

Student Roster

Creating and Assigning a New Intervention Plan via the Student Roster

This guide shows educators and administrators how to create and assign a digital intervention plan to a student via the Student Roster.

- 1 Click on a group from the Student Roster tile

The screenshot displays the MYTOUCHMATH dashboard for George Test School 001. The user is Lauren Costello. The dashboard features a grid of tiles for various functions: Student Roster (8), Student Platform (4), Resources (8), 1st-2nd Math Block, 5th Grade Intervention (4), Practice & Games (2), Create New Group (2), Collections, Reports (7), and School Calendar (Dec 31 - Dec 30). The 'Student Roster' tile is highlighted with a red box, and a dropdown menu is visible below it, showing 'Small Group A' selected. On the right side, there is a section for account administrators: Account Lead Administrator (George Jiang), Account Co-Administrator (Co090103 Test, Co090104 Test, Lauren Costello), and TouchMath Customer Service (product.support@touchmath.com, 800-888-9191). The footer contains the version information (Version 2.0 - ©2024 TouchMath® All Rights Reserved.) and links for Privacy and Terms.

2 Click on the name of a student

The screenshot shows the MYTOUCHMATH interface for George Test School 001. The user is Lauren Costello. The page displays a 'Student Roster' for 'Small Group A'. The roster table has columns for Student Name, Student ID, Dy5c Assessed, and Proficiency. The student 'Chandler C' is highlighted with a red box around their name.

Student Name	Student ID	Dy5c Assessed	Proficiency
Chandler C	101520171		---
Chesney C	08252021		---
Declan F	121520		---
Ivy J	555555	08-27-2024	---
Jenny T	1111111		---
Nick C	030288		---

3 Click on the Manage Lessons dropdown. Click New Intervention Plan

The screenshot shows the MYTOUCHMATH interface for George Test School 001, with the user Lauren Costello. The 'Student Roster' is filtered to show 'Chandler C, 101520171'. The 'Manage Lessons' dropdown menu is open, and the 'New Intervention Plan' option is highlighted with a red box.

- New Intervention Plan
- New Curriculum Activity
- New Connect Playlist
- Add/Score Curriculum Sheet
- Screen Student for Dyscalculia
- Download Student Lesson List
- Assign Selected as Homework
- Archive Selected Lessons

- 4 Click on Create and Start Digital Lesson. Check the box next to the name or names of the students you are creating the digital intervention lesson for.

MYTOUCHMATH
George Test School 001
Lauren Costello
Popup Help

Intervention **Next**

New Lesson Plan

- Create and Start Digital Lesson
- Assign Digital or Print Lesson
- Open Demonstration Mode

Select Student

- 1st-2nd Math Block
- 5th Grade Intervention
- Small Group A
 - Ivy J, 555555
 - Chesney C, 08252021
 - Nick C, 030288
 - Jenny T, 111111
 - Chandler C, 101520171
 - Declan F, 121520

Lesson Details Lesson Modes Help

Lesson Plan Name

Select a Lesson Mode

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- 5 Create a name for the Digital Intervention Lesson and Select a Lesson Mode. Click Next

MYTOUCHMATH
George Test School 001
Lauren Costello
Popup Help

Intervention **Next**

New Lesson Plan

- Create and Start Digital Lesson
- Assign Digital or Print Lesson
- Open Demonstration Mode

Select Student

- 1st-2nd Math Block
- 5th Grade Intervention
- Small Group A
 - Ivy J, 555555
 - Chesney C, 08252021
 - Nick C, 030288
 - Jenny T, 111111
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 - Declan F, 121520

