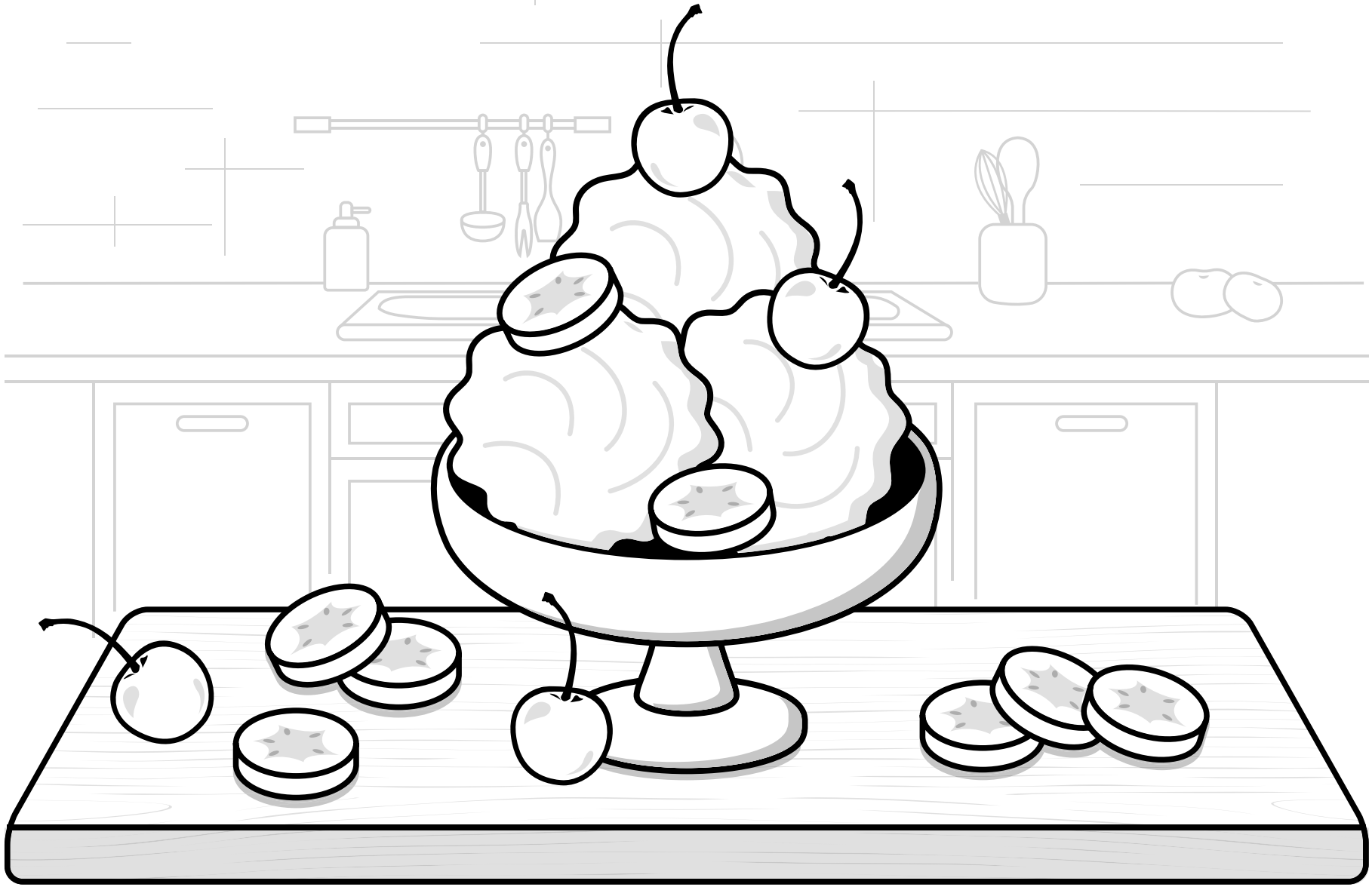
Color the icecream sundae and count the cherries and banana slices.



