Digital Intervention

Skills Rainbow

The TouchMath Skills Rainbow includes the **key foundational skills** students need to succeed in different math domains. Skill strands build vertically from Number Sense through Algebra in the same manner as standard math progressions. Each skill strand includes 10 key foundational skills which grow in difficulty and grade level as you move to the right. This presentation gives educators (who may be unfamiliar with how math skills are strategically scaffolded) the ability to quickly identify a skill within each domain for targeted intervention. Hover/click each skill dot to view the skill description, grade-level association, sample interactive problems, and strategies.*

It's not necessary to fully complete a skill strand before moving onto the next. In most cases, students will move upwards before moving to the right. Assessment plans will identify the starting point based on real-time student responses. Learning Target and Reinforcement plans will both guide next steps throughout the lesson. In all lesson modes, the foundational skill dot will be highlighted on the Skills Rainbow for quick and easy intervention. Reference the strategies for each skill to view next steps and/or crosswalk with the TouchMath Standards Edition Curriculum.

TouchPoint skills are offered at the base on the Skills Rainbow for students that are new to TouchMath or for students that are best suited using the TouchMath approach for basic counting and computations. TouchPoint skills are integrated in the algorithm and may appear during Assessment and Learning Target plans. Please make sure your students are familiar with the TouchMath touching/counting patterns and the TouchMath systematic approach. It is recommended that you work 1:1 with all students to make sure they understand the presented skill and to validate there are no digital barriers.

* The Skills Rainbow is not a full representation of math progressions, but rather the key foundational skills from which all other skills are built upon. The grade-level association of each skill is approximate based on standards alignment and available Focus customizations.



