Name _____

Directions: Count by one to count the value of the pennies with and without TouchPoints. Then write the total worth of the pennies in each row.

1 ¢ 2 ¢ 3 ¢ 4 ¢ 5 ¢ 6 ¢ 7 ¢ 8 ¢

8 pennies are worth 8¢ or .08 .

4 pennies are worth _____ or _____ .

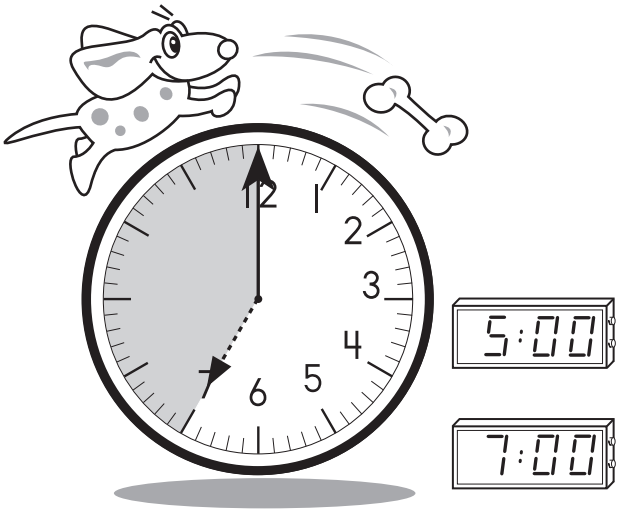
5 pennies are worth _____ or _____ .

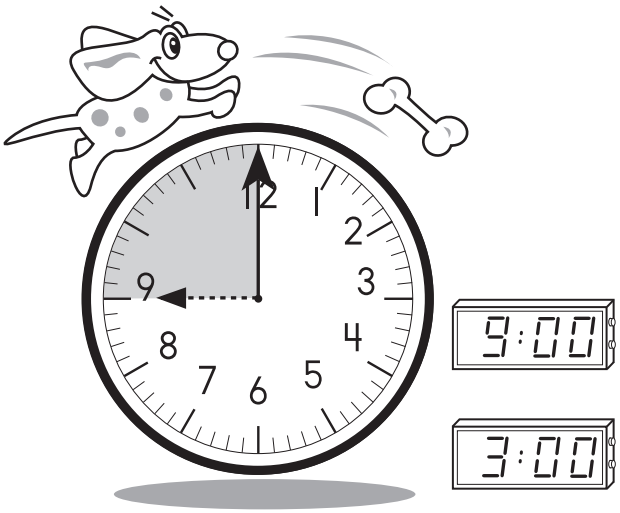
6 pennies are worth _____ or _____ .

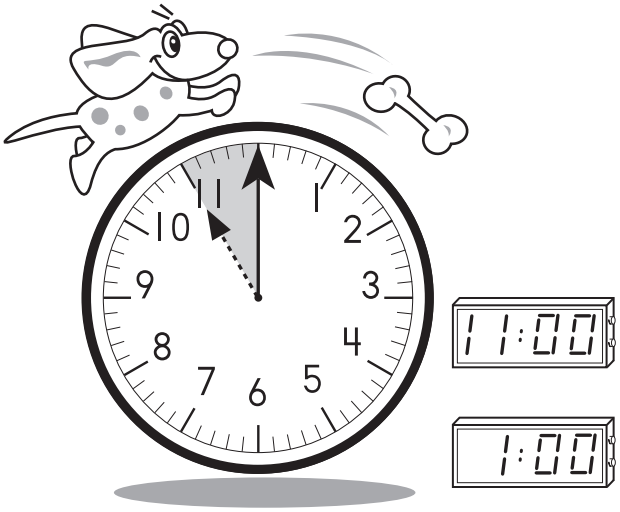
7 pennies are worth _____ or _____ .

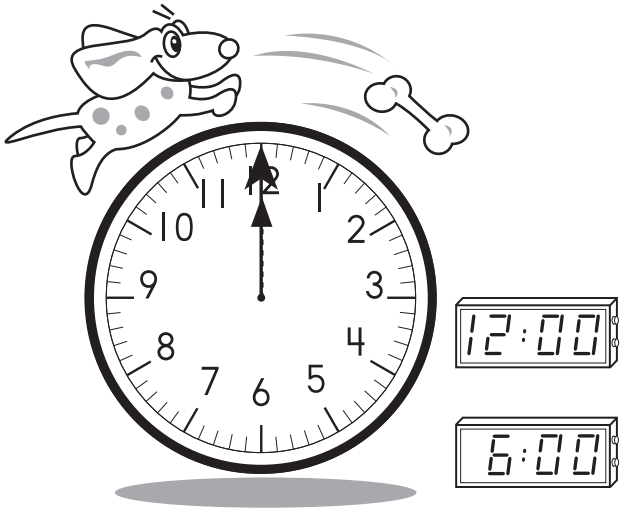
Name _____

Directions: Trace the hour hand with a pencil to show the hour on each clock. Ring the digital clock showing the same hour.



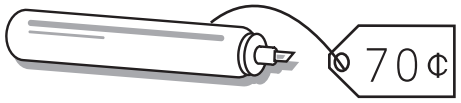
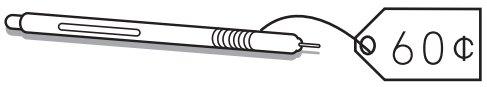
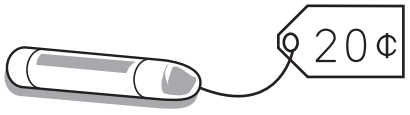






Name _____

Directions: Write the number of coins you would use to buy each item.

	Count by Ones	Count by Fives	Count by tens
	50 pennies =	10 nickels =	5 dimes
	_____ pennies =	_____ nickels =	_____ dimes
	_____ pennies =	_____ nickels =	_____ dime
	_____ pennies =	_____ nickels =	_____ dimes
	_____ pennies =	_____ nickels =	_____ dimes
	_____ pennies =	_____ nickels =	_____ dimes
	_____ pennies =	_____ nickels =	_____ dimes

Name _____

Directions: Write the correct answers.

1. Mrs. Davis leaves home at 7:15 a.m. every weekday to go to work. Does she leave on the hour, the quarter-hour, or the half-hour?

_____

2. Doreen's softball practice starts each Monday, Wednesday and Friday at 5:45 p.m. Does softball practice start on the hour, the three-quarters hour, the quarter-hour, or the half-hour?

