## **Edit Intervention**

Have you created a digital intervention lesson that you want to edit or revise? This guide shows educators and administrators edit previously created digital intervention lessons.

1 To edit an existing plan, navigate to a student lesson list. First, select a group from the dropdown list on the Student Roster tile

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## 2 Click on a student

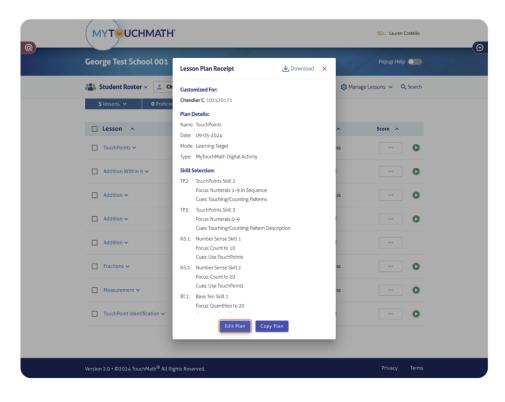
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3 From the lesson list, select the Activity Type of the lesson you want to edit

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George Test School 001				Popup Help 🔵
🕌 Student Roster 🗸 🔔 Ch	andler C, 101520171 🗸		🕄 Man	age Lessons 🗸 🔍 Searc
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Measurement V	09-03-2024	Reinforcement Digital• Unmanaged	In Progress	C
TouchPoint Identification V	09-01-2024	Learning Target Digital• Managed	Assigned	··· C
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4 A summary of the lesson plan will appear. To edit the plan, select the Edit Plan button at the bottom of the receipt



5 When editing a plan, you will start at the last step of creating a lesson. If you wish to edit more than the lesson type, number of problems, and customization features, select the Back button

Geor	ge Test School 001			Popup Help 🥥
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Less	on Plan Receipt	Lesson	Type Z Teacher Managed	Unmanaged
Cust	omized For:	Number	of Problems Per Lesson *	
Chan	dier C 101520171	12 Pr	oblems Per Skill	•
Plan	Details:			
	e: TouchPoints	Custom	ize: Focus	Visual Cues
	09-05-2024 E: Learning Target Teacher Managed	TP.2	Numerals 1–9 in Sequence	<ul> <li>Touching/Counting Patterns</li> </ul>
	Digital Activity	TP.3	Numerals 0–9	- Touching/Counting Pattern
Skill	Selection:	N5.1	Count to 10	<ul> <li>Use TouchPoints</li> </ul>
TP.2:	Placing TouchPoints Numerals 1–9 in Sequence Touching/Counting Patterns	NS.2		Use TouchPoints
TP.3:	Identify Correct TouchPoint Placement Numerals 0–9 Touching/Counting Pattern Description	BT.1	Quantities to 20	- Use TouchPoints
N5.1:	Count to 10	TP.4	sums within 18	Touching/Counting Patterns
	Count to 10 Use TouchPoints	Next ste	ps will be indicated at the end of	this plan
NS.2:	Count to 20 Count to 20 Use TouchPoints	Proc	eed ⊍ Review 🗲 Reteach	
BT.1:	Quantities to 20 Quantities to 20 Use TouchPoints			
TP.4:	Single Digit Counting On Using TouchPoints sums within 18 Touching/Counting Patterns			
Custo	omizations:			
12 Pr	oblems Per Skill			



6 Next, you will have the option to edit or revise the selected skills on the Skills Rainbow. If you wish to edit more than the skills, select the Back button

aarning Target Mode: Select both a starting skill dot and target skill dot from the Skills Algebra Algebra Statistics & Probability	Rainbow, Learn More		0	) Skills Raint	iow Help	
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7 Last, edit or revise the initial steps to create a lesson, including the lesson name and learning target mode.

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	George Test School 001				Popup Help 🥥	
	● Intervention ~				Next	
	New Lesson Plan *	Select Student *		Lesson Details *	②Lesson Modes Help	
	Create and Start Digital Lesson	1st-2nd Math Block     Sth Grade Intervention	* *	TouchPoints		
	Assign Digital or Print Lesson	<ul> <li>Small Group A</li> <li>Isla W, 987650</li> <li>Ivy J, 555555</li> </ul>	^	Learning Target	*	
	Open Demonstration Mode	Chesney C, 08252021 Nick C, 030288 Jose F, 12999				
		<ul> <li>Jose F, 12999</li> <li>Mila M, 12345</li> <li>Jenny T, 1111111</li> </ul>				
		<ul> <li>Chandler C, 101520171</li> <li>Declan F, 121520</li> </ul>				
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