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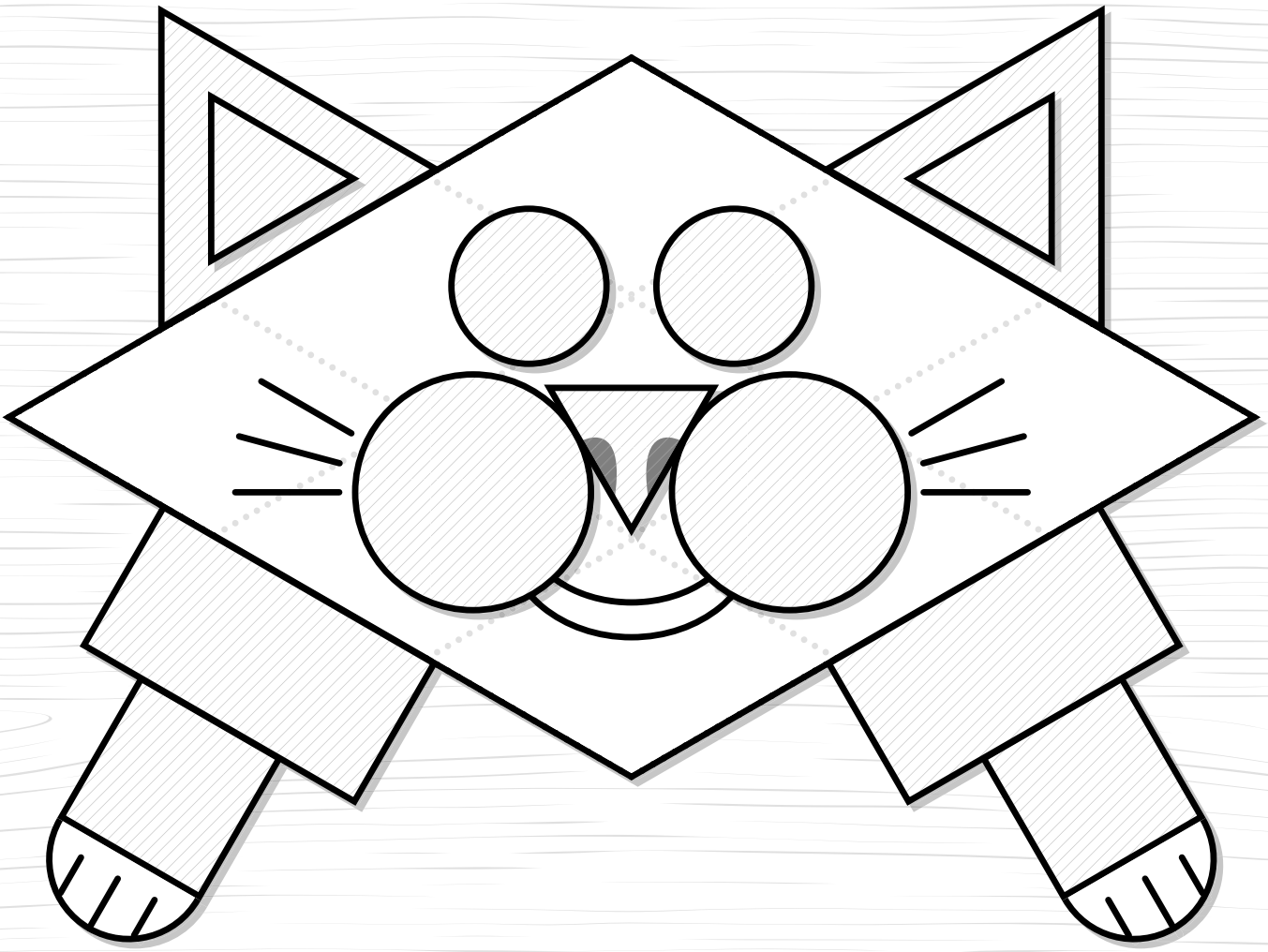
Color and count the shapes that make up the cat.



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