_____

3. The doctor appointment Mr. Smith made was for 9:30 a.m. on June 15th. Is he going on the hour, the quarter-hour, or the half-hour?

_____

4. If Dan rides a bus home that will be at his house at 5:45 p.m., will he be home on the hour, the three-quarters hour, the quarter-hour, or the half-hour?

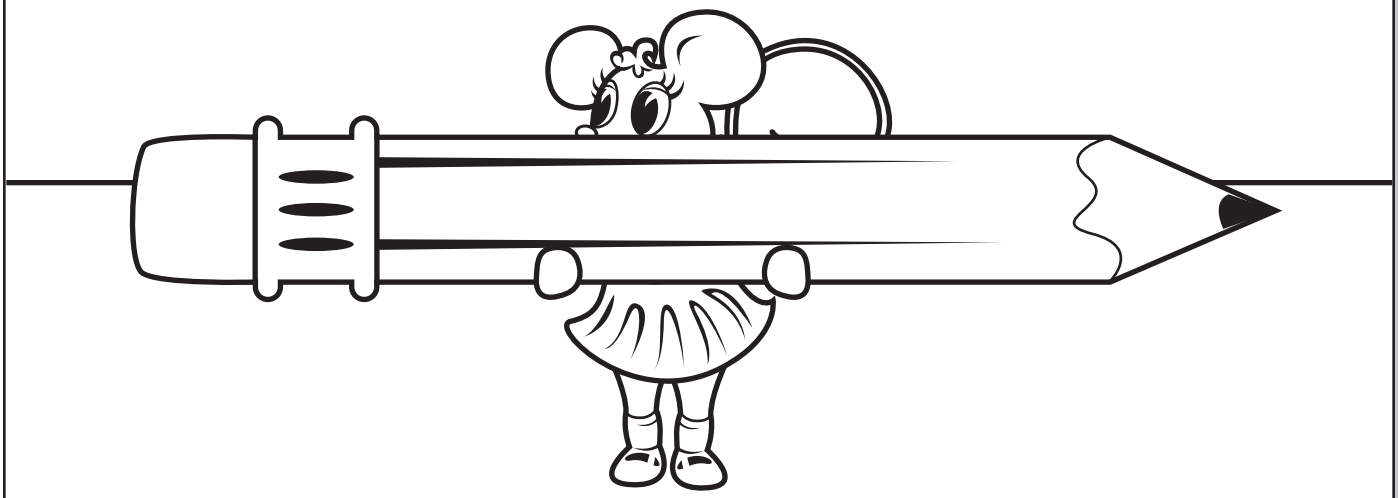
_____

5. The Friday night football game starts at 7:00 p.m. Will it start on the hour, the quarter-hour, or the half-hour?

_____

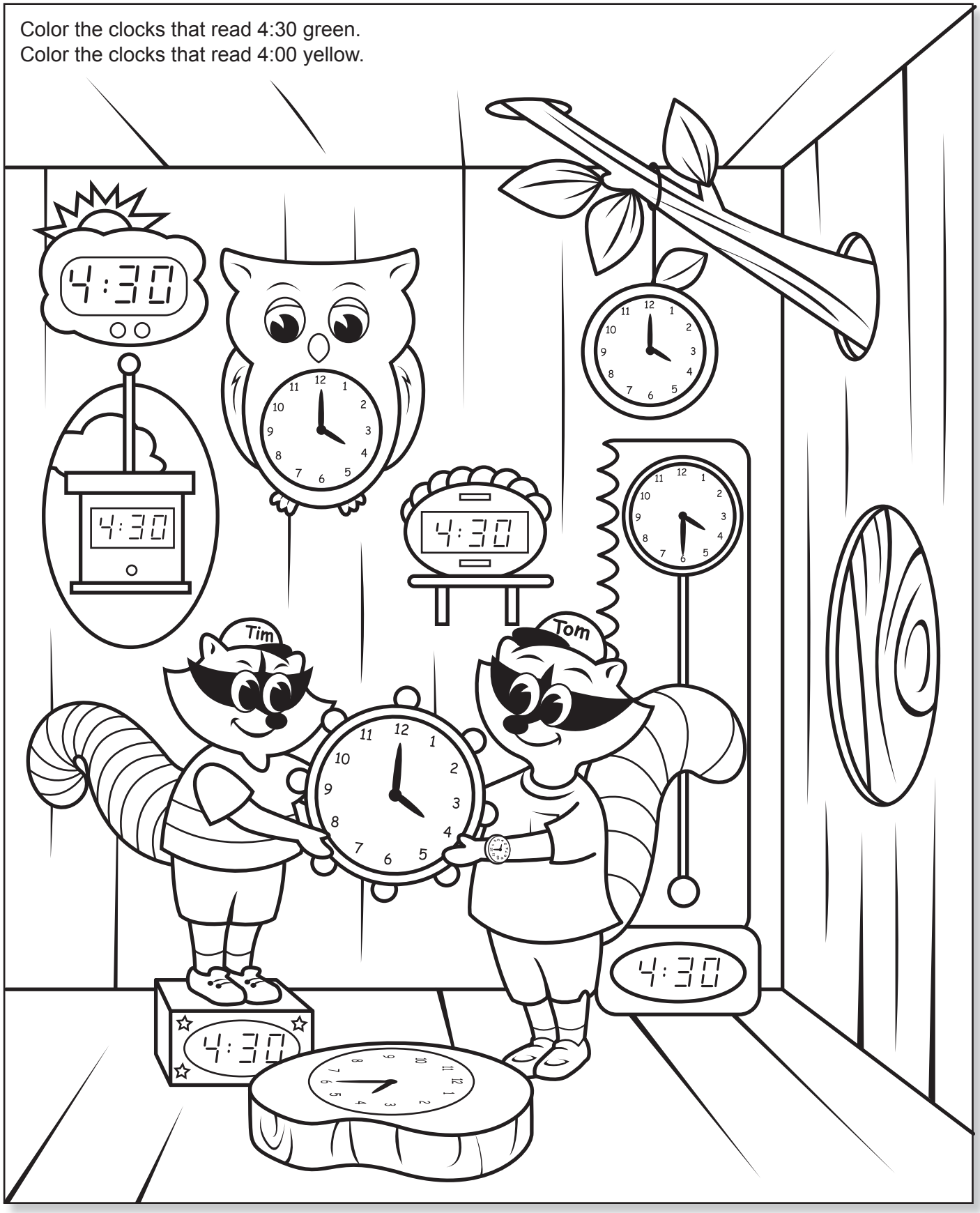
Name _____

Draw 2 *small green* **triangles** *below* the pencil.
Draw 1 *small blue* **rectangle** *above* the pencil.
Draw 1 *large red* **circle** and 1 *small red* **circle** *below* the pencil.
Draw 5 *orange* **ovals** *above* the pencil.
Write your name on the pencil!



