



At TouchMath, we're dedicated to supporting you at every step of implementation. That is why we're excited to provide this quick view list of funding resources that can be used to secure TouchMath curriculum, manipulatives, and professional development for your students and teachers.

Have questions about state specific funding?
CONTACT your Territory Account Manager using the QR code.



FUNDING RESOURCES	TOUCHMATH PROGRAM	PROFESSIONAL DEVELOPMENT
IDEA: Individuals with Disabilities Education Act	✓	
Title I, Part A - Improving Basic Programs Operated by Local Educational Agencies	✓	✓
Title I, Part C - Education of Migratory Children	✓	
Title I, Part D - Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk	✓	
Title II, Part A – Supporting Effective Instruction		✓
Title III – Language Instruction for Limited English Proficient Children and Immigrant Students	✓	
Title IV – 21st Century Schools	✓	
Title V, Part B – Small, Rural Schools Achievement (SRSA), Rural Education Achievement Program (REAP), and Rural and Low-Income School (RLIS) Programs	✓	
Title VI – Indian Education Formula Grant Program	✓	
Title VII, Part B – McKinney-Vento (MV), Education for Homeless Children and Youth	✓	



IDEA – Individuals with Disabilities Education Act

TouchMath offers multisensory, inclusive tools that help diverse learners access curriculum effectively, supporting IDEA's emphasis on integrating students with disabilities into general education where possible. Both programs provide scaffolding and visual supports that assist students in low-income and culturally diverse settings.

Title I – Improving the Academic Achievement of the Disadvantaged

- Title I, Part A - Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C - Education of Migratory Children
- Title I, Part D - Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

TouchMath specifically addresses the needs of students from disadvantaged backgrounds by offering differentiated, culturally relevant content and support structures, helping students reach math proficiency through accessible, culturally responsive resources.

Title II, Part A – Supporting Effective Instruction

TouchMath's professional development equips educators to use multisensory methods and culturally relevant instruction that benefits diverse students, including those from low-income or immigrant backgrounds.

Title III – Language Instruction for Limited English Proficient Children and Immigrant

TouchMath enhances learning for English learners through language-friendly tools and multisensory learning approaches that transcend language barriers. Spanish language options and culturally relevant activities support comprehension for immigrant and bilingual students.

Title IV – 21st Century Schools

TouchMath contributes to safe learning spaces with after-school, summer, and individualized programs that provide stability and support skill-building. These programs cater to low-income students needing reliable and culturally relevant math support outside traditional hours.

Title V, Part B – Small, Rural Schools Achievement (SRSA), Rural Education Achievement Program (REAP), and Rural and Low-Income School (RLIS) Programs

TouchMath's flexible and accessible formats are ideal for rural and low-income schools, offering scalable solutions that help reduce disparities.

Title VI – Indian Education Formula Grant Program

TouchMath's culturally sensitive, scaffolded math instruction supports the unique educational goals of Native American communities, promoting math success in alignment with Title VI.

Title VII, Part B – McKinney-Vento (MV), Education for Homeless Children and Youth

TouchMath's adaptable resources support homeless and transient students, providing tools that work in before- and after-school programs or any stable setting. State and private funding options are also available to start or maintain your program.

LEARN MORE about each funding type and connect with your Territory Account Manager at <https://touchmath.com/federal-funding-alignments/>