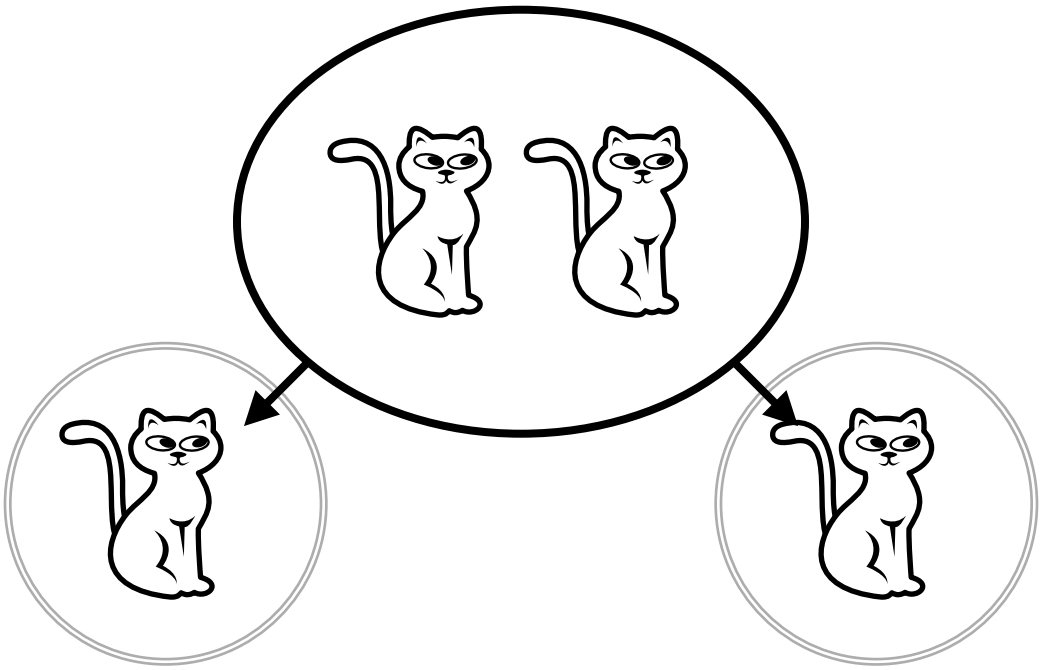
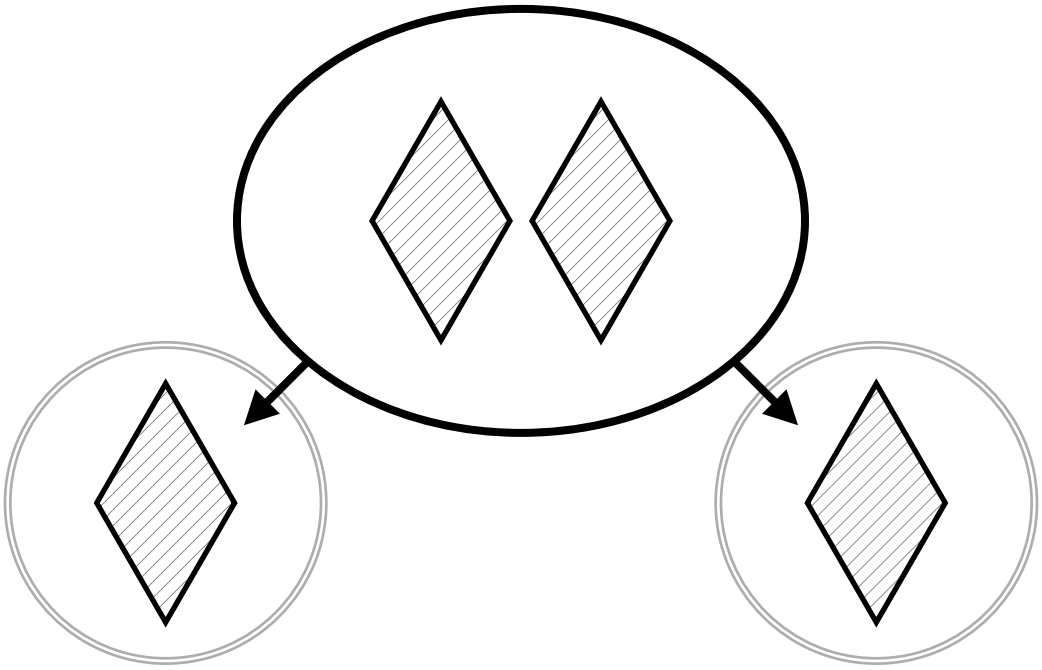
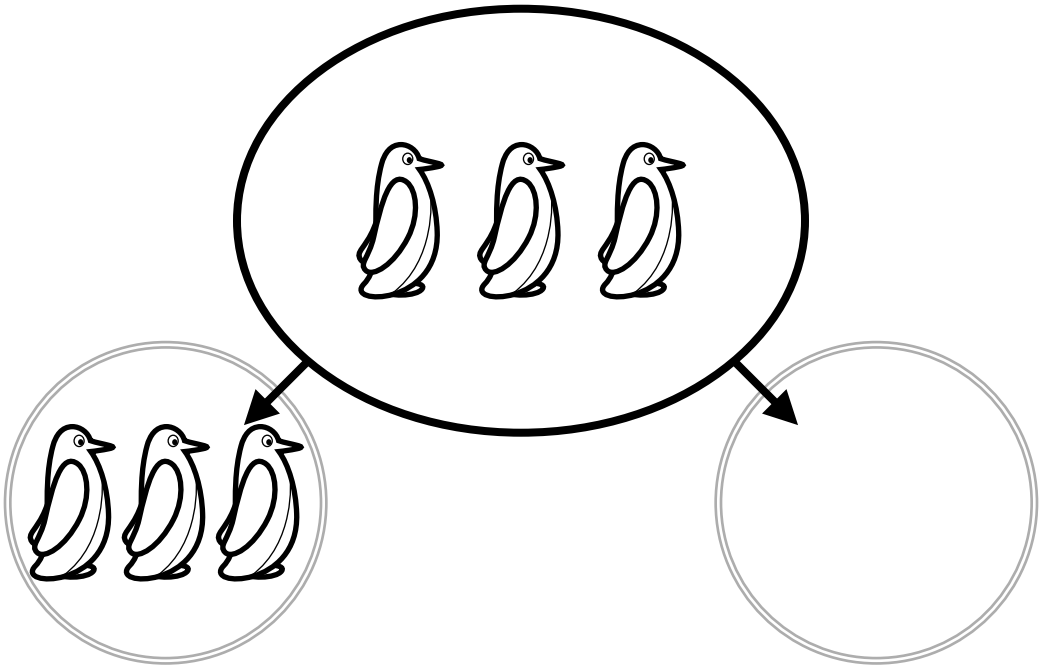
Name _____



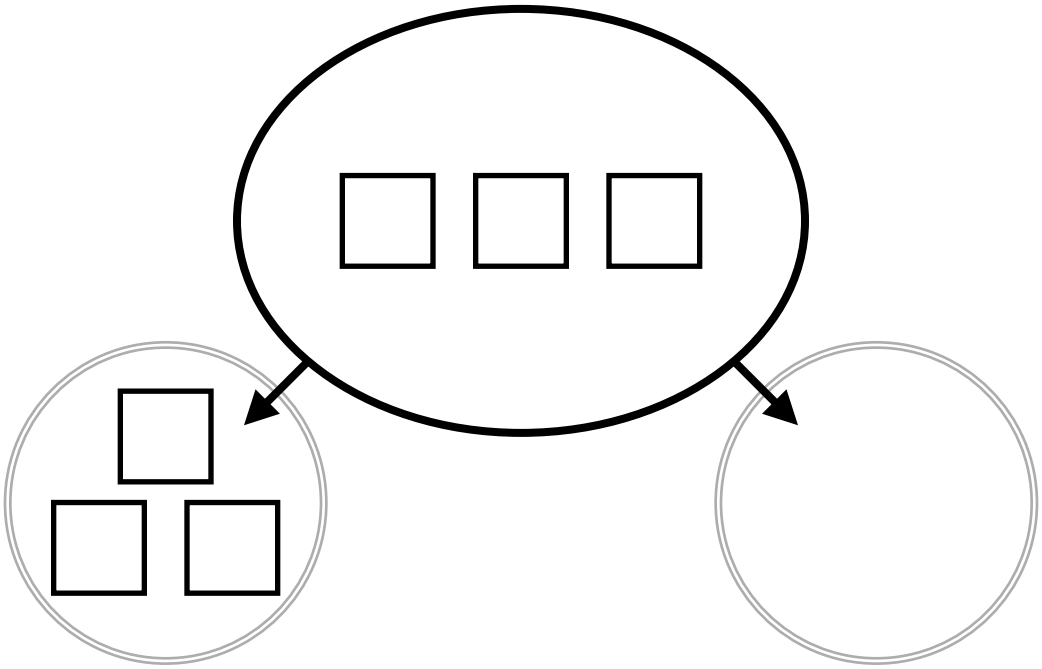
$2 - 1 = \_\_$