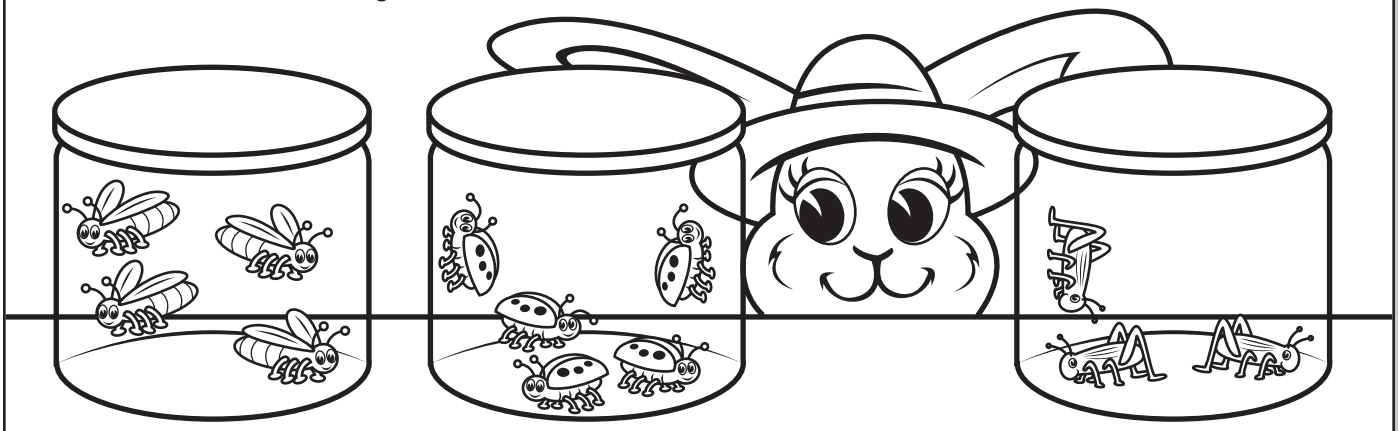
Name _____

Color the clocks that read 4:30 green.
Color the clocks that read 4:00 yellow.



Name _____

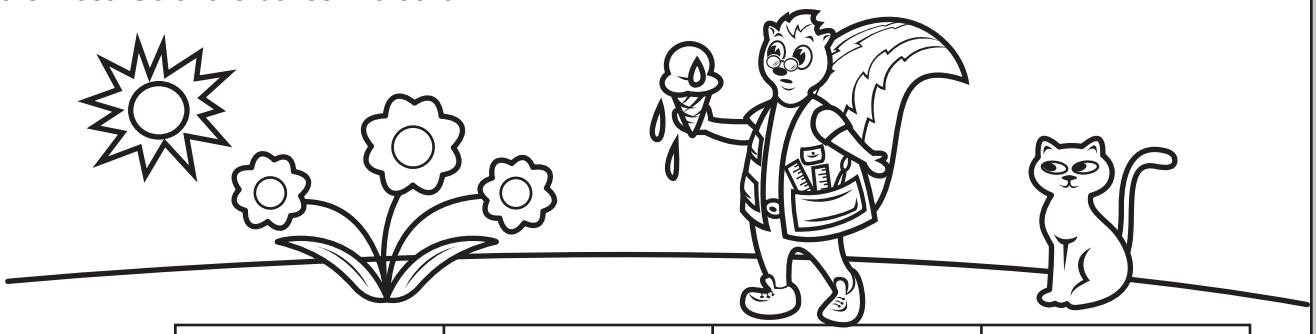
What a great bug collection, BunniBunny! Help Bunni **graph** her bugs by coloring one rectangle in the correct column for each bug.



5			
4			
3			
2			
1			

Name _____

SkipperSkunk has been learning about the five human senses. He looks at an ice cream cone, a kitten, some flowers, and the morning sun. Make a **chart** that shows which senses he uses for each item by marking Xs in the correct boxes. Read your chart like a **graph** and discover which sense Skipper will use the most. Color the boxes in that row.



Name _____

Directions: Ring the money that totals twenty dollars in each box.

$20.00

$20.00

$20.00

Name _____

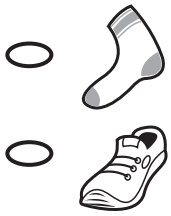
Write the letter that comes next in the **AB pattern**.

A B A B A

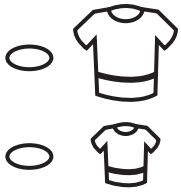
Write the numeral that comes next in the **AB pattern**.

1 2 1 2 1

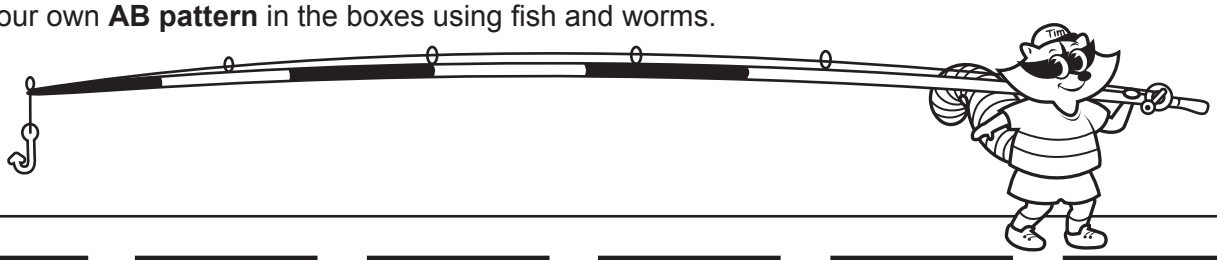
Fill in the bubble beside the item that comes next in the **AB pattern**.



Fill in the bubble beside the item that comes next in the **AB pattern**.