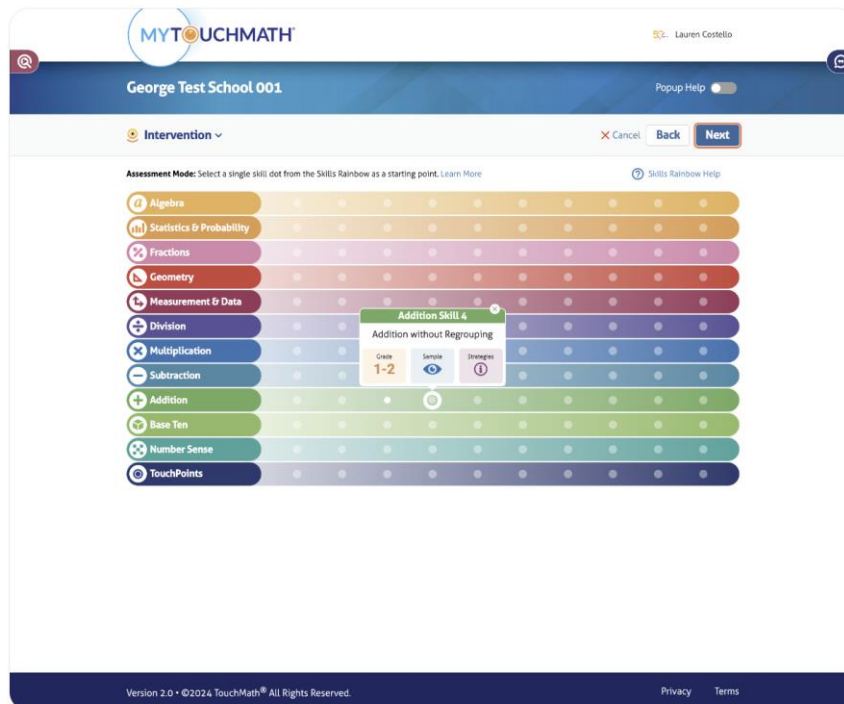
Lesson Details Lesson Modes Help

Addition

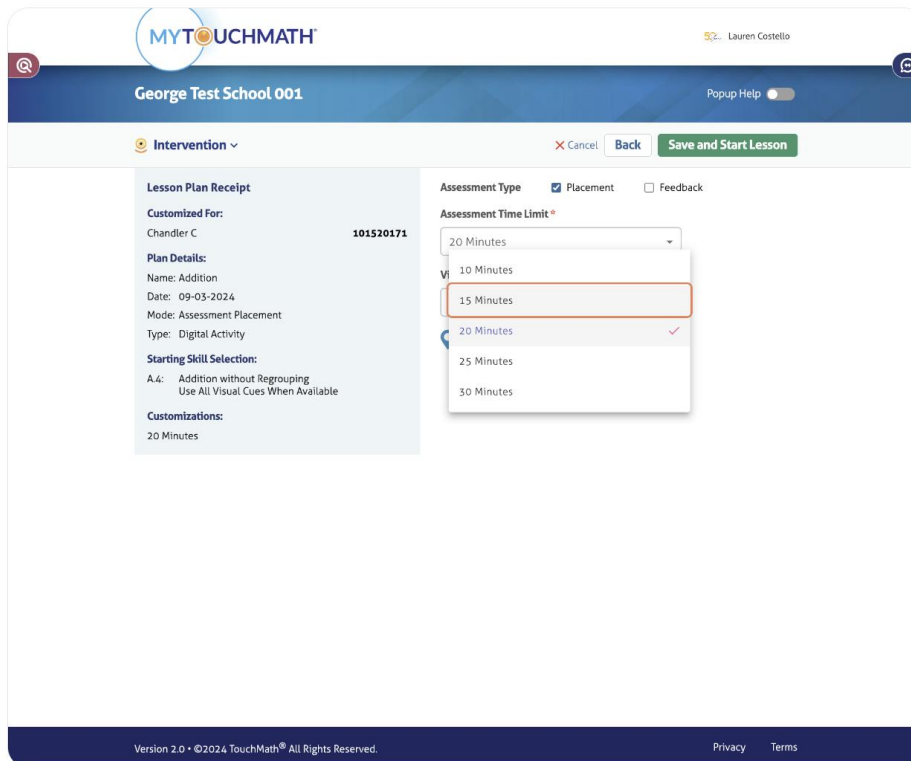
Assessment

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- 6 Identify the skill or skills you want to address with your Digital Intervention Lesson. For Assessment Mode, select a single skill dot from the Skills Rainbow. Click Next



- 7 Identify the time limit for the Digital Intervention Lesson



8 Select the level of visual support for the Digital Intervention Lesson

The screenshot shows the MY TOUCHMATH interface for a lesson configuration. The header includes the logo, user name 'Lauren Costello', and school name 'George Test School 001'. The main content area is titled 'Intervention' and contains a 'Lesson Plan Receipt' on the left and configuration options on the right. The 'Lesson Plan Receipt' includes details for 'Chandler C' (ID: 101520171), 'Addition', and a 15-minute duration. The configuration options include 'Assessment Type' (Placement selected), 'Assessment Time Limit' (15 Minutes), and 'Visual Cues' (Use All Visual Cues When Available selected). A dropdown menu for 'Visual Cues' is open, showing options: 'Use All Visual Cues When Available' (checked), 'Use Only TouchPoints When Available', 'Use Only Place Value Cues When Available', and 'No Visual Cues'. Buttons for 'Cancel', 'Back', and 'Save and Start Lesson' are visible at the top right.

9 Click on Save and Start Lesson

This screenshot is identical to the previous one, but the 'Save and Start Lesson' button is highlighted with a green border, indicating it is the next step in the process. The 'Visual Cues' dropdown menu is now closed, and the selected option 'Use All Visual Cues When Available' is visible in the dropdown field. A small note below the dropdown states: 'Recommended starting point will be indicated at the conclusion of this assessment.'

10 The Digital Intervention Lesson immediately appears in the lesson list

The screenshot shows the MYTOUCHMATH interface for George Test School 001. At the top, the user is identified as Lauren Costello. The school name is displayed in a blue header. Below the header, there are navigation options for 'Student Roster' and 'Chandler C. 101520171'. A 'Manage Lessons' button is highlighted with a red box. Below this, there are tabs for 'Lessons' and 'Proficiency'. The main content area displays a table of lessons with the following columns: Lesson, Date, Activity Type, Status, and Score. The table contains one row: 'Addition' with a date of '09-03-2024', activity type 'Assessment Digital Placement', and status 'Assigned'. The footer contains the version information 'Version 2.0 - ©2024 TouchMath® All Rights Reserved.' and links for 'Privacy' and 'Terms'.

Lesson	Date	Activity Type	Status	Score
Addition	09-03-2024	Assessment Digital Placement	Assigned	