Name _____



$3_{s} - 3_{s} = \underline{0}_{s}$



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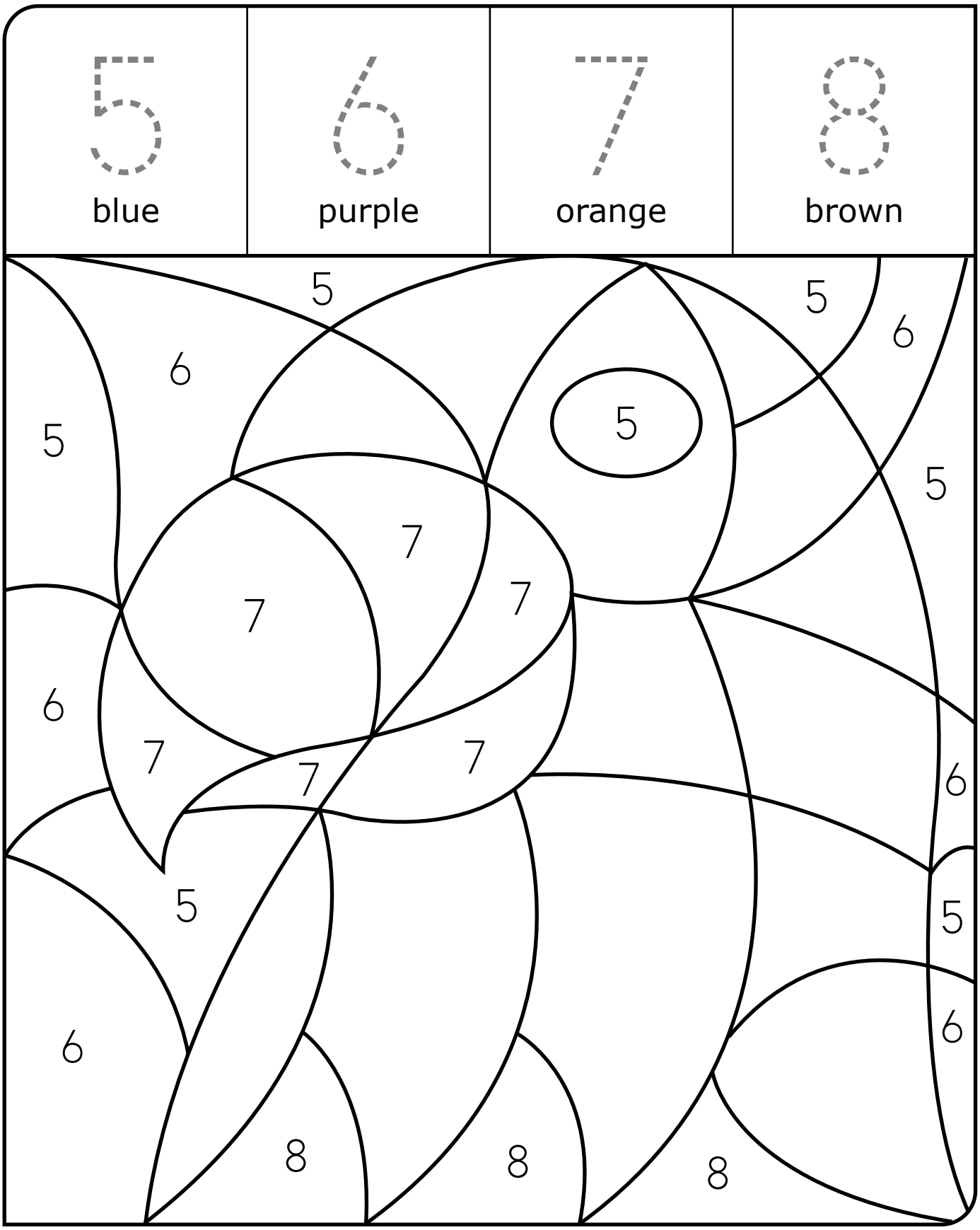
Name _____

Color by number.