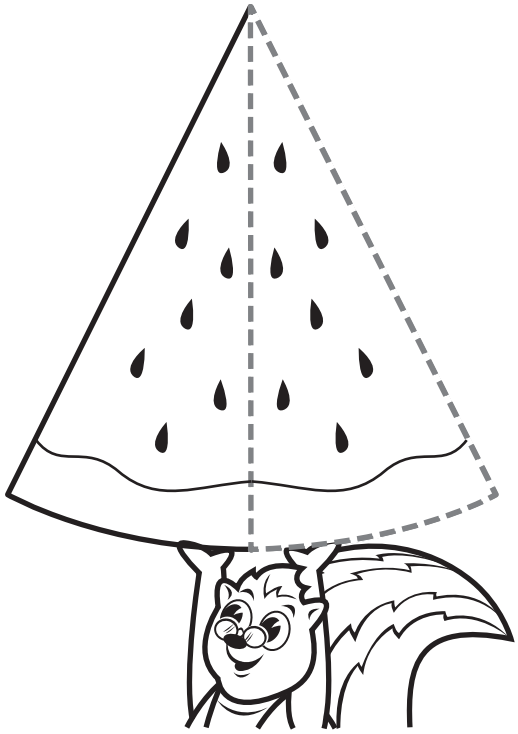


Draw your own **AB pattern** in the boxes using fish and worms.

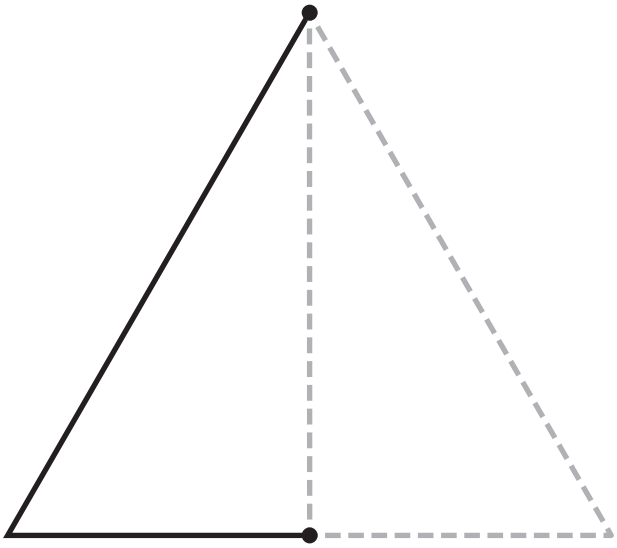


Name _____

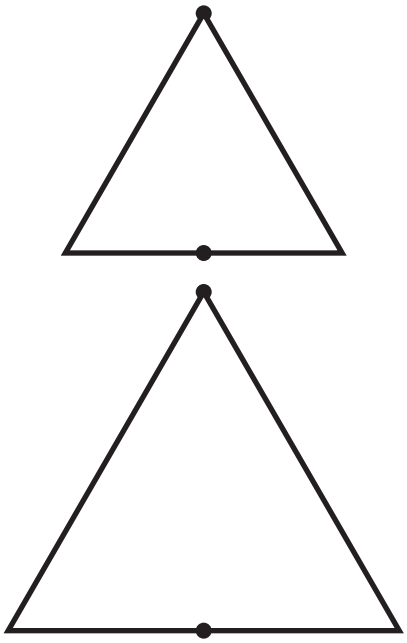
Trace 1/2 of SkipperSkunk's watermelon slice. Color 1/2 of the watermelon red.



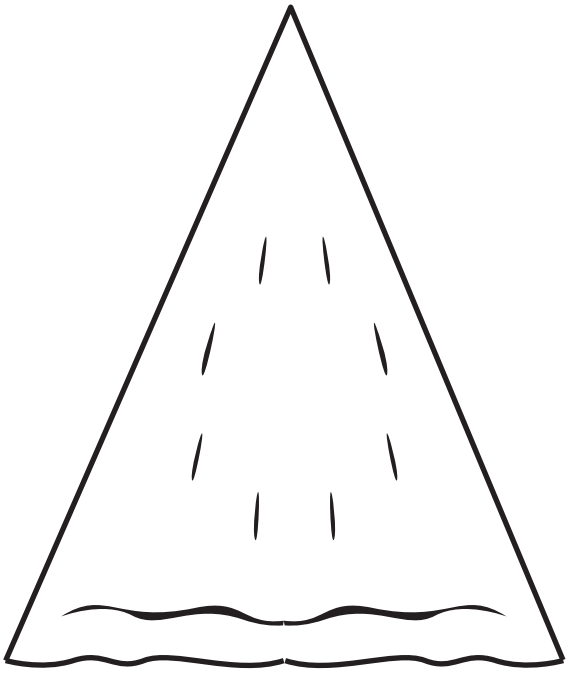
Trace 1/2 of the triangle. Then write 1/2 on each part of the triangle.



Draw a line segment through the triangles to divide them into **halves**.



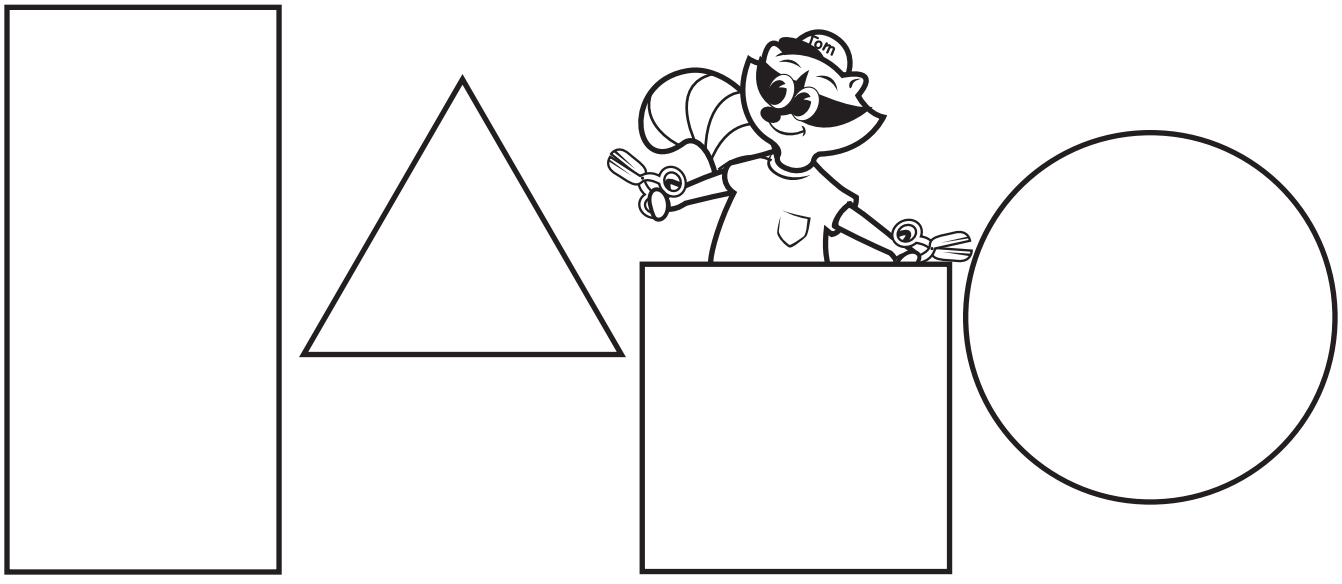
Draw a line segment to divide the slice of pie in **half**. Color 1/2 of the slice of pie brown.