| TouchPoints | Number Sense | Base Ten | Addition | Subtraction | Multiplication | Division | Measurement & Data | Geometry | Fractions | Statistics & Probability | Algebra | |
|-----------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------|----------|
| Learning Touching/ S Counting Patterns Grade: PK-2 | Count to 10 Grade: K | Quantities to 20 Grade: K | Find the Missing Number Grade: K | Decompose Numbers within 10 Grade: K | Find Groups of Tens and Add Ones Grade: 1 | Subtract Multiples of 10 Grade: 1-2 | Measurable Attributes of Objects Grade: K | Identify 2-D and 3-D Shapes Grade: K | Fractions Using Fraction Bars Grade: 3 | Interpret Data in Two and Three Categories Grade: 1 | Make a Number Using Addition & Subtraction Grade: K | SKILL 1 |
| Placing TouchPoints Grade: PK-2 | Count to 20 Grade: K | Identify the Larger Number Grade: 1 | Counting On & Making 10 (within 20) Grade: K | Add and Subtract within 20 Grade: K | Compare Multiples of 5, 10, and 100 Grade: 2 | Division as Objects in Equal Groups Grade: 3 | Classify Objects into Categories Grade: K | Identify Shapes by Sides and Corners Grade: K | Fractions Using Number Lines Grade: 3 | Picture Graphs with Three and Four Categories Grade: 2 | Add and Subtract within 10 Using Pictures Grade: 1 | SKILL 2 |
| Identify Correct TouchPoint Placement Grade: K-2 | More Than/Less Than within 20 Grade: 1 | Two-Digit Addition without Regrouping Grade: 1 | Even & Odd Numbers to 20 Grade: K-1 | Unknowns within 20 Grade: 1 | Multiplication as Equal Groups of Objects Grade: 3 | Relate Arrays and Division Sentences Grade: 3 | Compare Lengths of Three Objects Grade: 1 | Identify Shapes and their Attributes Grade: 1 | Equivalent Fractions Using Models Grade: 3 | Bar Graphs with Up To Six Categories Grade: 3 | Fact Families within 100 Grade: 2 | SKILL 3 |
| Single Digit Counting On Using TouchPoints Grade: 1-2 | Make 10 Strategy for Addition Grade: 1 | Subtract Multiples of 10 without Regrouping Grade: 1 | Addition without Regrouping Grade: 1-2 | Subtraction as an Unknown Addend Problem Grade: 1 | Multiplication as Repeated Addition Grade: 3 | Relate Multiplication and Division Grade: 3 | Telling and Writing Time Grade: 1 | Tile Rectangles to Find Area Grade: 2 | Identify Equivalent Fractions Grade: 4 | Line Plots (Whole, Halves, Fourths) 8 Data Points Grade: 3 | Solve for the Variable (within 144) Grade: 3 | SKILL 4 |
| Double Digit Counting On Using TouchPoints Grade: 1-2 | Add & Subtract without Regrouping Grade: 2 | Add & Subtract within 100 (No Regrouping) Grade: 2 | Compare Multi- Digit Numbers Grade: 2-3 | Subtraction within 100 Grade: 2 | Multiplication Fluency within 144 Grade: 3 | Division as an Unknown Factor Problem Grade: 3 | Measuring Length of Objects Grade: 2 | Identify Quadrilaterals Grade: 3 | Composing Fractions with Like Denominators Grade: 4 | Line Plots (Halves, Fourths, Eighths) 15 Data Points Grade: 4 | Make a Repeating Pattern with Pictures Grade: 4 | SKILL 5 |
| Backward Counting Using TouchPoints Grade: 1-2 | Order Numbers Least to Greatest Grade: 3 | Round to Nearest Tenth or Hundredth Grade: 3 | Identify Arithmetic Patterns Grade: 2-3 | Subtract Multiples of 10 & 100 Grade: 2 | Multiplication as a Comparison Grade: 4 | Division Fluency within 144 Grade: 3 | Graphing Data Grade: 3 | Identify Lines and Angles Grade: 4 | Find the Missing Factor Using Models Grade: 4 | Interpret Data Line Plots Grade: 5 | Two-Variable Relationship Table Grade: 5 | SKILL 6 |
| Skip Counting Using TouchPoints Grade: 2-4 | Mixed Operations with and without Decimals Grade: 4-5 | Place Value with Base Ten Models Grade: 4 | Addition with Regrouping Grade: 3-4 | Three-Digit Subtraction with Unknowns Grade: 2-3 | Identify Unknown Factors Grade: 4 | Relationship Between Place Values Grade: 4 | Line Plot to Display a Data Set Grade: 4 | Recognize Lines of Symmetry Grade: 4 | Add & Subtract with Unlike Denominators Grade: 5 | Identify Statistical Questions Grade: 6 | Write Numerical Expressions Grade: 5 | SKILL 7 |
| Multiplication Using TouchPoints Grade 2-6 | Identify Larger & Smaller Numbers Grade: 4-5 | Numbers Using Expanded Form Grade: 5 | Compare Numerical Patterns Grade: 4-5 | Compare Numerical Patterns Grade: 4-5 | Multiply Improper Fractions Grade: 5 | Up to 4 Digits by up to 2 Digits No Remainders Grade: 4 | Convert Standard Measurements Grade: 5 | Using a Coordinate Plane Grade: 5 | Relating Fractions and Division Grade: 5 | Display Quantitative Data on a Histogram Grade: 6 | Write Variable Expressions Grade: 6 | SKILL 8 |
| Place Value Using TouchPoints Grade: 2-6 | Mixed Operations Grade: 5 | Place Value & Expanded Form Grade: 5 | Write Addition Expressions Grade: 5 | Subtract Whole Numbers within 99,999 Grade: 5 | Multiply Ratios Grade: 6 | Up to 4 Digits by up to 2 Digits With Remainders Grade: 5 | Measure Volume by Counting Unit Cubes Grade: 5 | Identify Shapes by Attributes Grade: 5 | Multiply Fractions Using Models Grade: 5 | Interpret Data from Histograms Grade: 6 | Identify Parts of an Expression Grade: 6 | SKILL 9 |
| Coin Value Using TouchPoints and TouchStars Grade: K-6 | Identify the Largest Number Grade: 6 | Mixed Operations with Decimals Grade: 6 | Identify Parts of an Expression Grade: 6 | Subtract Decimals Ten Thousands to Hundredths Grade: 5-6 | Multiply to Find Equivalent Ratios Grade: 6 | Divide to Find Equivalent Ratios Grade: 6 | Measure Volume of Rectangular Prisms Grade: 5 | Measure Volume of Fractional Edge Lengths Grade: 6 | Divide Fractions by Whole Number Grade: 5 | Calculate Mean, Median, Mode, and Range Grade: 6 | Graph Inequalities on a Number Line Grade: 6 | SKILL 10 |