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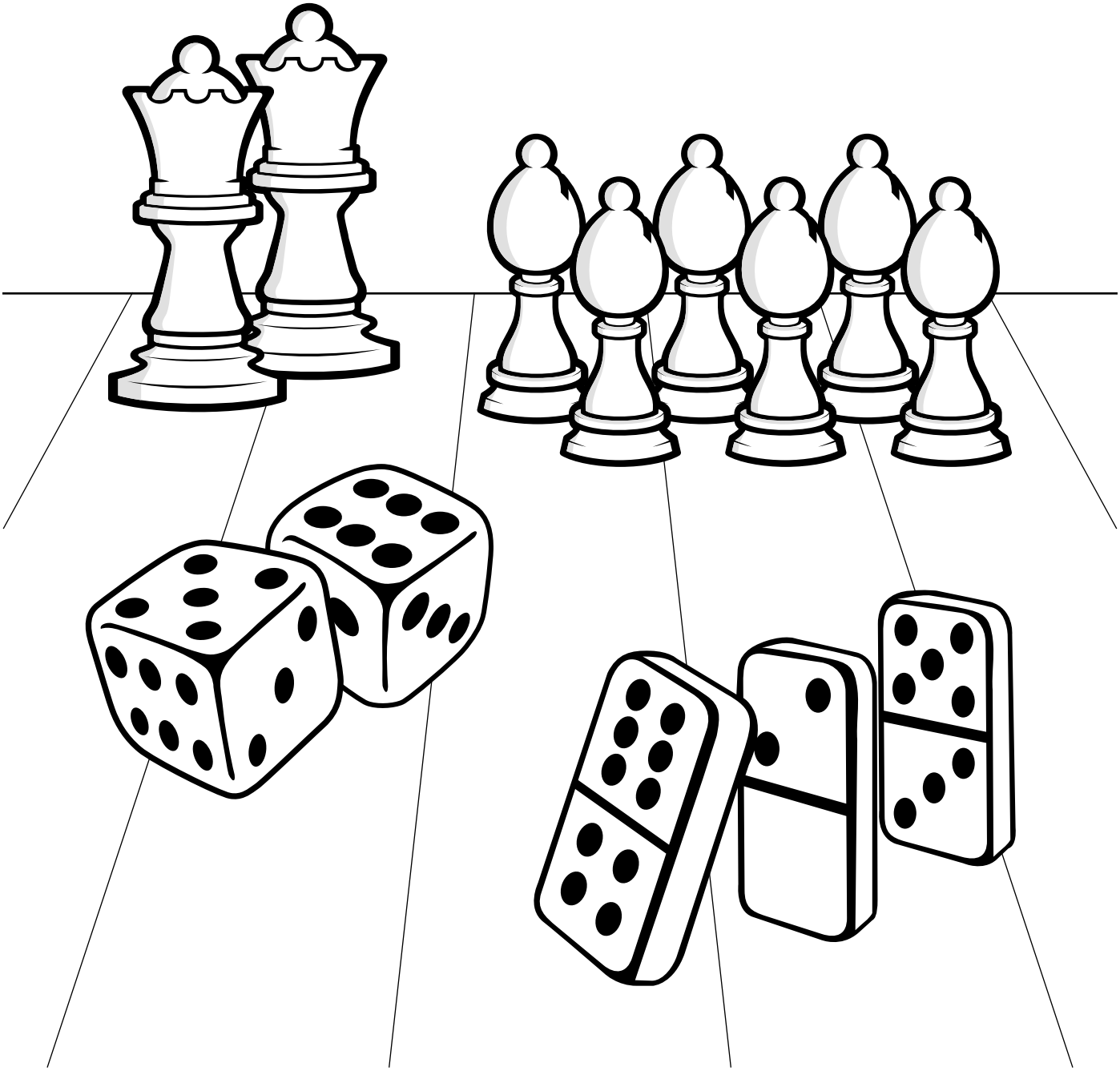
Name _____

5 **6** 7 8 9

Find all of the items that show or add up to equal the number 6, circle them and color them.