Name _____

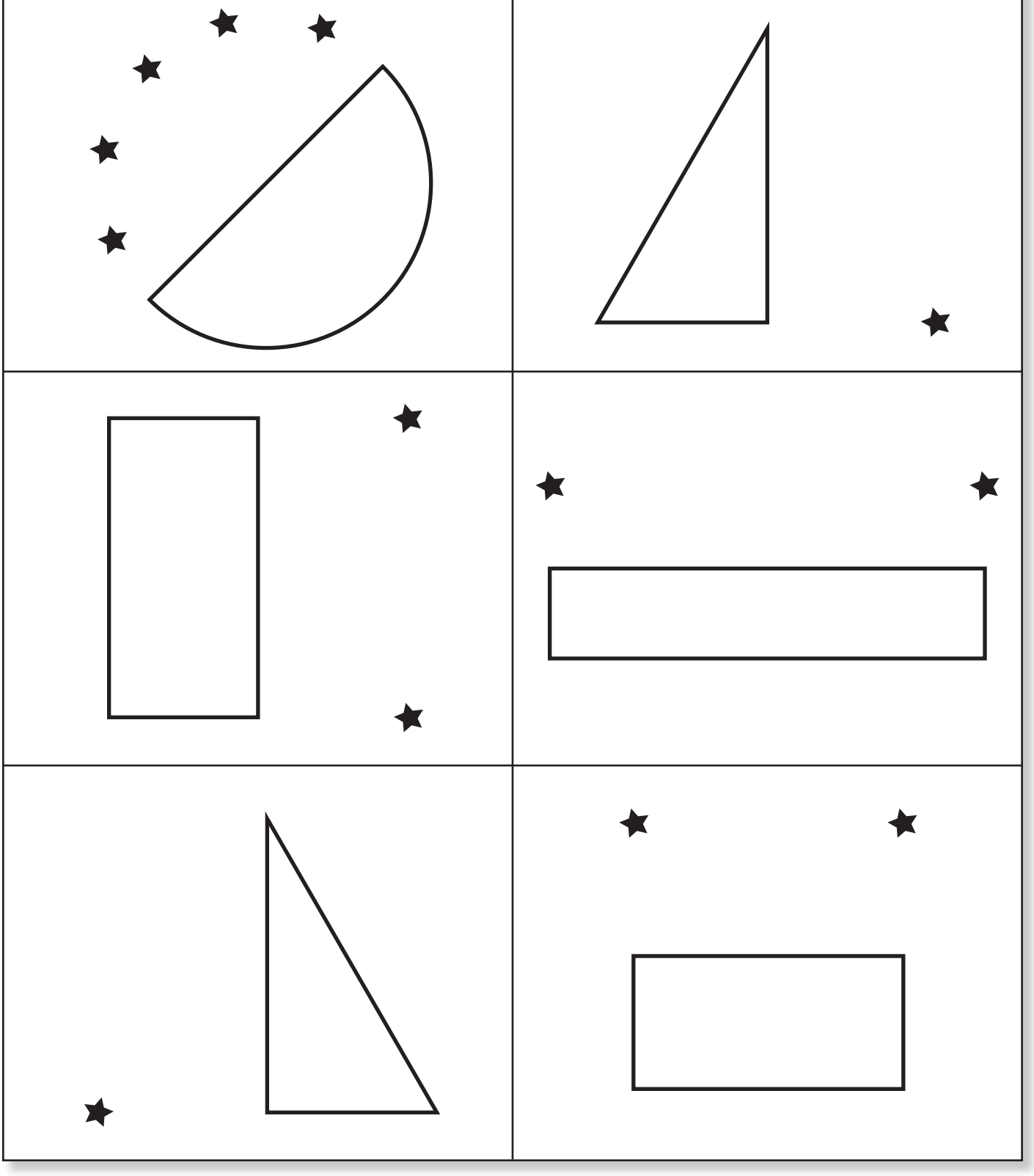
Help Take-AwayTom cut out each shape below. Fold each shape into equal **halves**. Unfold the shapes. Now glue the shapes into the boxes below. Follow the directions for coloring the shapes.

Color 1/2 blue and 1/2 yellow.	Color 1/2 red and 1/2 green.
Color 1/2 orange and 1/2 purple.	Color 1/2 black and 1/2 red.



