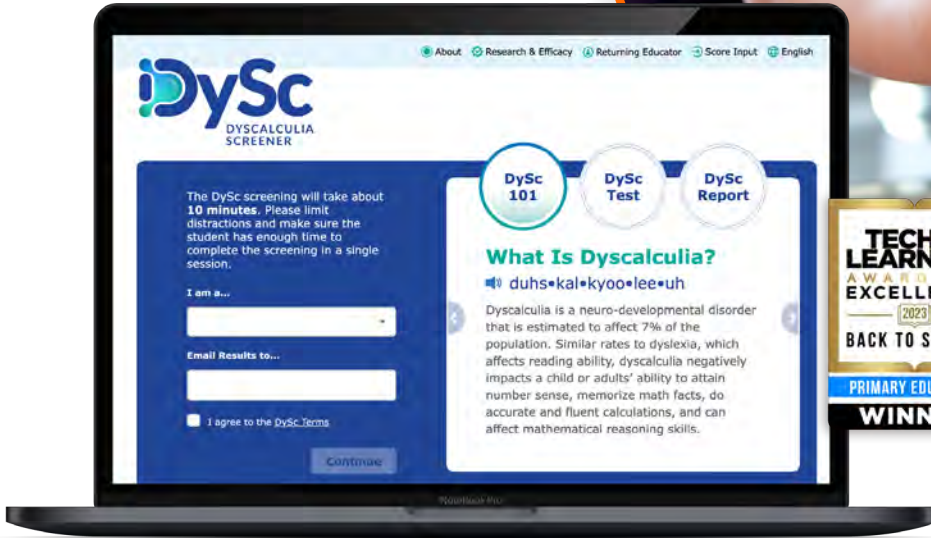


TOUCHMATH®

DySc
DYSCALCULIA
SCREENER



Free
access at
dysctest.com

Math Solutions For Dyscalculia

Introducing DySc, TouchMath's Screener For Dyscalculia

Dyscalculia is a learning disability in mathematics. Identified as a specific and persistent difficulty in understanding numbers, dyscalculia often co-occurs with other learning difficulties or conditions. At TouchMath, we're committed to helping students in both Special and General Education classrooms achieve their greatest potential. By accurately assessing individuals struggling with critical math concepts, DySc enables timely intervention and support, minimizing academic struggles in later years and driving math mastery for all students.

Select Yes or No for the following questions.

Has the student had a vision screening in the last year?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Does the student currently wear glasses?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Has the student had a hearing screening in the last year?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Were the directions read aloud to the student by proctor or by computer?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Does the student have a primary language other than English?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Has the student had frequent absences?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Has the student experienced trauma?	<input type="radio"/> Yes	<input checked="" type="radio"/> No

Select Often, Occasionally, Never, or NA for the following questions.

A Revolutionary Digital Screener For Dyscalculia

Our fully-subsidized dyscalculia screener, DySc, takes approximately 10 minutes to complete, is aligned to the DSM-5, and helps drive measurable change for individuals who experience math difficulties. DySc includes questions to help identify weaknesses in the four key domains of dyscalculia:

1. Number sense
2. Arithmetic facts
3. Accurate and fluent calculations
4. Mathematical reasoning

DySc Report

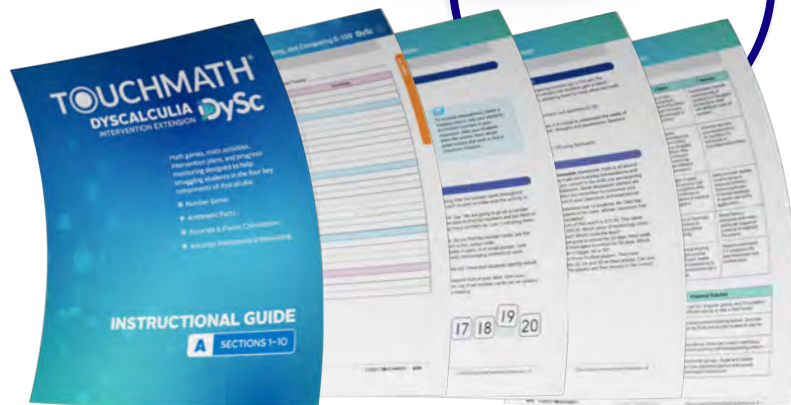
The DySc report includes a score that indicates the presence or lack of potential risk factors and an action plan based on the score. Results from the screener can be shared with a qualified professional to determine whether a formal diagnosis might be in order. No matter the score, recommended interventions that are effective for students struggling with math, and those with dyscalculia, are provided.



Dyscalculia Intervention Extension

Coming in Early 2024

Recognizing the need for a solution to support this population, we developed the Dyscalculia Intervention Extension, a revolutionary program that aligns with our proven suite of TouchMath solutions. This resource, equipped with 60 interactive games, 180 activities, and instructional supports, targets the core deficits of dyscalculia, offering students the opportunity to excel in math.



Through early identification and intervention, DySc supports teaching and learning by fostering maths development, paving the way for academic success and beyond.