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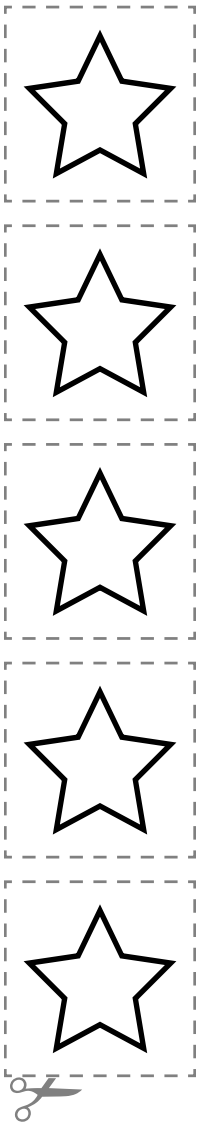
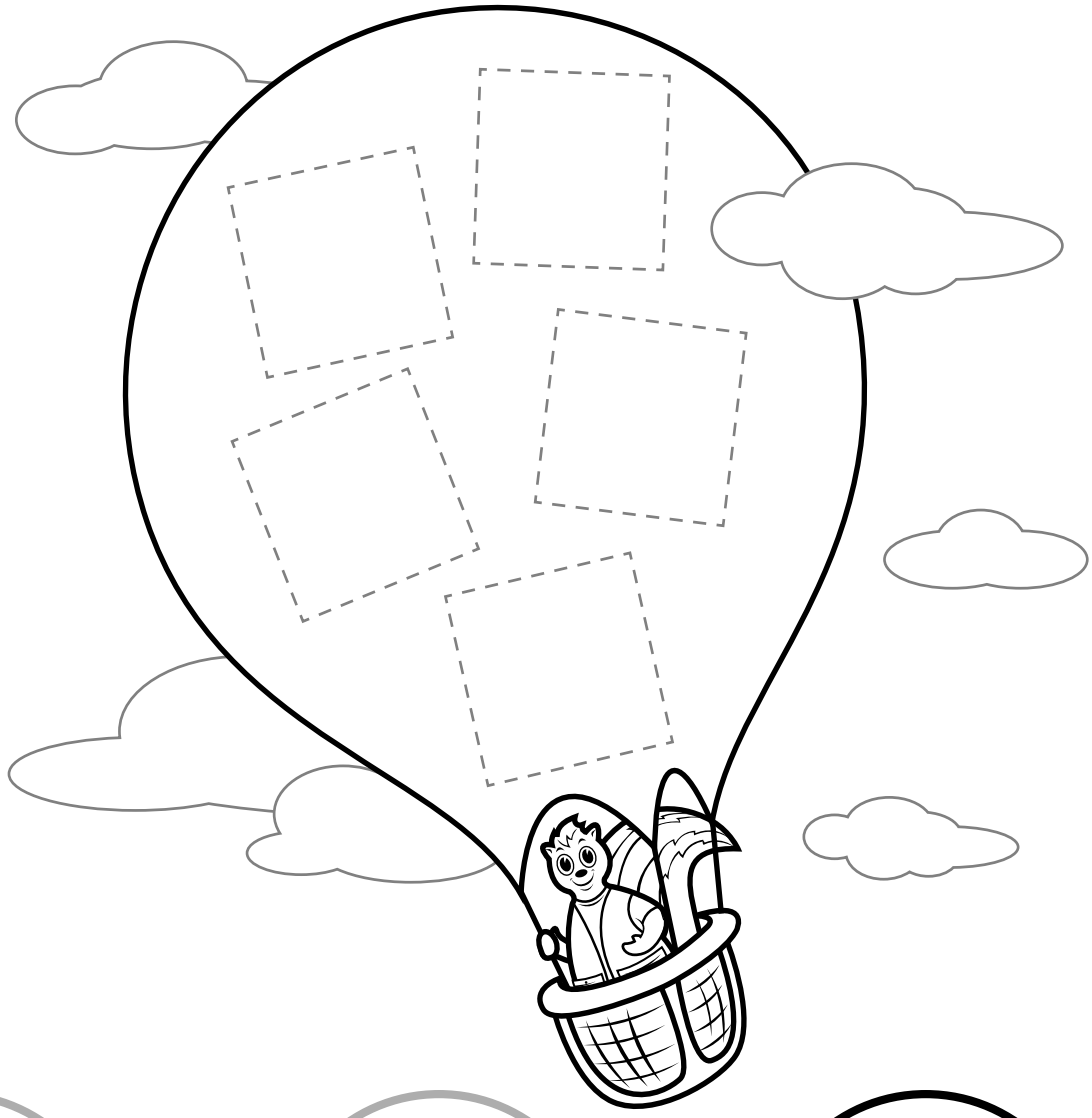
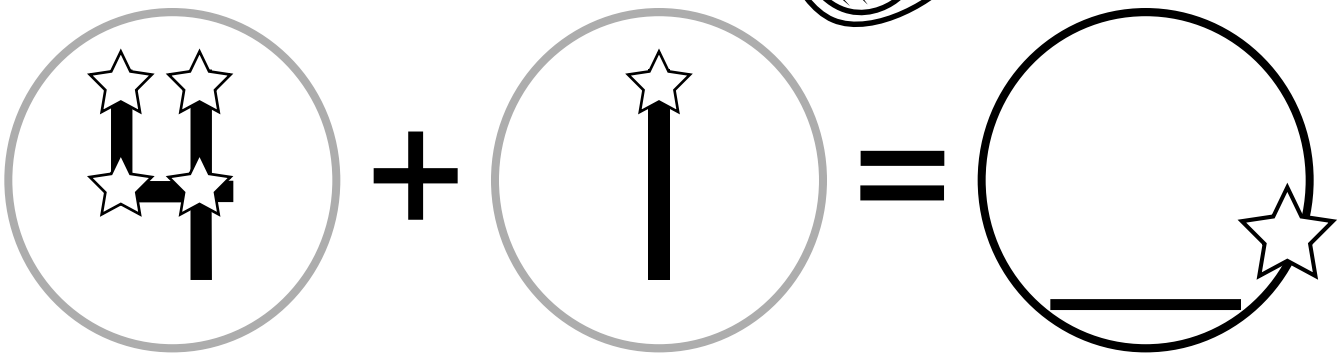