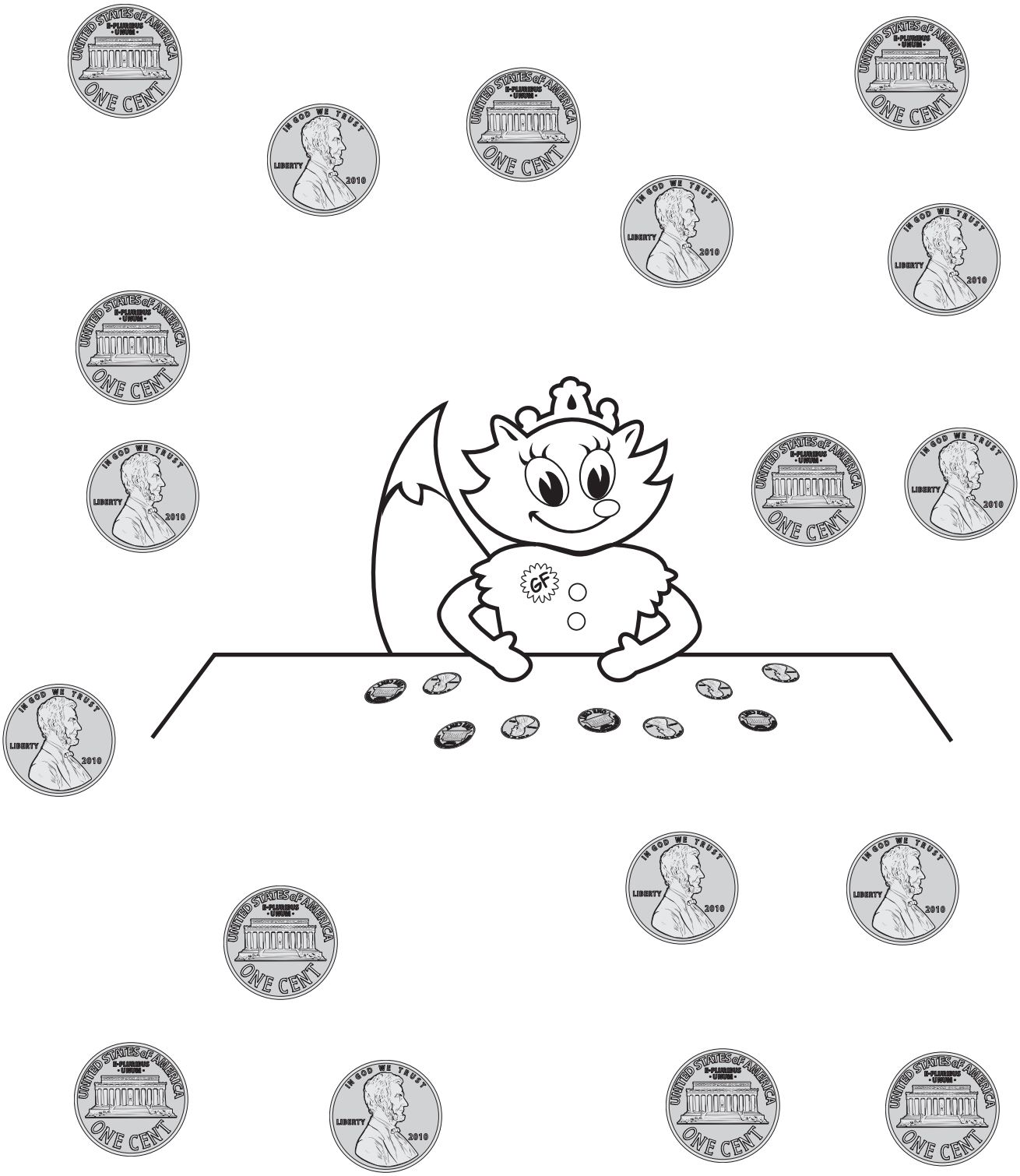
Name _____

Draw the missing **half** of each shape. Use the stars to guide you. Then write 1/2 in the part of the shape you drew.



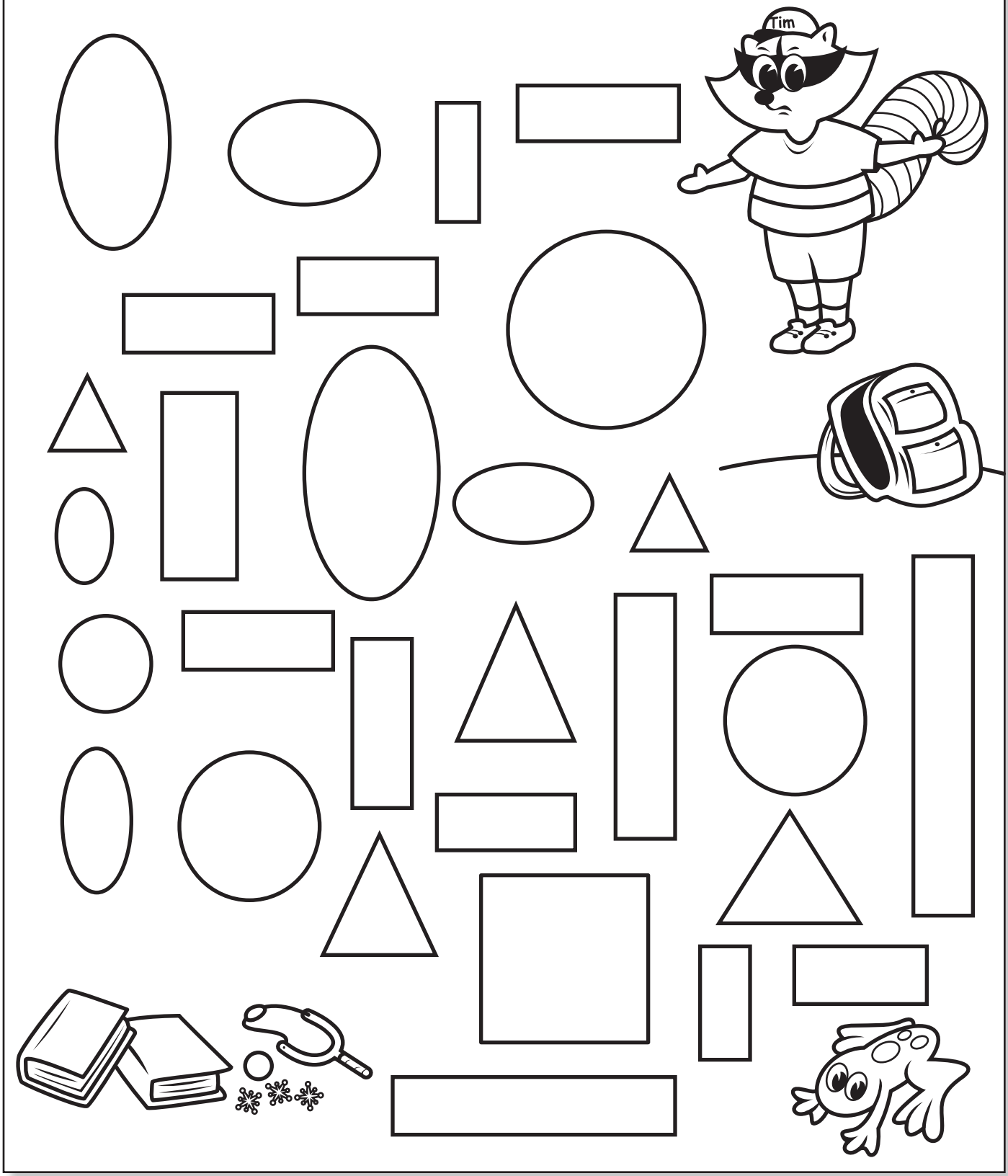
Name _____

GoldiFox spreads out all of her pennies on the kitchen table. Goldi's Grandma is very happy that her favorite president, Abraham Lincoln, is on the **front** of every penny. Color all the **fronts** of GoldiFox's pennies brown.



