

TOUCHMATH PRODUCT CORRELATION TO FUNDING SOURCE

Individuals with Disabilities Education Act (IDEA)

IDEA mandates that schools provide special education services and supports to eligible students, encompassing early intervention, special education, and related services.

IDEA REQUIREMENTS	TOUCHMATH PRODUCTS
<p>Assessments are used for purposes for which the assessments or measures are valid and reliable and are provided and administered in the child’s native language or other mode of communication.</p>	<p>TouchMath academic screeners and progress monitoring tools are valid and reliable as indicated by the National Center on Intensive Intervention (NCII) tools chart. They are available in multiple languages.</p>
<p>Assessment tools and strategies provide relevant information that directly assists persons in determining the educational needs of the child.</p>	<p>The academic screener offers a wide array of reports and data dashboards for teachers. Reported data includes ‘at risk’ early numeracy indicators, dyscalculia alerts, and ready to learn statements for all domains assessed. Teachers have real-time reports outlining student’s strength and weakness to use for grouping and interventions.</p> <p>Progress monitoring reports both growth data and skill specific proficiency data. Reported data meets the Endrew F requirements for monitoring progress and teachers have skill-specific data to make instructional adjustments and for parents.</p>

<p>Assessments are administered by trained and knowledgeable personnel and are administered in accordance with any instructions provided by the producer of such assessments.</p>	<p>TouchMath offers professional learning customized to the needs of the district, including in-person and virtual training and coaching sessions. Each customer receives dedicated implementation and data coaching. The user’s guide, included with each purchase, provides teachers with tutorials, and activities to give them foundational best-practice training.</p> <p>Special education teachers and teachers of students who do not need additional support can be included in CEIS-funded professional learning, enhancing collaboration between general and special education teachers.</p>
<p>CEIS funds are used for activities that support general education students at risk for academic and behavioral problems.</p>	<p>Aligned to state and extended standards, TouchMath is an effective, comprehensive math solution for Tier 2 and Tier 3 interventions.</p> <p>The TouchMath Solution is the only explicit, multisensory math program that uses the numeral itself as a manipulative. Using TouchNumerals and TouchPoints with explicit and systematic math instruction lets students see, touch, say, and hear math in a whole new way. The TouchMath approach brings the Concrete–Representational–Abstract (CRA) continuum into practice, ensuring that students master concrete concepts before transitioning to representational and abstract thinking. Using the Model-Lead-Test approach, the TouchMath</p>

	<p>Solution provides equitable access to high quality math instruction that addresses counting and cardinality, operations and algebraic thinking, numbers and operations in base ten, measurement and data, and geometry.</p> <p>TouchMath offers math screeners that identify at risk areas in numeracy for each student as well as dyscalculia indicators that alert teachers if students should receive additional testing. Teachers have detailed reporting to tell them exactly which cluster and unit each student should engage with in the TouchMath curriculum to support their at risk numeracy areas.</p>
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