4☆. 1☆. How many ☆ **in all**?







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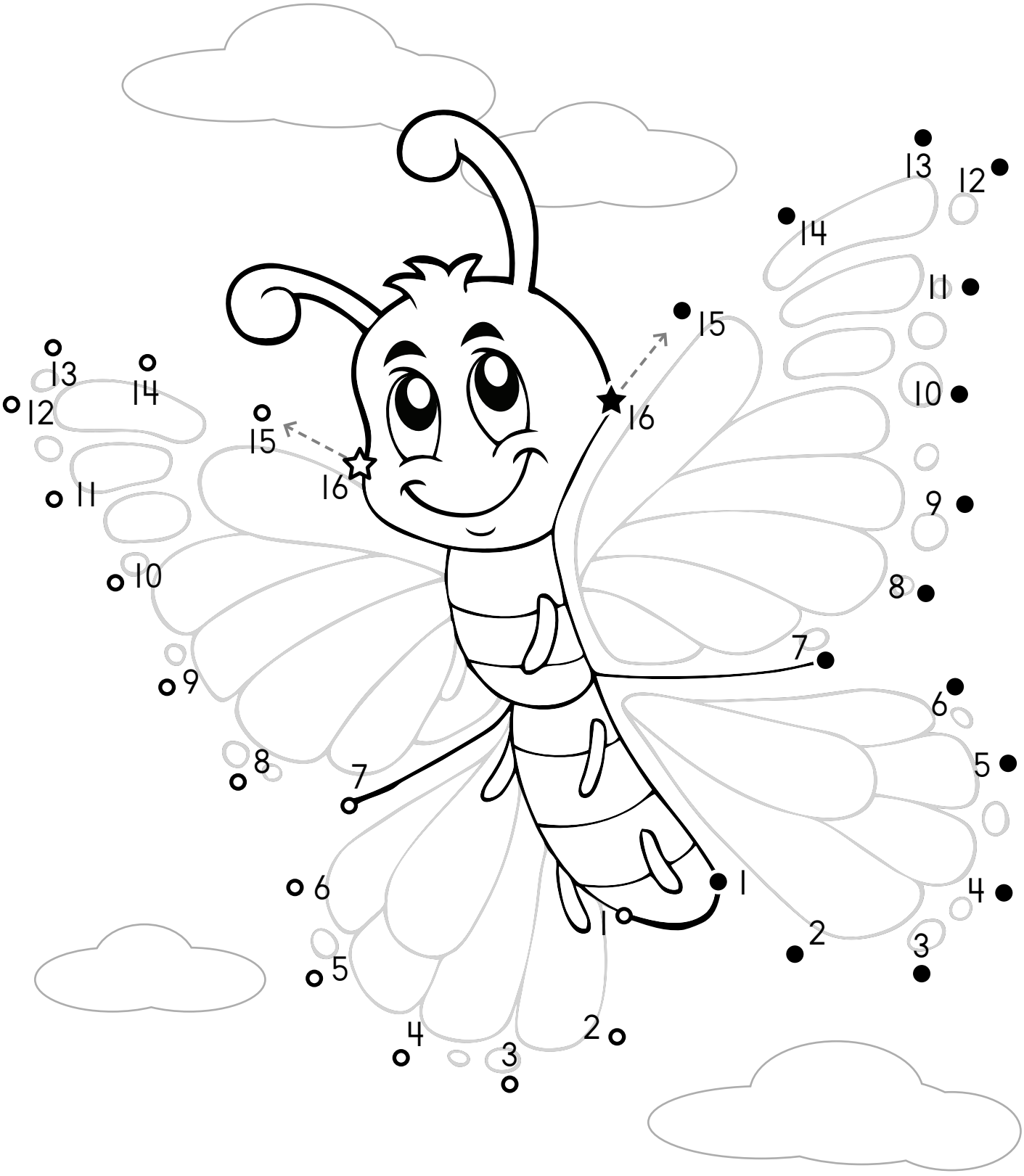
Color and count to finish the drawing.