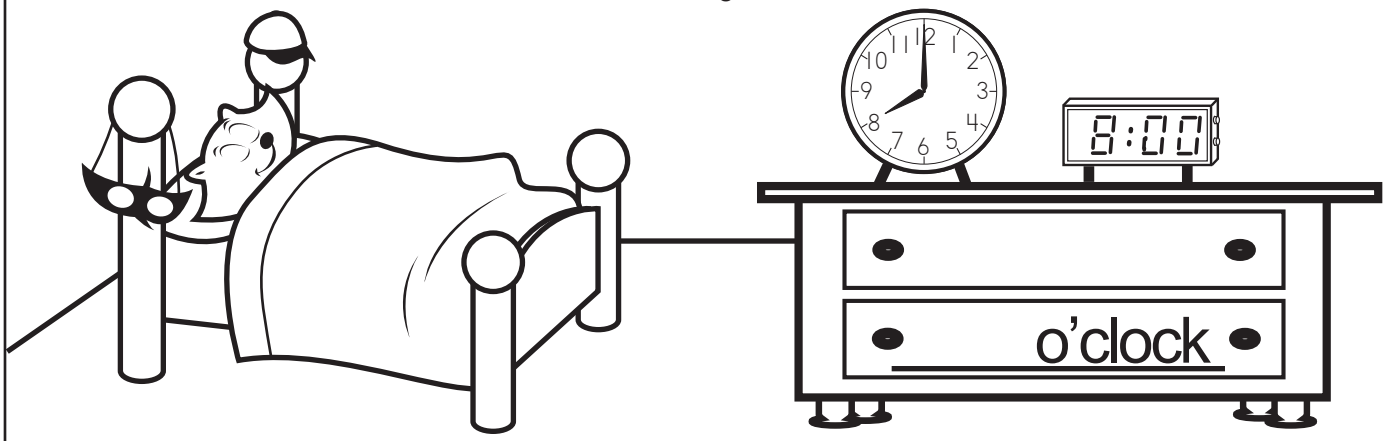
Name _____

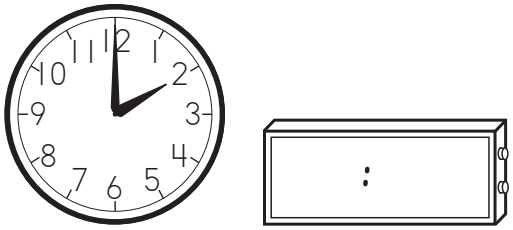
Oh, Tag-AlongTim! Where did you leave your school books? Color all the **rectangles** *red* to help Tim find a path to his books. Be more careful with your books, Tim!



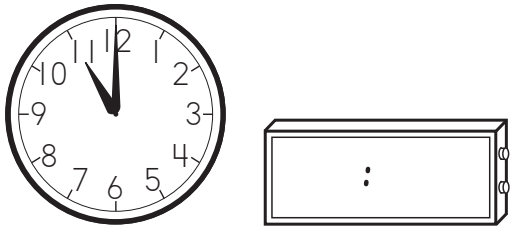
Name _____

Shhhh! Tag-AlongTim has gone to bed. Look at Tim's **analog** and **digital** clocks. Write the time on Tim's dresser drawer. Then write the **times** in each digital clock below.

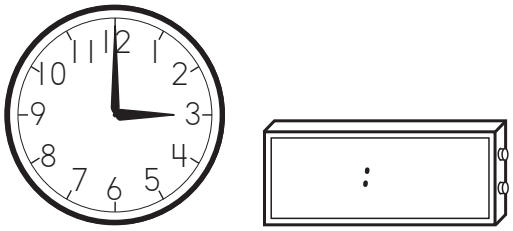




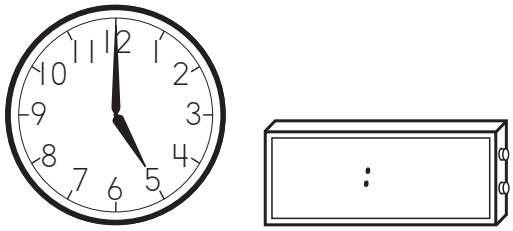
_____ o'clock



_____ o'clock

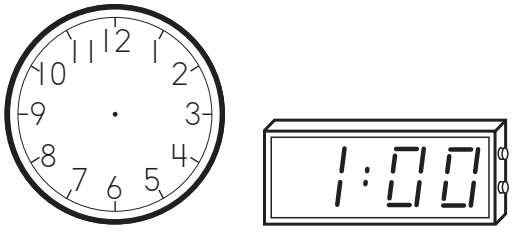


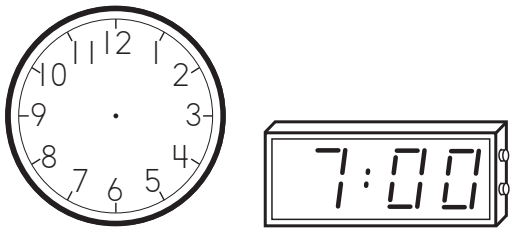
_____ o'clock



_____ o'clock

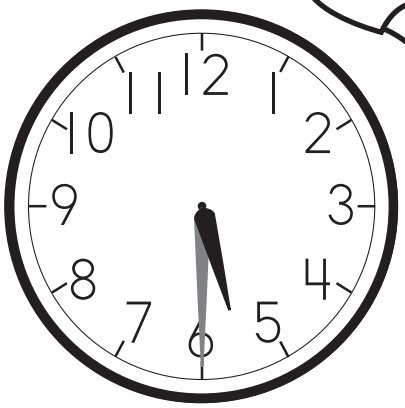
Draw hands on the analog clock to match the time on the digital clock.



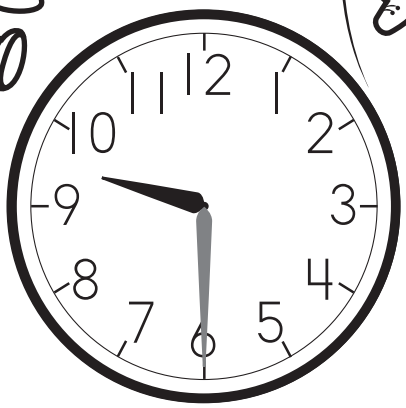


Name _____

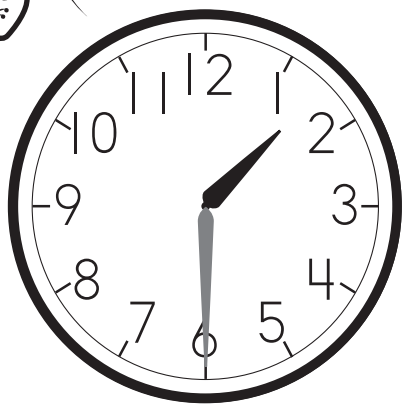
Take-AwayTom told Tim that when the **hour hand** is between two numbers, the smaller number is chosen and named first. Since Tim is smaller than Tom he feels it's "about time" the smaller guy goes first! Write the correct time in the clock faces below.



5:30



:30



:30

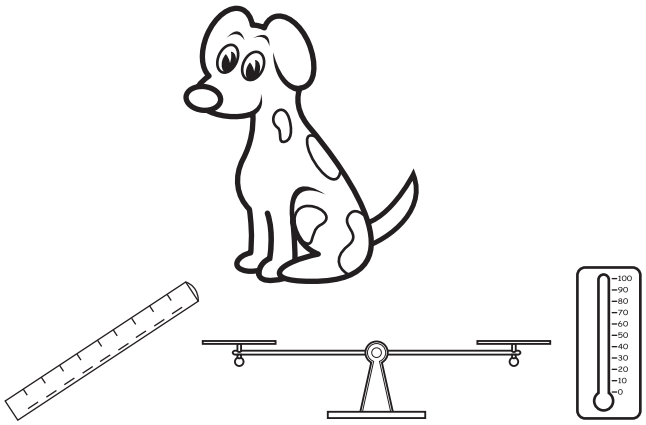
:30

:30

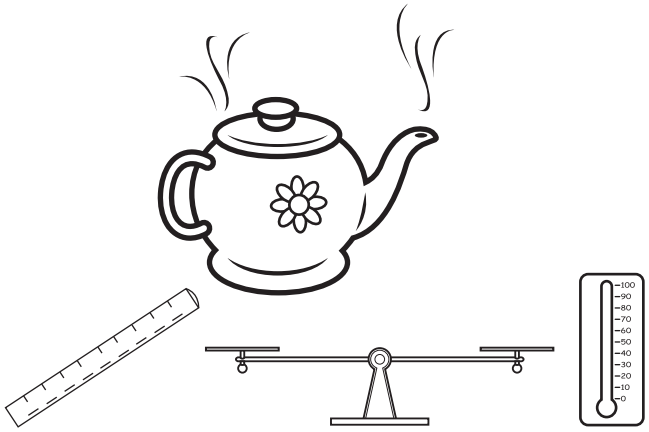
:30

Name _____

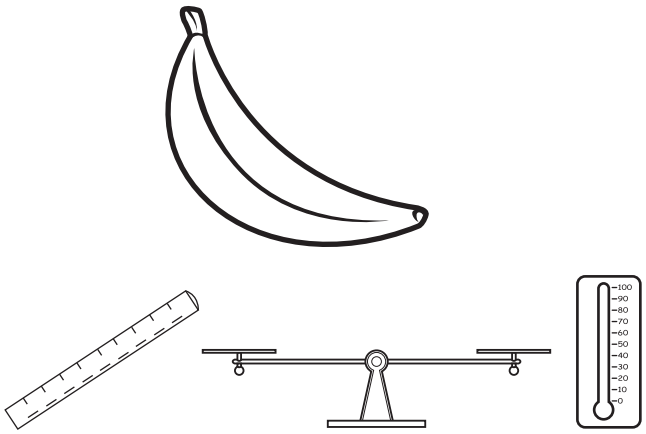
Ring the tool you would use to measure the puppy's **height**.



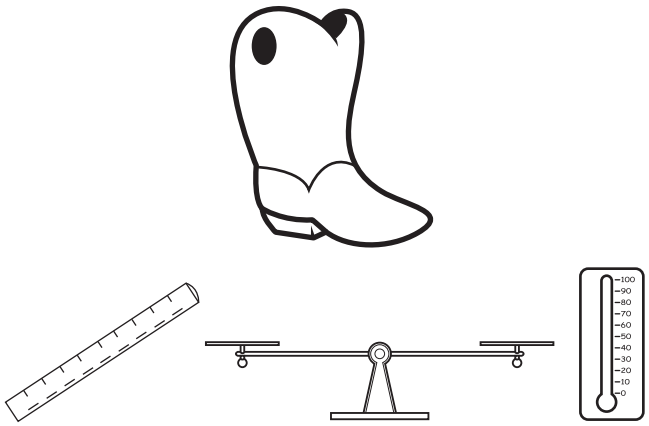
Ring the tool you would use to measure the **temperature** of the water.



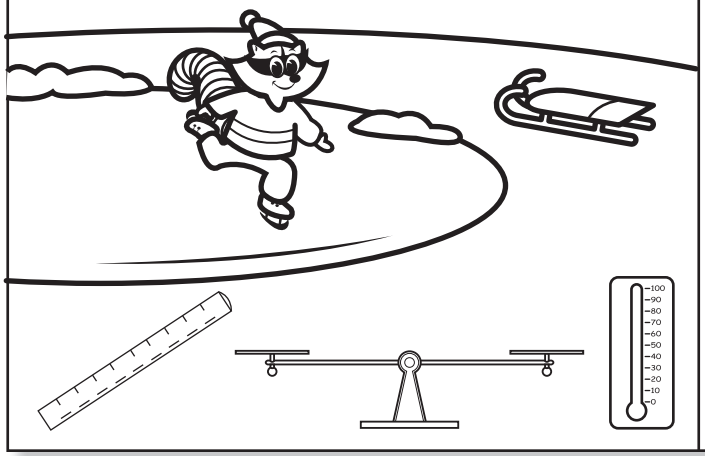
Ring the tool you would use to measure the **weight** of a banana compared to an apple.



Ring the tool you would use to measure the boot's **height**.



Ring the tool you would use to measure the **temperature** outside.



Ring the tool you would use to measure the **weight** of 1 block compared to 2 blocks.