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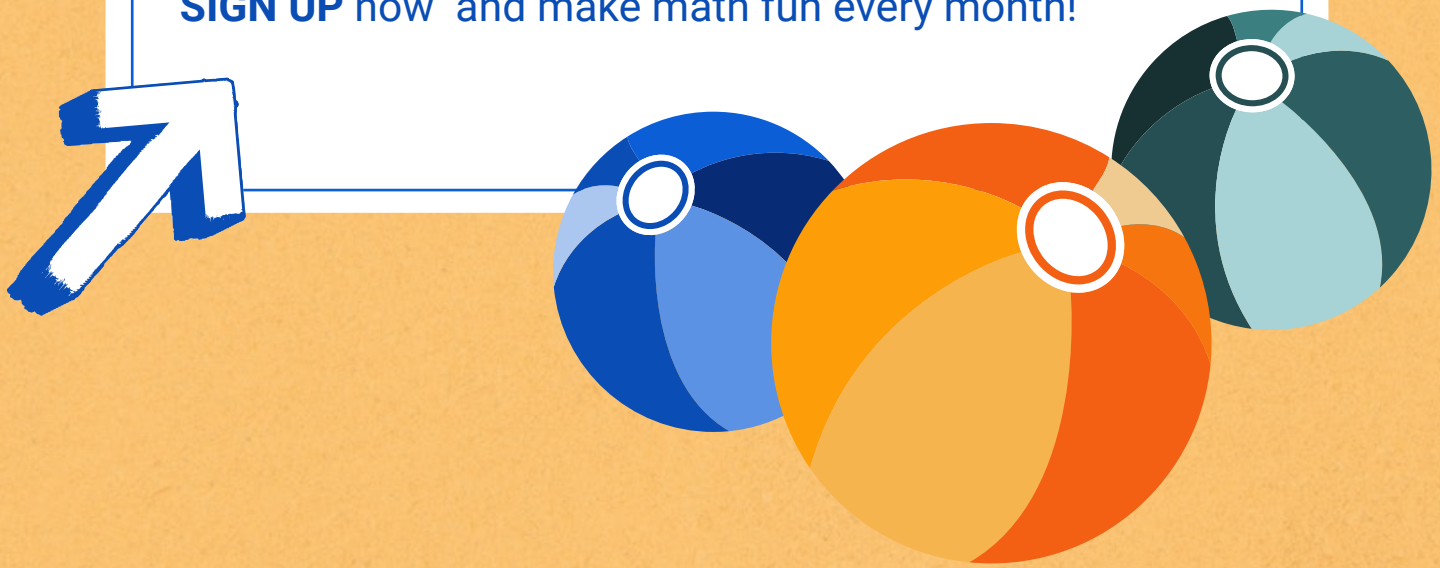
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